

# Remote Learning Parent Roles and Responsibilities

Learning remotely in the home environment is a new and different challenge for both schools and families. One thing that we would like to emphasise is that parents are not required to play a teacher role. Teachers will provide learning activities and guidance for their students. It's not necessary for you to be alongside your children for every activity, but it will help to be familiar with the content that is being shared with your children. We are also working to meet the expectations and balance between 'work' and 'play'. Should you find what is provided requires additional support, please contact your classroom teacher or an executive.

Our main message is that wellbeing and connection comes first, and the learning will follow. Remember that learning at home will not take the same amount of time as being at school. On average it should take a few hours a day to complete or engage in tasks.

Depending on the age and year level, parents are responsible for:

- Creating a designated learning space and managing learning time. There is great advice on the [ACT Education Home Learning Resource website](#).
- Establishing a learning routine that includes learning time, 'downtime', and breaks for healthy living e.g. exercise, time outside, regular eating.
- Supporting students with their learning at home each school day when possible, including ensuring your child is available for any scheduled check-in times with teachers.
- Assist/ensure that students attend their scheduled Google Meets with teachers and advise via email if unable to attend.
- Google Meet Check-in times are for students. Please ensure that your child has this time with their teacher. It will be helpful for you to be nearby, however should you wish to discuss things with the teacher, please send an email and they can set up a time for you.
- Allowing teachers time to respond to your emails and Seesaw posts. Responses will usually occur between the hours of 8:30am - 4:30pm.
- Adapting learning at home to suit your household and other working from home commitments. We understand that learning occurring at home might start later in the day or finish earlier than a school day.
- Ensuring privacy and confidentiality, especially when online. All families are asked to support students to adhere to the ICT user agreements, and content provided should not be shared further than the platform it was originally posted.
- Relaxing and enjoying the time with your child or children.

Teachers are responsible for monitoring Google Meet calls and communication that they initiate.

- Parents/carers are responsible for monitoring any Google Meet calls and communication initiated without teacher direction or instruction.
- Parental advice can be sought from the school to report the inappropriate use of technology by students, but ultimately it is the responsibility of parents to monitor their child and redirect inappropriate behaviour.

## Being Safe Online

As we move to remote learning platforms, it's important to factor in the online safety of staff, students and the wider school community. Please follow the link below for advice on staying safe online:

<https://sites.google.com/ed.act.edu.au/act-home-learning/family-guides/esafety>

# Remote Learning

## Parent Roles and Responsibilities

### Troubleshooting and Help Desk

The ACT Education Directorate is setting up a Help Desk for ICT support, for parents and students to access in Term 2. We will send details when these links become available. Alternatively, send through questions to the teacher or executive via email and we will endeavour to support you with troubleshooting issues.

### Expectations for online behaviour

Our school expectations and values are the same whether online or at school. We expect that our students will be safe, respectful and engaged in all online activities. Please also discuss the 'Remote Learning Protocols for Students' document.

### Additional Resources

In addition to the remote learning activities and opportunities the teachers are providing, remember that these can be complimented by the ACT Education Directorate's Online Learning Resource Library.

<https://sites.google.com/ed.act.edu.au/act-home-learning/resources-to-support-home-learning>

Students in K-2 will also be provided with access to Wushka Online Reading through Modern Teaching Aids. If you do not wish for your student to be part of this, please advise your classroom teacher.

Some learning groups are also accessing prodigy which is a mathematics website to support further learning. Again, if you do not wish for your student to be part of this please advise your classroom teacher.

Another great website for ongoing typing practice to support growing ICT skills: <https://www.typing.com/>  
Students can sign in with their Google account and their progress will be saved, however you can choose not to sign in and just practise using the online tutorials.

Thanks again for your support. We look forward to working in this remote space in Term 2.

**#LATHAMCAN**

Melissa Mongan  
Deputy Principal (a/g)  
Latham Primary School  
8 April 2020