

Term 1 2018 - Year 5/6



Class	Teacher
5/6 MP - Space Invaders	Millicent Peattie
5/6 EM - The Ghosts	Emma McGuire
5/6 EW - PacMan	Erin Weston
Year 5/6 Executive Teacher	Daniel Manestar

Welcome back to a new school year! We have begun with renewed energy after the break and we are looking forward to unlocking new achievements and levelling up to reach the leaderboard.

Inquiry

Inquiry based learning has an overall goal for students to make meaning of their world. They are encouraged to become thinkers and questioners, therefore engaging them in the process of learning. Inquiry begins by posing questions or scenarios, rather than just giving students the facts. They drive the learning as researchers and collaborators, researching open ended questions which promote critical and creative thinking skills. Through inquiry the subjects of the Australian Curriculum are seen as being linked and are taught as a transdisciplinary approach.

Our first unit of Inquiry will be tackling the big question 'How is adaptation essential to the survival of the human race?'. This unit will have a science and technologies focus, incorporating other subjects and areas of the curriculum including maths and English. Students will be given the opportunity to drive their own learning through questions relating to this concept as well as our universal statements.

English

During English sessions this term, students will participate in a variety of learning activities focusing on speaking and listening, reading and viewing, writing and spelling. English will also be heavily incorporated into our units of inquiry which will be guiding the particular text types taught during writing lessons. For example our first unit of inquiry focuses on the concepts of **Systems and Adaptation** and will link in with writing to inform.

Maths

We will be using the Middle Years Mental Computation program in 5/6 to focus on mental computation strategies. These will become our daily warm ups and the students will be bringing home number cards to use for daily practice at home. Our other focus areas for the term will be number - place value, rounding and estimation, addition and subtraction strategies, multiplication and division strategies; measurement - including length and area; geometry - including mapping and grid references. Each of these strands includes problem solving activities designed to develop students' ability to work mathematically.

Social and Emotional Learning (SEL).

This year we will be implementing the MindUp program, which is a whole school focus. The program introduces brain-focused strategies that encourage students to develop mindfulness and resilience by teaching them practical skills. This term we will be focusing on the components of the brain, breathing control, and the impact of emotions on our behaviour and learning.'

Library:

Regular library times each week: MP -Friday 12:05-12:50, EM & EW - Wednesday 2-3pm.

Specialist Programs

Class	Japanese - Daniel	PE - Sally	Performing Arts - Amanda
EW - PacMan	Thursday 12:05 - 12.50	Wednesday 12:05 -12:50	Thursday 11:20 - 12:05
EM - Ghosts	Friday 12:05 - 12:50	Thursday 11:20 - 12:05	Thursday 12:05 - 12:50
MP - Space Invaders	Thursday 11:20 - 12:05	Thursday 12:05 - 12:50	Friday 11:20 - 12:05

A message from Daniel.....

ようこそ! Welcome to Japanese for 2018. I am excited to be continuing to teach Japanese to all the senior classes. This term in 5/6 the students will be revising greetings and how to introduce themselves. We will be learning about sports and hobbies, asking and telling when and where they do them. We also will be exploring a variety of festivals and the daily life of children in Japan. We will be continuing to learn how to write hiragana (the Japanese alphabet). I will be teaching using authentic sources and materials to help to engage the students.

A message from Sally.....

This term, year 5 and 6 students will participate in modified cooperative cricket games, designed to maximise participation of all students in the class. The skills of bowling, batting, overarm throw and catching skills will be specifically taught. There will also be some additional longer running to prepare the students for the cross country carnival in week 10. In the later part of the term we will have AFL lessons run in conjunction with ACT AFL development coaches. This is a great opportunity to learn kicking and other skills associated with the game, with an option of an Auskick gala day this term. Please ensure your child is wearing suitable footwear for their PE sessions.

A message from Amanda.....

For the Arts this term the students are learning about drama. The lessons will focus on working collaboratively as they use the elements of drama to shape character, mood and atmosphere in improvisations, play-building and performances of devised and scripted drama. They will also explore how the [elements of drama](#) and production elements communicate meaning through reviewing their own drama as well as through making comparisons between dramas from different cultural, social or historical contexts.

Homework for 2018...

In 2017 the School Board ratified a new Homework Policy that comes into full effect as of the beginning of 2018. The new policy states that reading is an essential skill that is to be practised by all as regularly as possible. At the beginning of the school year a list of possible activities or suggested websites you might like to pursue with your child will be sent home by the teacher. This will detail activities that can be used to practise skills other than reading. Teachers may identify that individual students require additional support in their learning. After a conversation with the parents an agreement will be made and other activities assigned. Additional to this, parents may request other activities for their child to complete. More information about the policy is available on the school website at

http://www.lathamps.act.edu.au/_data/assets/pdf_file/0011/409592/Latham_PS_Homework_Policy_2017_2.pdf

Please see the list attached for activities that could be done with your child.

Behaviour systems

In 5/6MP we have used the school values as a base to create our class code of cooperation. It has become the basis to support all students in the classroom. When students exceed the expectations they have created as part of their code of cooperation they can individually achieve XP points or level up as a whole class to earn rewards.

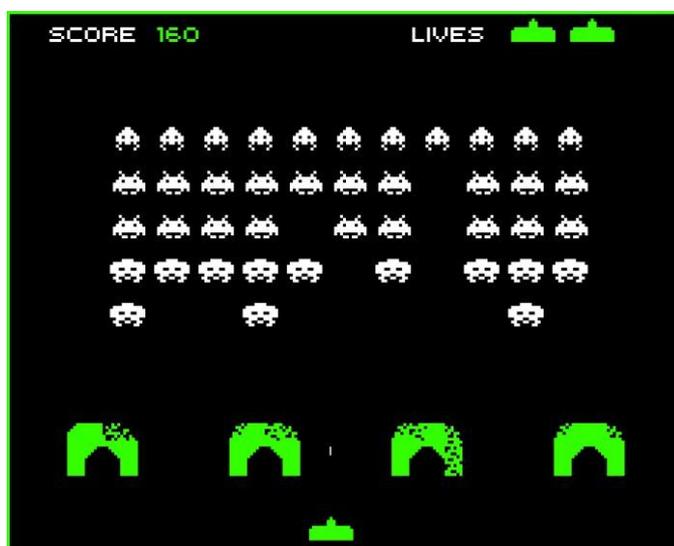
In 5/6EW and 5/6EM we wrote our class Essential Agreement with the 6 big ideas we believed would create a positive classroom. We are using leader boards to encourage students to follow our Essential Agreement. All classes follow a hierarchy of consequences when students show noncompliant or inappropriate behaviour. Students have 2 verbal and visual warnings before time out, then taking their work to a buddy class, and involvement with executive staff if behaviour continues or escalates.

Things to Remember:

- 5/6 Camp: Week 3 - Monday 19th Feb to Wednesday 21st Feb
- Meet the teacher night: Thursday 15th Feb
- Whole 5/6 Assembly - Wednesday week 5, 1:45pm
- Canberra day: Monday 12th March
- Good Friday:
- Easter Monday:
- Year 6 shirt notes DUE FRIDAY 16th FEB

We're excited to shoot and aim for our goals this year!

Emma McGuire, Millie Peattie, Erin Weston and executive teacher Daniel Manestar



Year 5 Homework Activities

Number Card Activities <ul style="list-style-type: none">● Teach your family members how to play a game you've learned at school	Khan Academy <ul style="list-style-type: none">● Use Khan Academy to research topics you're exploring in class	Cool Math Games for Kids http://www.coolmath-games.com/
Reading <ul style="list-style-type: none">● Talk to your family about what you are reading	Get active <ul style="list-style-type: none">● Teach someone else a game you've learned during PE● Make up your own game to teach someone else	Research on Google <ul style="list-style-type: none">● What inquiry topics have you been exploring in class?● What would you like to learn more about?