

Principal: Belinda Andrews
Deputy Principal: Natalie Garrett

Latham Link

Board Chair: Sujit Mukherjee
P&C President: K Thorogood

Term 1 Week 8
Date – Monday 18 March 2024



living to learn

Collaboration Respect Motivation Resilience Positivity

MARCH

Tues 19 Close the Gap Day
Breakfast Club 8.30 am -9.00 am

Wed 20 Meccano
Enrichment

Thurs 21 Harmony Day
Breakfast Club 8.30 am – 9.00 am

Fri 22 National Ride to School Day

Tues 26 Breakfast Club 8.30 am – 9.00 am

Wed 27 Meccano
Assembly Year 5

Fri 29 Good Friday

APRIL

Mon 1 Easter Monday

Tues 2 Main School Photography Day
World Autism Day
Breakfast Club 8.30 am – 9.00 am

Wed 3 Meccano
Enrichment

Thurs 4 Breakfast Club 8.30 am – 9.00 am

Fri 5 Pre-School Photography Day
Catch up portrait day

Wed 10 Meccano
Enrichment

Fri 12 Last day Term 1

Mon 29 Pupil Free Day

Tues 30 FIRST DAY TERM 2 FOR STUDENTS

School Contacts

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WOW! Week 8 already. Time really does fly when you are having fun. There has been so much happening at Latham over the last couple of weeks and we are excited to share our updates.

Swimming Carnival

The swimming carnival was a great success. The students displayed exemplary behaviour, sportsmanship and most of all had a great time in the water. Congratulations, to the House Captains, for being inspiring leaders and cheerleaders for their houses all day. Latham would also like to say a big THANK YOU to the parent volunteers, without you, events like this would not run as smoothly.

The place recipients are listed below and we will be celebrating them on Wednesday morning at our ribbon assembly at 9:15am in the Hall. Eleven students qualified for the Belconnen Regional Carnival which will be held on Tuesday 26 March at the AIS. We wish you the best of luck, well done.

Harmony Day

Latham will come together to celebrate Harmony Day on Thursday 21 March. Students are encouraged to wear orange or dress in their cultural dress. This day was created in 1999 to celebrate unity and diversity. Harmony Day was originally an Australian celebration but is now marked worldwide by conscientious citizens.

NAPLAN

We are very proud of our year 3 and 5 students who engaged in NAPLAN testing last week. NAPLAN is a snapshot of students' progress in literacy and numeracy and helps governments, education authorities and schools to see whether young Australians are reaching important literacy and numeracy goals.

It provides information about how education programs are working, areas for improvement, and which schools need support in the teaching and learning of literacy and numeracy.

It can also support school improvement by enabling teachers to monitor their students' progress against the national measure, to identify strengths and areas to improve in teaching programs. It provides additional information to support teacher judgement about progress in a child's level of literacy and numeracy attainment.

Parent Portal

Parent Portal is now available. It is a secure online platform used to share student information between you and your child's teachers.

Some reminders about Parent Portal:

If you already have a Parent Portal account, use this [Parent Portal access](#) link to start using the great features.

You can't access Parent Portal directly through the ACT Digital Account website, you need to use the link above.

When you are logged into Parent Portal, we recommend saving the browser as a favourite or to the homepage on your mobile phone for quick access in the future.

The website can only be viewed using a web browser on your computer, mobile phone or tablet. An app is not available at this time.

If you still need to register, you will need an access key and a Parent Portal registration link via email to link your existing account to your child's records. If you haven't received this, please contact the school's front office team for assistance.

PLCs (Professional Learning Communities)

Our Professional Learning Communities are well underway and staff are collaborating in creating learning goals for their cohorts. PLCs provide teachers and LSAs the opportunity to focus on a learning need for their students based on collected data. They engage in academic research and plan and implement actions to improve an area of learning.

The questions that they focus on are:

What do we want students to learn?

How do students learn?

How do we respond when students don't learn?

How do we respond when students do learn?

We look forward to sharing our goals, actions and updates with you later in the semester, but if you have any questions and want to know about your year level's PLC, your classroom teachers would love to share.

Toni Brammall
Executive Teacher

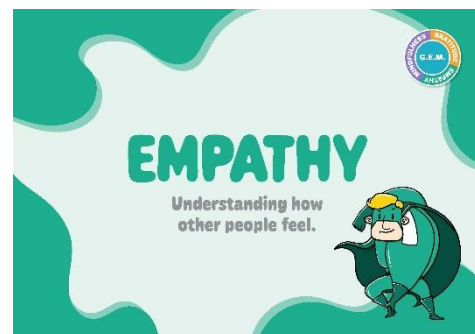
Resilience Program – Acts of Kindness

Feel free to do more than one and spread the kindness even further!

Report back to each other in one week and share how your acts of kindness were received, and how doing them made you feel.

Family Habit Builder:

Every night at dinner, have each person thank another family member for something they've done or said today, or give another family member a compliment.



Swimming Carnival Winners

12s 100m Freestyle	
1st	Molly B and Rafferty K
2nd	Lola M and Logan W
3rd	Liliana R and Xander P
11s 100m Freestyle	
1st	Tobie N and Ella N
2nd	Willow L and Aiden M
3rd	Naomi G and Campbell P
12s 50m Freestyle	
1st	Molly B and Rafferty K
2nd	Lola M and Logan W
3rd	Eleanor M and Nathan H
11s 50m Freestyle	
1st	Ella N and Aiden M
2nd	Naomi G and Tobi N
3rd	Willow L and Jed F
10s 50m Freestyle	
1st	Edith B and Max K
2nd	Zara J and Zozo T
3rd	Annie S
9s 50m Freestyle	
1st	Geri M and Jacob P
2nd	Alex K and Mason B
3rd	Olivia S and Dean S
8s 50m Freestyle	
1st	Xanthe R and Eddy A
2nd	Zoe W

12s 50m Backstroke	
1st	Molly B and Logan W
2nd	Eleanor M and Nathan H
3rd	Liliana R and Rafferty K
11s 50m Backstroke	
1st	Ella N and Aiden M
2nd	Lily B and Tobie N
3rd	Asta C and Eli F
10s 50m Backstroke	
1st	Zara J and Max K
2nd	Edith B and George L
3rd	Annie S and Zozo T
9s 50m Backstroke	
1st	Alex K and Mason B
2nd	Geri M and Nicholas H
3rd	Olivia S and Arlo L
8s 50m Backstroke	
1st	Xanthe R
2nd	Elia K
12s 50m Breaststroke	
1st	Molly B and Logan W
2nd	Jetta L and Nathan H
3rd	Lola M and Rafferty K
11s 50m Breaststroke	
1st	Willow L and Aiden M
2nd	Ella N and Cai K
3rd	Naomi G and Eli F
10s 50m Breaststroke	
1st	Annie S and Max K
2nd	Edith B and Zozo T
3rd	Summer A
9s 50m Breaststroke	
1st	Alex K and Mason B
2nd	Geri M and Mason B
3rd	Ruby W and Dean S
8s 50m Breaststroke	
1st	Xanthe R

12s 50m Butterfly	
1st	Molly B and Logan W
2nd	Lola M and Nathan H
3rd	Liliana R
11s 50m Butterfly	
1st	Ella N and Aiden M
2nd	Imogen B and Campbell P
3rd	Naomi G and Eli F
10s 50m Butterfly	
1st	Annie S and Max K
2nd	Edith B and Zozo T
3rd	Summer A and Emily W
9s 50m Butterfly	
1st	Alex K and Jacob P
2nd	Ashleigh R and Mason B
3rd	Geri M and Dean S
9s 50m Butterfly	
1st	Xanthe R

BARGANG AND BARINY

YEAR 5 CORE

Core is an important part of our learning, we do it because it helps our mental strength and our physical strength, and helps us get the right mindset for learning.

We do Core every Monday, Thursday and Friday.



Star Jumps

When doing these you make a star shape with your body as you jump out and as you jump in you close your arms and legs together.



Burpees

When doing these you start standing up. Then you jump up with your hands in the air and when you go down you go into plank position when you are in plank you do a push up.

Mountain Climbers

When doing mountain climbers you start in a plank position and bring one leg up to touch your chest, then go back into plank and do the opposite leg, and continue doing that over and over again.



Altogether we have 11 exercises, which include: burpees, push ups, squats, jumping jacks, sit ups, mountain climbers, and so on.

Core exercises help grow your muscles, stamina and strength.

Every minute we rotate to the next exercise, and get a 30 second break in between.

We get assigned into 11 different groups, and if we're lucky, we get in one with our besties!

As we're doing our exercises, Sarah or Iona always put on an energetic song for us to groove to.

Try some of these exercises at home!

Written by members of Year 5.

Merit Award

Congratulations to the following students on
receiving a merit award at the assembly on
Wednesday 6 March, 2023

RESPECT
MOTIVATION
RESILIENCE
COLLABORATION
POSITIVITY



Latham
PRIMARY SCHOOL
living to learn

*Hallie M, Alicia P, William H, Aria D, Teddy R, Hussain M, Maverick
H, Wendell P, Kosta D, Oliver H, Ebony B, Arham S, Zev K, Greta B,
Ariana R, Hael-Nova G, Marley D, Daniel U, Aiden A, William B,
George S, Isabelle C, Lincoln L, Lily G, Sofia C, Harriet D, Caden P,
Ruby W, Harriet W, Euan R, Amani H, Ben H, Naomi G, Violet D,
Kaira T, Matteo H, William G and Jacob P*

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory, or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial, or extensive.

This information assists schools to:

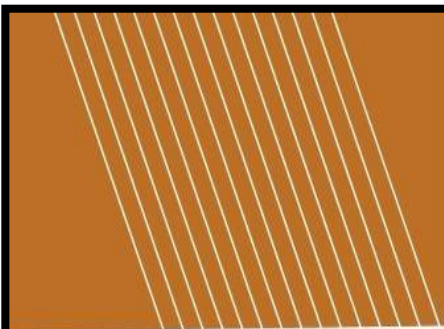
- formally recognise the supports and adjustments provided to students with disability in schools.
- consider how they can strengthen the support of students with disability in schools.
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

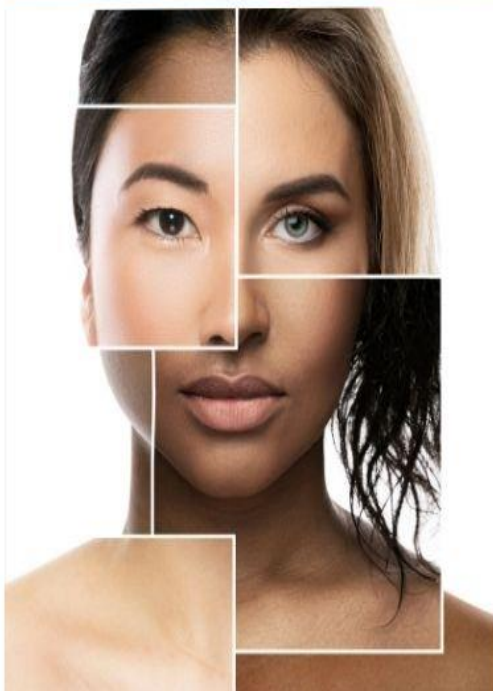


Students and staff are
invited to wear
ORANGE or dress in
clothing from their
home country or
culture



HARMONY DAY

Thursday
21 March





The Resilience Project at Home - Empathy

Working on empathy helps us to identify, understand and feel what another person is feeling. When we show empathy or we do something kind for someone else our brain releases oxytocin. This leads to increasing our self-esteem/confidence, energy levels, positivity and overall happiness.



Whole Family Activity:

Neighbourhood Kindness Challenge

As a family, choose an act of kindness from the list below that you would like to do for a neighbour or family friend. Each family member can select one to commit to, or you can choose to do one together.

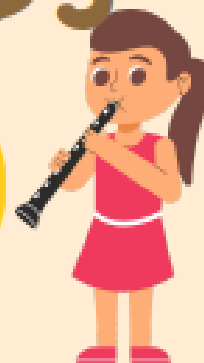
- Cook them something delicious like a cake, hot bread, or cookies.
- Write a note to put in their letterbox thanking them for being a great neighbour or friend.
- Design them a Thank You card.
- Pick or buy some flowers to deliver to them.
- Choose a little plant from your garden to give them.
- Make them a gift from things around your house.
- Offer to do a job for them, like wash their car or water their garden.
- Offer to take their pets for a walk.
- Invite them over for afternoon tea.
- Invite them on a walk.
- Recommend one of your favourite books to borrow and read.
- Ask them if they need anything from the shops next time you buy groceries.
- Say hello next time you see them, and ask them how their day is going.

member for something they've done or said today, or give another family member a compliment.

LATHAM WOODWIND BANDS



TERM 1 UPDATE



OUR YEAR 5 AND 6 BANDS ARE IN FULL SWING NOW!

- STAY TUNED -

Next assembly our Year 6 band will be performing for the first time this year. Year 5 are learning their new instruments but might need some encouragement.



“What are you learning at the moment?”



“How can I help you practise?”

“Want to look for some other music to learn?”



MATHS CHALLENGE

How many different ways can you
make the number.... ten?

Can you make ten five different
ways? How about twenty? How
about fifty!?

You can use all operations and
start at any number.

