



SGPAD TERM 2, 2026



Contacts

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TRP & SEL

The Resilience Project (TRP) is committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity. Staff and students will engage in weekly lessons and activities around the key principles of Gratitude, Empathy, Mindfulness (GEM), and Emotional Literacy to build resilience. These lessons will occur on 'Mindful Mondays'.

Daily Timetable

The daily timetable is as follows:

9.00am - school starts
9.00am - 10.40am - first learning session
10.40am - lunch play time
11.10am - 11.20am - supervised lunch eating time
11.20am-12.50pm - second learning session
12.50pm - recess play time
1.20pm - supervised recess eating time
1.30pm - 3.00pm - third learning session

English

In writing this term, students will be exploring recounts by reflecting on a range of whole school events. They will create their own characters for a class narrative, highlighting attributes using descriptive language and adjectives. During spelling sessions, students will be exposed to a sound of the week through explicit phonics lessons, handwriting and fine motor activities. There will be a focus on correct letter formation and sizing. In reading sessions, students will identify sight words, and use chunking and context clues to read short texts. They will explore using powerpoint presentations to deliver information.

Inquiry

This term students will be focusing on people and places around the world. This will include weekly cooking and language sessions where they have the opportunity to make and taste food from different cultures. Students will spend time analysing different modes of transportation and using maps to locate focus countries.

Maths

This term students will continue to build knowledge of number through numeral recognition and place value. They will investigate a range of strategies for solving addition and subtraction problems. Students will be comparing and ordering objects using informal units to measure length. They have regular opportunities to use Bond Blocks to develop number sense.

Important dates

23/4: Athletics Carnival
24/4: Stories and Songs from Africa Incursion
27/4: ANZAC Day Public Holiday
5/5: Cross Country
27/5: Sorry Day Assembly
27/5-3/6: National Reconciliation Week
1/6: Reconciliation Day Public Holiday
8/6: King's Birthday Public Holiday
26/6: Reports Emailed Home
3/7: Last Day of Term

Library: Tuesday
Science with Iona: Thursday

Inquiry

In science students will continue to explore what animals and plants need to survive through hands-on activities. Students will learn about the diet and habitat of a chosen animal. They will use their knowledge to care for their 'desk pet' and create their own zoo enclosure.

PE

To ensure students maintain an active lifestyle, they will have regular movement breaks in the classroom and courtyard, alongside targeted gross motor sessions. These will focus on running, throwing and catching. PE lessons will look at following the rules of games and taking turns. This includes playing for fun rather than playing to win.