



Class

5/6 MO - 'Bjarni Wark'
5/6 JS - 'Bohie Palecek'
5/6 EL - 'Dale Huddleston'
5/6 MS - 'Domenic Bahmann'
Executive Teacher

Teacher

Melissa Orton
Josh Smith
Emma Leahy
Mike Smith
Greg Taylor



5/6 Theme - 'The Gallery' - Engaging with local artists

Welcome to the 2022 school year. We are excited to be teaching 5/6 and working with students and families to have a successful school year.

This year each class is named after a local artist, as you can see above, and we are calling our learning area 'The Gallery' to help connect with our overall theme of 'engaging with local artists.'

Big Idea: Care

Key learning areas: HASS - Civics and Citizenship, Arts - Visual Arts, Technologies - Digital Technologies, Health - SEL

This term students will be exploring democracy in action as they establish rules and protocols for understanding the use of resources, inclusive of digital platforms, and the various learning spaces within our cohort. They will reflect on shared expectations and school values and their identity in relation to themselves as a learner, and how emotions affect interactions. Students will explore provocations from literature and visual artworks and then demonstrate their understanding through various mediums.

English

Students will be working on developing their skills in writing, reading, spelling, speaking and listening. At the beginning of the term, routines and expectations will be established for the writing process, 6+1 writing traits and cooperative reading. Students take texts through the writing process, from planning to publishing, and use the writing traits (voice, organisation, ideas, conventions, excellent word choice and sentence fluency) to identify and set individual writing goals. This term we will start with a focus on imaginative writing and the features that authors use to create quality imaginative texts. Students will also have the opportunity to create a variety of texts of their choosing, through quickwrites and free writing. In spelling, we cover content relevant for all of 5/6 and use the 'Effective Spelling' resource to understand how to use knowledge of known words, base words, prefixes and suffixes, word origins, letter patterns and spelling generalisations to spell new words. Cooperative reading sessions allow

students to enjoy a variety of short stories and novels with a group, and develop different comprehension and decoding skills through the cooperative reading roles (summariser, discussion manager, investigator, code breaker and illustrator).

Mathematics

Students will be building on their knowledge of the four operations (\div \times $-$ $+$) to solve problems with whole numbers using a variety of strategies. They will be applying these number skills to become efficient with mental computation as we create individual goals based on the Middle Years Mental Computation (MYMC) program. These number skills will support our introduction to algebra as students solve problems with unknown quantities and create sequences. 12 and 24 hour time and timetabling will be reviewed early, as students learn to become self-managers in our learning space and to help create a productive and effective learning environment. Measurement will also be continued through exploring angles, understanding their properties and solving problems. We will introduce statistics and probability with a focus on developing, comprehending and analysing data charts.

Specialist Programs

This year students will have Japanese with Louise, physical education with Syed and performing arts with Danielle. All classes have their specialist time on Wednesday.

A message from Louise...

2022 is the Year of the Tiger or 'Toradoshi. People born in the Year of the Tiger are said to be adventurous, brave, independent and sensitive. This year 5/6 students will be focusing on life in Japan. We will be exploring events that happen throughout the year including seasons and festivals. The focus for term 1 will be improving hiragana and Kanji knowledge. Students will work at their own pace using games and mnemonic phrases to support their learning.

A message from Syed...

In term 1, year 5/6 students will further their knowledge and understanding of the skills involved in field hockey. Students will be challenged to utilise proper hockey equipment and apply learnt skills. As a secondary focus students will explore strategy and teamwork within field hockey. We will also participate in endurance running. I request that parents please ensure that students wear appropriate footwear, have a Sun Smart hat and drink bottle for every P.E. session.

A message from Danielle...

For the performing arts this term the students are learning about drama. The lessons will allow the students to work collaboratively using the elements of drama such as focus, tension, mood, and atmosphere, to create performances involving improvisation and play building. They will also explore how the elements of drama are structured and used to communicate ideas within a dramatic piece.

Science

During term 1 Year 5 will be investigating how the Earth is part of a system of planets orbiting around a star (the sun) and Year 6 will be investigating the sudden geological changes and extreme weather events that can affect Earth's surface. Reading and writing activities will complement these units as students explore multimodal texts and reflect on fair testing and variables with procedural and analytical writing.

Homework for 2022

The Latham Primary homework policy states that reading is an essential skill that is to be practised by all as regularly as possible so we encourage varied reading opportunities at home each day and the policy outlines additional supports in this area. Teachers may identify that individual students require additional support in their learning. After a conversation with the parents an agreement will be made and families can have additional activities suggested. In addition to this, parents may request other activities for their child to complete. More information about the policy is available on the school website at

http://www.lathamps.act.edu.au/_data/assets/pdf_file/0011/409592/Latham_PS_Homework_Policy_2017_2.pdf

Behaviour Management

When supporting student self management and behaviour in 5/6 we take a positive behaviour support approach, focussing on recognising and affirming the behaviours that students show in line with our school values. 'Class Dojo' is used which allows us to recognise and reward individual students for demonstrating the school values. We also have a whole class system using a marble jar, which we place marbles in when the whole class is demonstrating the school values. We aim to fill the jar and then take part in a whole class reward, such as a pyjama day or class party. During week 1 students have had the opportunity to contribute to our class behaviour systems, suggesting rewards that motivate them and creating the systems that will support our whole class.

When students are not following school values, we follow a school wide system which includes a visual display in the classroom. This begins with a first warning, followed by a second warning. If the behaviours continue students spend a short time in a 'think space', completing a reflection and conferring with their teacher about the behaviour. If the behaviour continues once the student has returned, the next step is for them to continue their work independently in their buddy class (1/2). If the behaviours continue past this, executive intervention will occur. In 5/6 we aim to manage student behaviours 'in house' and your teachers will always do their best to support students to self-manage and change their behaviours before reaching these higher levels of consequence.

We value the partnership of families in managing behaviours and encourage open communication. We may make phone calls or other forms of contact, but if you become aware of an issue and have not heard from your child's teacher, please check in with a meeting, email or phone call, as issues can be hidden or unknown.

If you have any questions or concerns about your child please contact the front office to make an appointment. We have school commitments every Monday morning, and on Tuesday and Wednesday afternoons, but are available for meetings other afternoons by appointment.

5/6 Contact Information:

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