

Class	Teacher
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3/4 MG	Matt Gray. Matthew.gray@ed.act.edu.au
3/4 ES	Emma Skeen. Emma.skeen@ed.act.edu.au
3/4 TL	Tash Lillywhite. Natasha.lillywhite@ed.act.edu.au
3/4 MB	Mikayla Birch. Mikayla.birch@ed.act.edu.au
Executive	Toni Brammall. Toni.brammall@ed.act.edu.au

Welcome back to 2023!! We hope everyone enjoyed the break and we are so excited to learn with you this year.

### **English**

This term, the 3/4 students will continue to work with the writing process to create polished projects, during independent learning times and through class workshops. There will be a lens on information texts, as students reflect on their learning about explorers. They will expand their knowledge on how to effectively research, and share their information in self selected suitable methods. We will be implementing strategies and activities from our professional learning session with Catherine Nash.

Students will continue to engage in daily reading alouds that link to all aspects of the curriculum. In our reading workshops we will be building our toolbox of reading strategies. These strategies will help support us to identify important information from non-fiction texts such as summarising and adjusting reading rate.

### **Mathematics**

This term, students will continue to build their mental computation strategies as they increase speed and work with more complex number problems. They will work towards their individualised goals through self directed tasks or maths rotations. As well as developing their understanding of current topics and other areas of growth. These topics will be multiplication, division, mapping, angles, time, and three-dimensional objects, which will be explored explicitly in maths, as well as in our integrated units.

### **Integrated Unit**

This term students will explore the questions *Why do people explore? What happens when they do?* This history focused unit of inquiry will see students challenging their own assumptions about exploration and build on their understanding of its impacts across Australia and around the world. Students will research different explorers and use this knowledge to form their own research projects.

### **Social and Emotional Program**

In SEL this term, students will continue to identify strategies to support self-regulation and create individual self-regulation toolboxes using The Zones of Regulation resources. This includes exploring tools and

strategies for mindfulness, sensory integration, movement, thinking strategies, wellness, and healthy connection with others.

### **Visual Art**

Students will be investigating the elements of Visual Art. Demonstrations and artistic techniques will be explored, with particular attention given to line, shape, form, colour and texture.

### **PE**

This term students will have a focus on three sports in three separate blocks with a striking focus. These sports will include cricket, T-ball and Hockey. Through modified games and drills, students will work on improving their stance, footwork, grip and the power and timing of their overall striking. Students' learning is targeted towards the fundamental movement skills required for each sport. Students will learn to construct their base skills within each area as a way of ensuring they can actively participate in the sport at the end of each targeted block. Students will practise how to positively interact with their peers whilst being good sports and being positive members of their class.

### **Specialist Programs**

This year students will have Japanese with Linda, science with Emma and Ruth and performing arts with Adam. The days that each class has time with these teachers and library are as follows:

	<b>3/4MB</b>	<b>3/4 IS</b>	<b>3/4 MG</b>	<b>3/4 ES</b>	<b>3/4 TL</b>
<b>Japanese</b>	Wednesday 12.00pm-12.45pm	Wednesday 10.10am-11.10am	Tuesday 9.10am-10.10am	Wednesday 9.10am-10.10am	Tuesday 10.10am-11.10am
<b>Performing Arts</b>	Tuesday 9.10am-10.10am	Wednesday 9.10am-10.10am	Wednesday 10.10am-11.10am	Tuesday 10.10am-11.10am	Wednesday 12.00pm-12.45pm
<b>Science</b>	Wednesday 10.10am-11.10am	Tuesday 10.10am-11.10am	Tuesday 10.10am-11.10am	Tuesday 9.10am-10.10am	Tuesday 9.10am-10.10am

### **Japanese (Linda)**

Konnichi wa! During term 1 students will learn lots of vocabulary in order to talk about places they may go, and the means of transport by which they may travel. We will revise the days of the week in Japanese and learn to construct simple sentences to state when, where and how they will get around. By the end of the term students will be able to describe a basic weekly timetable. Comparisons will be made between places and modes of transport in Australia and Japan, particularly the bullet train and its efficacy.

### **Performing Arts (Adam)**

For the Performing Arts this term the students are learning about Drama. The lessons will explore how the elements of drama (eg. voice, movement, relationships, tension, focus, time and space) can be organised into dramatic performances involving improvisation and devised drama. The students will also be looking at the similarities and differences between the dramas they make and view.

**Science with Emma L and Ruth**

Science Focus: Physical Science

Investigations: Heat, Light and Electricity + Forces

Big Question: How are objects affected by forces?

This term our 3/4 scientists will explore the effects of energy and forces. They will investigate how heat is conducted, the behaviour of light and common sources and uses of electrical energy. Our scientists will question, explore and experiment, to investigate different types of forces, including gravitational force and magnetism.

**Library**

MB: Thursday

MG & IS: Friday

TL & ES: Friday

**Important Dates**

Week 3 - Meet the teacher

Week 4- Swimming Carnival

Week 9- School Photos

**Mikaya Birch, Isobel Short, Matt Gray, Emma Skeen, Tash Lillywhite  
and executive teacher Toni Brammall**