



KINDERGARTEN TERM 2, 2026



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TRP & SEL

Students will continue to engage in weekly lessons from The Resilience Project (TRP) during Mindful Mondays. Activities will focus on the key principles of Gratitude, Empathy, Mindfulness (GEM), and Emotional Literacy to build resilience.

Seesaw posts will provide you with information about these sessions so that you can discuss them at home.

Don't forget!

Please remember to bring in a labelled SunSmart hat to wear when we go outside and to apply sunscreen. Please make sure your child has a drink bottle each day, fruit, vegetables, cheese or yoghurt for Munch and Crunch, lunch and some food for recess. * Please send in Munch and Crunch every school day, even when your child has a lunch order.

- Reading folders can be returned on Tuesdays and/or Thursdays.
- Winyu library day is on Tuesday
- Durrum library day is on Thursday

English

- Reading - purposeful 'read alouds' of fiction and non-fiction texts, shared and guided reading.
- Writing - modelled, shared and independent. We will work on constructing simple sentences and spelling CVC (consonant-vowel-consonant) words.

Phonics - we will continue to work on learning letters and their most common sounds and segmenting (taking them apart) and blending (combining them) CVC words.

- Speaking and listening - yarnning circles, sharing predictions and reflection on texts and facts learnt from information texts.

Inquiry

This term in Inquiry, students will explore a place that is special to them and consider why it is important and how it can be cared for. They will practise asking questions, sorting and recording information from their observations and different sources, and share their ideas using simple terms.

Maths

This term in Mathematics, students will practise counting forwards and backwards, recognising numbers to 20, and working with quantities. They will explore simple addition and subtraction, learn about 2D shapes and patterns, and begin comparing objects by length using everyday language. We will use hands-on activities and real-life contexts to support their understanding and confidence.



Science



In science students will continue to observe the features of plants and animals and place them into groups based on their features. This term we will be focusing on birds in our playground.

At the end of the term they will use their knowledge to create a model of a plant or animal of their choice.

Enrichment/Assembly

The children will continue to participate in multi-age Enrichment sessions on non-assembly Wednesday afternoons.

In Week 5 of each term we will participate in Buddies sessions with year 6.

Please save the date for the Kindergarten Assembly! Wednesday May 6

PE

This term, students will work on developing fundamental motor skills such as galloping, sidestepping, kicking and throwing through weekly PE sessions. They will also participate in the Cross Country and the Athletics Carnival and will continue to work on rule expectations and fair play in games.