

Dear Kindergarten Parents and Carers

Welcome back for 2023! We are so eager to get stuck into investigating and exploring with our new little learners and we have an amazing term in store. We are looking forward to getting to know each child as an individual and developing a classroom culture that promotes excitement for learning and a sense of belonging. We are also inspired to nurture an inquiry mindset using our learner asset toolkit - communicators, thinkers, self-managers, collaborators and researchers. Below is an outline of what we will be covering this term:

Kindergarten Term 1 2023



Integrated Inquiry

This term we will begin our Inquiry unit 'Marvellous Me' by discovering information about ourselves and our families through our Play Workshop model. We will explore what makes us special and unique, focusing on our likes and dislikes, and our hobbies. We will discuss our families and the special events we recognise and celebrate with them.



Physical Education

This term, kindergarten children will work on developing their fundamental motor skills including running, jumping, hopping, skipping and balancing, through fun cooperative games and activities

Japanese

Welcome to 2023 - the 'Year of the Rabbit' (うさぎどし usagi doshi)! Kindergarten children will start this year learning common greetings and counting from one to ten. We will learn through singing songs, playing games and doing craft activities. We will also learn about the Japanese dolls festival that is on March 3 every year.

English

Children will participate in a wide variety of activities to develop their skills in reading, writing, listening, viewing and oral language. They will have the opportunity to work in a whole class setting, small groups as well as individually.

- Reading - purposeful 'read alouds' with a focus on letters and sounds and vocabulary building, shared and guided reading, learning reading strategies as well as looking at book orientations and story conventions.
- Writing - modelled, shared and independent writing focussed on using an idea and understanding the structure of a sentence. Other writing components will also include fine motor skills, letter formation, handwriting, and letter-sound patterns and relationships.
- Listening and Viewing - interactive whiteboard and storytelling, reflecting and thinking about content that is presented.
- Oral Language - yarning circle, sharing family photographs and artefacts, reflection and sharing, focussing on speaking clearly and confidently in front of the group.

Later on in the term 'sight words' (high frequency words) and the Reading at Home program will start. We will provide further information on this process once we begin.

Mathematics

Children will have the opportunity to use hands-on resources to develop and reflect upon their mathematical understandings. We will use an inquiry approach through which children will be encouraged to solve problems using a diverse range of thinking. They will be supported to create their own solutions, making mathematics meaningful and authentic. The concepts we will be exploring include:

- Number – exploring the numbers 1-10 in detail with a focus on multiple representations, counting and number identification; creating groups and sharing.
- Algebra – exploring classification of objects and investigating patterns.
- Measurement – exploring days of the week and events that occur during the day and night. Children will also be looking at the duration of different types of events.



Dates to Remember

20 Feb – Swimming Carnival
13 March – Canberra Day
28 March – School Photos

KNH Library Thursday
KPA Library Thursday

Science

Science Focus: Physical Science
Investigation: Moving Objects
Big Question: What causes objects to move in different ways?

This term, our little scientists will be exploring the ways objects move and learning about push and pull forces. They will use this knowledge to design and make a toy that can be pushed or pulled out of recycled materials.

If you have any questions, please contact your child's teacher.

Kind regards,

Penny Acheson, Nicole Harvey, Sam Bird