



Welcome to 1/2  
2022



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Welcome to Term 1 2022. We hope everyone has enjoyed their break and are ready for all the learning this term will bring. Our class names are based on Australian visual artists this year. You may have heard us talking about some of the artists we have been inquiring into already. We are the 'Pete Cromers' (Angie and Hugh), the 'Ken Dones' (Britt and Holly) and the 'Graeme Bases' (Sarah).

#### English:

To start the year, our major focus will be on building writing stamina and working our way through the 6 + 1 writing traits. These are:

1. **Ideas** – the main message.
2. **Organisation** – the internal structure of the piece.
3. **Voice** – the personal tone and flavour of the author's message.
4. **Word Choice** – the vocabulary a writer chooses to use to convey meaning
5. **Sentence Fluency** – the rhythm and flow of the language
6. **Conventions** – the mechanical correctness like punctuation.
7. **Presentation** – how the writing looks on the page.

We will be exploring narratives and their features as we link our thinking to other areas of our learning. Each student has a writing kit where they will 'have a go' with tricky spelling, collate all their work samples, and keep their feedback from teacher conferencing.

In **reading**, we will work on our CAFÉ strategies (Comprehension, Accuracy, Fluency and Expanding Vocabulary). We will explore a range of texts to support our work in writing and develop our understanding of the relationship between reading and writing. Students will continue to build their spelling and grammar through focused skill-building.

Students will be grouped across the 5 classes later in the term for 'letters and sounds' where we will work on our sound and letter correspondence, learn sight words and practise our writing and articulation of sounds.

#### Mathematics:

Students will participate in daily mathematics learning and activities in...

**Number** – understanding number facts and skip counting by 1, 2, 5 and 10, both forwards and backwards and from 0 as well as other starting points; looking at patterns with numbers and missing numbers in sequences

**Number** - solving simple addition and subtraction problems using strategies including counting on and skip counting

**Shape** – exploring, sorting, drawing, describing and classifying common 2D and 3D shapes

**Fractions** – Students will explore half and quarter fractions

#### HASS - Caring for our important places and spaces

This term we are identifying places that are important in our own lives and community, and recognising that places have different meanings. Students will find significant places within our local area and come to an understanding about why we need to care for them.

### **SEL (Social Emotional Learning)**

In SEL, 1/2 will be learning about the Zones of Regulation and how they can be used to help to identify and regulate our emotions. We will be developing and testing a range of strategies that can be used when in each zone. We will share their strategy toolbox with families to support their emotional regulation.

### **Keeping active**

Our classrooms will have regular movement breaks, and on Fridays we will be participating in a 'walk and talk' where all of 1/2 will come together to share and exercise.

### **Japanese with Linda**

This term students will develop language skills for functional use in the classroom. Students will learn how to identify familiar objects and ask to borrow them, as well as understanding classroom requests and instructions. Eg. Please sit, stand, line up. Comparisons between Japanese and Australian school life will also be discussed.

### **Physical Education with Syed**

This term, year 1/2 students will learn fundamental skills required to play field hockey. They will participate in a variety of drills and modified games to improve these skills. Students will also play modified versions of hockey which promote teamwork, fair play and an understanding of rules and boundaries. Subsequently, structured skill-based lessons will assist students to continually develop their movement skills. Students will also engage in endurance running. It is requested that parents ensure that students wear appropriate footwear, have a SunSmart hat and a drink bottle for every P.E. session.

### **The Arts with Katharine**

Students in Years One and Two will be encouraged to join in singing a range of simple and enjoyable songs. They will learn several speech rhymes and explore the difference between their singing and speaking voices. The students will engage in playing musical games, experience movement and dance activities and they will have the opportunity to play tuned and untuned percussion instruments. Through body percussion, movement and the playing of instruments the students will gain a feel for the beat. The students will also be introduced to the concept of the rhythm as 'the way the words go' in music.

### **Things to Remember:**

#### **Munch and Crunch:**

In the morning session children are permitted a short time to have a fresh fruit or vegetable or dairy snack to fuel their brain for more learning. Some examples are apples, bananas, carrots, cheese, yoghurt or celery.

#### **Allergies:**

Latham Primary School is an allergy-friendly school. We have a number of students attending our school with severe allergies to nuts. We request that students do not bring nuts or food containing nuts to school.

#### **Sun safety:**

Hats are required for outside play and students must sit on the silver seats in the shade if they do not have a hat. The expectation is that sunscreen is applied before school. Students will be given time before breaks to reapply sunscreen. Please ensure that all hats and sunscreen are labelled with your child's name.

#### **Homework:**

Latham Primary School's homework policy states that reading is an essential skill that is to be practised by all as regularly as possible. Teachers may identify that individual students require additional support in their learning. After a conversation with the parents, an agreement will be made, and other activities assigned. Additional to this, parents may request other activities for their child to complete. More information about the policy is available on the school website at

[http://www.lathamps.act.edu.au/\\_data/assets/pdf\\_file/0011/409592/Latham\\_PS\\_Homework\\_Policy\\_2017\\_2.pdf](http://www.lathamps.act.edu.au/_data/assets/pdf_file/0011/409592/Latham_PS_Homework_Policy_2017_2.pdf)

Please feel free to make an appointment with us should you have any concerns or questions relating to your child. We look forward to working with you and having a great year.

Happy learning!

Year 1/2 Team,

Angie Dowell, Hugh Morell, Britt Morrison, Holly Pelengaris, Sarah Drew and executive Toni Brammall

## Year 1/2 Classroom Expectations:

Every day we expect our students to uphold the school values and contribute to a positive classroom atmosphere. To support these expectations, we have all set up a visual display based around a 'ready to learn rainbow'. When a teacher, a staff member, or another student in the room observes a child demonstrating positive behaviours, school values, learning assets, and exemplary schoolwork or effort they will be asked to move the peg with their name on it up the rainbow, the first level is 'good choices, then 'awesome job' and the ultimate 'star student'.

If a student needs a reminder to self - manage their behaviours, they will be asked to move their peg down the rainbow. If students receive a warning, they will be asked to move their peg down to 'warning.' If the behaviour continues, students will be asked to move their peg to 'consequence' and they will go to time out to reflect on their choices. If challenging behaviour continues during time-out, their peg will be moved to 'parent contact' and the parents will be notified about their child's behaviour. All students start at 'ready to learn' each day.

