

Term 1 2022 - LSUA

Class	Teacher
LSUA-TG	Trudy Grant
LSUA-EW	Erin Weston
LSA	Julie Ayre
LSA	Yasmeen Sheikh
LSA	Lisa Meredith
LSA	Will Montgomery
LSA	Yanni Droulias
Arts	Danielle Godwin
PE	Syed Ahmad
Japanese	Louise Poulakis
Year 3/4 and LSUA Executive	Bec Smith



Welcome to term 1 - Every child is an artist! We cannot wait to nurture each students' artistic abilities whilst we explore past and present Australian artists.

English

During English sessions this term, students will participate in a variety of learning activities focusing on speaking and listening, reading, writing and spelling. We will continue to implement whole-school guidelines through differentiated lessons with a focus on individual learning goals. English will also be heavily incorporated into our units of inquiry, with a focus on writing to inform. Students will focus on personal journal recounts linked with the arts inquiry and how and why things work during our inquiry into health.

Maths

We will be using the Count Me In Too and Middle Years Mental Computation programs to focus on number sense and the application of mental computation strategies. These will continue to be our daily warm-ups and games will rotate each week. Students will explore time throughout the year through daily calendar tasks such as days of week, months of the year and seasons. Our other focus areas for the term will be number - place value and addition and subtraction strategies; measurement - 2D shapes and 3D objects, angles and exploring time. Each of these strands includes problem-solving activities designed to develop students' ability to work mathematically. This year will also see a focus on open-ended investigations and activities, getting students to think of maths in real-world contexts.

Unit of Inquiry (UOI) 1 - The Arts focus

This year each class will be named after an Australian artist. Students will complete a mini inquiry unit on both artists, inquiring into their lives and their artworks. There will be opportunities for discussion and students will vote as a class on which artist they would like the class to be named after. We hope to inspire and foster the artistic qualities of each child and recreate a piece of art inspired by the chosen artist.

Unit of Inquiry (UOI) 2 - Health focus

This term is all about the big ideas of identity and Change. We will be exploring the qualities that make us who we are - our interests, emotions, our families, community, sense of self and friendship groups. Students will inquire into the physical changes that we go through as we get older, for some students this will go deeper into exploring puberty and the physical changes associated with this. Erin will contact you with more information about this. All learning will take place in a safe environment using age appropriate resources and language and with an awareness of the needs and capabilities of our students.

Social and Emotional Learning (SEL).

Students will begin the term with a focus on the school values and what these look like in the classroom. We will be engaging with the *Protective Behaviours* and *So Safe* programs. These aim to promote resilience in children and young people, using empowerment strategies, clear communication, and awareness of 'safe' behaviours. Students will also participate in lessons demonstrating the safe use of ICT and being safe online.

In Term 1, students will also be introduced to, and begin exploring, the Zones of Regulation. This framework and curriculum teaches students to build awareness of their feelings/internal state and utilise a variety of tools and strategies for regulation, social skills, self-care, and overall wellness. This includes exploring tools and strategies for mindfulness, sensory integration, movement, thinking strategies, wellness, and healthy connection with others.

Specialist Programs

Class	Japanese - Louise	Performing Arts - Danielle	PE - Syed
LSUA-TG	Thursday 2:00-3:00	Tuesday 12:00-12:45	Thursday 9:40-10:25
LSUA-EW	Thursday 10:25-11:10	Tuesday 12:45-1:30	Thursday 2:00-3:00

Specialist Programs

A message from Louise relating Japanese for both LSUA classes....

2022 is the year of the Tiger or 'Toradoshi'. People born in the year of the Tiger are said to be adventurous, brave, independent and sensitive. In Japanese this year we will be exploring events that happen throughout the year including festivals, seasons and celebrations. We will start the year learning about traditional games and activities played in Japan for January and February.

A message from Syed relating physical education for both LSUA classes.....

It is a very busy term for physical education with the focus on skill development and preparing for proposed sporting events. LSUA students will begin the term by continuing to develop their gross motor skills. They will become familiar with routines and class expectations through structured activities and games. Students will practise endurance running to prepare for the annual cross-country carnival. During the latter part of this term, students will be introduced to hockey. Through modified equipment drills and activities, they will understand and develop their skills required to play hockey. It is requested that parents ensure that students wear appropriate footwear, have Sun Smart hat and drink bottle for each lesson.

A message from Danielle for LSUA-EW....

This term students will be participating in a drama unit exploring a story through drama. Students will explore the story "Hansel and Gretel" through guided drama activities. Students will develop drama skills: creating, responding and performing throughout various guided drama experiences.

A message from Danielle for LSUA-TG...

This term students will be participating in an all-rounded performing arts unit themed "Under the Sea". It will incorporate aspects of dance, music and drama. Students will develop skills in rhythm, coordination, strength, and flexibility in movement. A major focus is on nurturing and strengthening each child's confidence and self-esteem. We will learn about musical instruments, musical rhythms, and singing, and also encourage self-expression through dramatic play and imagination.

Things to Remember:

- **5/6 Assembly** - 16 February
- Raiders Assembly - Year 3-6
- **Assembly - 9 March**
- Canberra Day Public Holiday - 14 March
- Harmony Day - 21 March
- School Photos - 29 March
- **Assembly - 30 March**

We are looking forward to a creative year ahead!!

Trudy Grant, Erin Weston, Julie Ayre, Lisa Meredith, Yanni Droulias, Will Montgomery, Yasmeen Sheikh and executive teacher Bec Smith

