



# YEAR 5/6 TERM 2, 2026

## Art

This term, students will begin examining the important role that visual arts play in shaping cultures and societies, through looking at prehistoric art from Australia and around the world, European renaissance art, and the art of Ancient Egypt. They will continue their exploration of the seven elements of visual arts, with a focus on value, form and texture, by creating landscape paintings, and sculptures.

## TRP & SEL

Students will take part in weekly lessons focused on Gratitude, Empathy, and Mindfulness (GEM) to build resilience and wellbeing. They will explore emotions and develop strategies that promote kindness, empathy, and joy.

Throughout the term, students will also focus on attention and personal strengths. A Student Journal will be used to reflect on experiences and respond to prompts that support their understanding of GEM principles.

## IMP

Students will continue to benefit from the expert guidance of Daniel Ruthven from the IMP, who will support them in developing their instrumental skills and exploring new musical techniques. Rehearsal times will continue on Tuesday mornings and Thursday afternoons. Year 5 students will begin their musical journey in earnest, taking part in their first combined practice session early in the term.

## English

This term, students will begin with a focus on rostrum speech writing, where they will learn how to structure and deliver engaging and persuasive speeches. This will include developing clear arguments, using persuasive language techniques, and practising effective speaking skills in preparation for the 2026 Rostrum Primary Schools Speaking Competition. Following this, students will explore poetry, experimenting with language, imagery, and creative expression, and then move onto narrative writing. The Sound Waves program will continue to be the main method for teaching and learning in spelling.

Students will develop their reading comprehension skills by learning to analyse, interpret, and summarise texts in order to uncover deeper meaning. Throughout the term, they will engage with four key strategies to strengthen their understanding: Clarifier, Summariser, Questioner, and Predictor. In addition, students will take part in regular book club sessions centred around the novel Refugee, where they will apply these strategies through discussion and shared reading experiences.

## Maths

This term, we will learn to add and subtract fractions with various denominators and multiply and divide decimals by powers of 10 (10, 100, 1000). Students will apply their decimal knowledge to convert between units of length, mass, and capacity. We will explore the relationship between fractions, decimals, and percentages, using these skills to find quantities and make accurate estimations. We'll also use our understanding of fractions, decimals and percentages to represent the likelihood of different outcomes and events in probability. Finally, we will learn strategies to multiply large numbers by 1 and 2-digit numbers.

## HASS / Science

Continuing on from our unit last term, we will switch to a science focus, looking at invertebrates in our environment, learning environmental survey procedures and participating in a citizen science project.

## Japanese

Konnichi wa! In term 2 students will continue to examine the geography of Japan, the main islands and cities, and discuss the tourist attractions or sites that are found there. Mount Fuji as an attraction and world heritage site will be discussed in depth. Students will use hiragana to read and write some words, and some common kanji will be introduced.

## PE

This term in health, students will learn about teamwork, communication, trust, and consent. Through activities, they will practise working together, respecting boundaries, and valuing different strengths. This term in P.E, classes will focus on teamwork and fair play. Students will build fundamental skills such as running, passing, dribbling, and shooting through Basketball and Soccer. All students will have opportunities to represent Latham Primary School at selected inter-school sporting events. Both the Athletics and Cross-Country Carnivals will be held this term, beginning with Athletics on Thursday of week one.

# Meet The Team



Team Leader - Greg Taylor  
greg.taylor@ed.act.edu.au



Muliyil - Bec Freeman  
rebecca.freeman@ed.act.edu.au



Tyerrkuuk - Matthew Gray  
matthew.grey@ed.act.edu.au



Pandelang - Seb Halme  
sam.halme@ed.act.edu.au



Kerra-Kerrak - Sharee Hodge  
sharee.hodge@ed.act.edu.au



Walga - Mikaylah Ruthven  
mikaylah.ruthven@ed.act.edu.au



## Our LSAs

Callum



Ella

Kathy



Sri



Ilesha