

Kindergarten Term 1 Overview 2022

Dear parents and carers,

Welcome back for 2022! We are so eager to get stuck into investigating and exploring with our new little learners and have an amazing term in store! We are looking forward to getting to know each child as an individual and developing a classroom culture that promotes excitement for learning and a sense of belonging. We are also inspired to nurture an inquiry mindset using our learner asset toolkit - communicators, thinkers, self-managers, collaborators and researchers.

Below is an outline of what we will be covering this term:

Class Names

This year class names have been chosen to honour well known Australian artists.

KIS - Leila Jefferies

KNH - Sally Morgan

KPA - Jeannie Baker

English

Students will participate in a wide variety of activities to develop their skills in reading, writing, listening, viewing and oral language. Students will have the opportunity to work in a whole class setting, small groups as well as individually.

- Reading (purposeful 'read alouds' with a focus on letters and sounds and vocabulary building, shared and guided reading, learning reading strategies as well as looking at book orientation and conventions).
- Writing (modelled, shared and independent writing focussed on using an idea and understanding the structure of a sentence). Other writing components will also include fine motor skills, letter formation, handwriting, letter-sound patterns and relationships.
- Listening and Viewing (interactive whiteboard and storytelling, reflect and think about stimuli presented).
- Oral Language (yarning circle, class pet, sharing family photographs and artefacts, reflection and sharing - focussing on speaking clearly and confidently in front of the group).

Later on in the term 'sight words' (high frequency words) and the reading at home program will start. We will provide further information on this process once we begin.

Mathematics

Students will have the opportunity to use hands-on equipment to develop and reflect upon their mathematical understandings. We will use an inquiry approach through posing problems to encourage students to use a diverse range of thinking and create their own solutions, making mathematics more meaningful and authentic. Concepts we will be exploring include:

- Number – exploring the numbers 1-10 in detail with a focus on multiple representations, counting and number identification; creating groups and sharing.
- Algebra – exploring classification of objects and investigating patterns.
- Measurement – exploring days of the week and events that occur during the day and night. They will also be looking at the duration of different types of events.

Kindergarten Term 1 Overview 2022

Inquiry

This term we will begin our inquiry unit by discovering information about ourselves and our families. We will explore what makes us special and unique, focusing on our likes and dislikes, and our hobbies. We will discuss our families and the special events we celebrate with them.

Social and Emotional Learning

We will be learning to recognise that emotions, feelings and mood affect our behaviour and relationships with others. We will investigate resources and strategies to manage emotions and use a common language to develop personal strategies, such as 'I am in the blue zone', to explain when they are feeling sad.

Performing arts with Katharine

Students in Kindergarten will be encouraged to join in singing a range of simple and enjoyable songs. They will learn several speech rhymes and explore the difference between their singing and speaking voices. The students will engage in a range of games, movement and dance activities and they will have the opportunity to play simple percussion instruments. Through body percussion, movement and the playing of instruments the students will gain a feel for the beat in music.

Physical Education with Syed

It is a very busy term for physical education with the focus on skill development and preparing students for sporting events. This term, Kindergarten students will work on developing their fundamental motor skills including running, jumping, hopping, skipping and balancing, through fun cooperative games and activities. They will also focus on understanding boundaries, rule expectations and 'fair play'. It is requested that parents ensure that students wear appropriate footwear, have a SunSmart hat and a drink bottle for every P.E. session.

Japanese with Linda

This term will introduce students to Japanese language and culture through the use of songs, games and traditional children's folk literature. Japanese festivals and traditions will also be discussed. Students will develop language skills in basic greetings, self-introductions and common classroom instructions.

If you have any concerns or questions do not hesitate to make an appointment with us.

We are looking forward to an amazing year in Kindergarten.

Isobel Short, Penny Acheson, Nicole Harvey and Sam Bird (Executive teacher)

Isobel.Short@ed.act.edu.au , Penelope.Acheson@ed.act.edu.au , Nicole.Harvey@ed.act.edu.au ,
Samuel.Bird@ed.act.edu.au