

Art

This term, students will begin examining the important role that visual arts play in shaping cultures and societies, through looking at prehistoric art from Australia and around the world, European renaissance art, and the art of Ancient Egypt. They will continue their exploration of the seven elements of visual arts, with a focus on value, form and texture, by creating landscape paintings, and sculptures.

TRP & SEL

Students will take part in weekly lessons focused on Gratitude, Empathy, and Mindfulness (GEM) to build resilience and wellbeing. They will explore emotions and develop strategies that promote kindness, empathy, and joy.

Throughout the term, students will also focus on attention and personal strengths. A Student Journal will be used to reflect on experiences and respond to prompts that support their understanding of GEM principles.

Reading

Students will develop reading skills at their own level. Early readers will focus on recognising sounds, blending CVC words, and reading simple texts. Growing readers will work on fluency, vocabulary, and using picture or word-part clues. Advanced readers will build comprehension by clarifying tricky words, summarising ideas, asking questions, and predicting what might happen next.

Questions to ask your child:

- "What words did you practise sounding out today?"
- "Was there a tricky word you worked out — how did you do it?"
- "What reading strategy did you use — clarifying, summarising, questioning, or predicting?"



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Writing

Students will learn in ways that allow everyone to participate, practise skills at their own level, and show their strengths.

Rostrum Speech Writing & Speaking

Students will learn to plan, write, and deliver a short persuasive speech. They will practise organising ideas, using persuasive language, and speaking with confidence. Support may include partner practice, visual prompts, recording themselves, or small-group rehearsals.

Questions to ask your child:

- "What topic did you choose for your speech?"
- "What message do you want your audience to remember?"
- "What speaking skill are you practising — volume, pace, expression, or eye contact?"

Narrative Writing

Students will create characters, settings, and storylines. They will be supported with planning templates, story maps, vocabulary lists, and step-by-step modeling.

Questions to ask your child:

- "Who is the main character in your story?"
- "What problem does your character face?"
- "How does your story end?"

Maths

This term, students will build their confidence in number and problem-solving at their own level. They will explore fractions, decimals, percentages, measurement, probability, and multiplication through hands-on activities, visual models, and step-by-step strategies. Learning will be adjusted so all students can participate — from those building foundational understanding to those ready for more complex thinking and application.

Questions to ask your child:

- "What maths idea did you explore today?"
- "How did you solve a problem that felt tricky?"
- "Did you use a strategy, picture, or model to help you?"
- "Can you show me something new you learned in maths?"

HASS / Science

Continuing on from our unit last term, we will switch to a science focus, looking at invertebrates in our environment, learning environmental survey procedures and participating in a citizen science project.

Spelling

Students will continue using Sound Waves to learn phonemic awareness, sound-letter patterns, and spelling rules through hands-on activities and targeted practice.

Questions to ask your child:

- "What sound did you learn this week?"
- "Can you think of a word that uses that sound?"

PE

This term in health, students will learn about teamwork, communication, trust, and consent. Through activities, they will practise working together, respecting boundaries, and valuing different strengths.

This term in P.E, classes will focus on teamwork and fair play. Students will build fundamental skills such as running, passing, dribbling, and shooting through basketball and soccer. All students will have opportunities to represent Latham Primary School at selected inter-school sporting events. Both the Athletics and Cross-Country Carnivals will be held this term, beginning with Athletics on Thursday of week one.