

Term 1

Preschool

Term Overview



Welcome to Latham Primary School community.

This term we will be investigating the idea of **Being and Belonging**. Our big questions are - *How do we belong? Who are we?*

Being and **Belonging** are fundamental to preschool. **Being** recognises the here and now in children's lives. It is about them knowing themselves, while building and maintaining relationships and engaging and meeting life's challenges. **Belonging** acknowledges that children belong first to a family, a cultural group, a neighbourhood and a wider community. Belonging acknowledges children's interdependence with others and the basis of relationships in defining identities.

We will look into 'Who we are?'. Children belong to a family, cultural group, a neighbourhood and a wider community. We celebrate with others, acknowledging that we belong to communities and we contribute to groups that we connect with. We will explore our local favourite special places and how we care for these places, both at school and at home.

This term we will be celebrating significant days and events such as students birthdays, the start of the Chinese new year, NAIDOC, Reconciliation Day, Clean up Australia Day, Harmony Day, Holi festival, as well as Easter and special people in our lives days.

An excellent connection to belonging is going on Neighbourhood walks. It is called "Ngurru Yerrabi" (Ngunnuwal), or 'Walking on Country,' and this gives us strong links us to the local environment. Preschool will be working towards this as an excursion this term. *Please sign and return your local walks permission note.*

We will be sending home a page labelled 'All about Me'. Please work together with your child to complete this. They can draw pictures or use photos. This provides a fantastic opportunity to connect meaningful pictures with words that you scribe for them. Once they are completed please return them so that the children can share them with the group.

We will communicate with families via the Seesaw App. This will allow us to share investigations that the children are involved in. The purpose is to promote rich conversations with families about what students are engaging with during the day. If your child is not in the photo it can be used to prompt them. For example, "Have you used the water pump? I can see that they are doing..., What did you explore today?"

Daily routines for Preschool should include students helping to pack lunches and carrying their own school bags. Please pack a healthy lunchbox and limit sugar treats to the weekends. We have our lunch in the first break and snack in the second as our tummies are often hungrier at the beginning of the day. Sunblock, hats and drink bottles (WATER ONLY) are essential as we will spend a large part of our day in the outside learning environment. We are NUT FREE at preschool, so please avoid them for the safety of students who may be severely affected by contact with the oil from nuts.



living to learn

Collaboration

Respect

Motivation

Resilience

Positivity

Specialist Programs

The specialist programs will still be running for term 1, though somewhat differently to last term. The specialist teachers will be posting into Google Classroom their requirements for the week or term. The expectation is that you will show how your child is attending to the learning set by these teachers.

Physical Education with Syed

Japanese with Louise Poulakis

Arts with Amanda Bray, Sam Bird, and Melissa Mongan

Japanese

Welcome to 2021 - the 'Year of the Cow' (丑年, ushidoshi)! As an introduction to learning Japanese, preschool students will be investigating how other cultures use different languages and celebrate events in different ways. Students will sing songs and play games to learn simple phrases such as greetings, counting and colours in Japanese.

Arts

For Performing Arts this term the students will be exploring drama. They will engage in a variety of fun activities including games, improvisation tasks and dramatic play all aimed at exposing them to some of the key elements of drama such as character, voice, and movement.

Many thanks

Gavin, Julie, Maria, Miho and Gemma

and Executive Sam Bird