

Term 1 2022 - LSUA

Class	Teacher
LSUA-AZ	Adrienne Zandona
LSA	Helen Misa
Arts	Danielle Godwin
PE	Syed Ahmad
Japanese	Louise Poulakis
Year 3/4 and LSUA Executive	Bec Smith



Welcome to term 1 - Every child is an artist! We cannot wait to nurture each students' artistic abilities whilst we explore past and present Australian artists.

English

During English sessions this term, students will participate in a variety of learning activities focusing on speaking and listening, reading, writing and spelling. We will continue to implement whole-school guidelines through differentiated lessons with a focus on individual learning goals. English will also be heavily incorporated into our units of inquiry.

Maths

Students will explore time throughout the year through daily calendar tasks such as days of week, months of the year and seasons. Our other focus areas for the term will be number - place value and addition and subtraction strategies; measurement - 2D shapes and 3D objects, angles and exploring time. Each of these strands includes problem-solving activities designed to develop students' ability to work mathematically.

Unit of Inquiry (UOI) 1 - The Arts focus

This year each class will be named after an Australian artist. Students will complete a mini inquiry unit on both artists, inquiring into their lives and their artworks. There will be opportunities for discussion and students will vote as a class on which artist they would like the class to be named after. We hope to inspire and foster the artistic qualities of each child and recreate a piece of art inspired by the chosen artist.

Unit of Inquiry (UOI) 2 - Health focus

This term is all about the big ideas of Identity and Change. We will be exploring the qualities that make us who we are - our interests, emotions, our families, community, sense of self and friendship groups. Students will inquire into the physical changes that we go through as we get older.

Social and Emotional Learning (SEL).

Students will begin the term with a focus on the school values and what these look like in the classroom. We will be engaging with the *Protective Behaviours* and *So Safe* programs. These aim to promote resilience in children and young people, using empowerment strategies, clear communication, and awareness of 'safe' behaviours.

In Term 1, students will also be introduced to, and begin exploring, the Zones of Regulation. This framework and curriculum teaches students to build awareness of their feelings/internal state and utilise a variety of tools and strategies for regulation, social skills, self-care, and overall wellness. This includes exploring tools and strategies for mindfulness, sensory integration, movement, thinking strategies, wellness, and healthy connection with others.

Specialist Programs

Japanese - Louise	Performing Arts - Danielle	PE - Syed
Thursday 9:40 - 10:25	Tuesday 2:00 - 3:00	Thursday 10:25 - 11:10

Specialist Programs

A message from Louise

2022 is the year of the Tiger or 'Toradoshi. People born in the year of the Tiger are said to be adventurous, brave, independent and sensitive. Sappho will start the year learning Japanese through crafts such as 'Otoshidama' or 'New Years envelopes'. In term 1, we will focus on greetings and colour.

A message from Syed

It is a very busy term for physical education with the focus on skill development and preparing for proposed sporting events. LSUA students will begin the term by continuing to develop their gross motor skills. They will become familiar with routines and class expectations through structured activities and games. Students will practise endurance running to prepare for the annual cross-country carnival event proposed for week 9. During the latter part of this term, students will be introduced to hockey. Through modified equipment drills and activities, they will understand and develop their skills required to play hockey. It is requested that parents ensure that students wear appropriate footwear, have Sun Smart hat and drink bottle for each lesson.

A message from Danielle

This term's focus is on music. We will be focusing on establishing relationships. We will learn about graphic notation and musical instruments. We will also be playing percussion instruments to a rhythm following set and composed pieces.

Things to Remember:

- **5/6 Assembly** - 16 February
- Raiders Assembly - Year 3-6
- **Assembly - 9 March**
- Canberra Day Public Holiday - 14 March
- Harmony Day - 21 March
- School Photos - 29 March
- **Assembly - 30 March**

We are looking forward to a creative year ahead!!

Adrienne, Helen, Louise, Syed and Danielle

