

Kindy Term Overview- Term 4, 2017

Welcome to term 4. We can't quite believe it is our last term. The students have made great progress in many areas and we are looking forward to finishing our year off by celebrating our successes. If you have any questions please email or make an appointment with us. Steve Vukelic, Trudy Grant and Amanda Molloy

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Mathematics

This term we will continue to learn about

- Number: We use hands on materials to develop the skills of counting, ordering, comparing and making collections. We will continue our addition and sharing work. We will also be exploring chance and money in our number component.
- Measurement and Geometry: We will be looking at position and movement
- Statistics and Probability: We will be collecting data and organising it to draw conclusions from the information

Our maths program provides ample opportunities to use hands-on equipment to develop and reflect upon their mathematical understandings. Wherever possible, we encourage students to make connections to real life experiences to make maths more meaningful to them.

Physical Education

Students are reminded to wear appropriate shoes, to bring a hat and water bottle as we will be outside for most lessons. We will be playing cooperative games using the skills they have learnt throughout the year. We will be introducing Oztag skills of dodging, tagging, passing, catching, picking up and kicking footballs. In the latter part of the term there will be a focus on t-ball activities, working on striking, throwing and catching skills, which will then be transferred into modified games. Many students have learnt how to skip with a rope this year, whilst some are still refining their skills using a hoop to step through. Students are encouraged to practice the skills learnt in class at home where possible. During weeks 6 and 7 swimming lessons at CIASAC will be offered to all students. Notes will be sent home in the first week regarding this.

Science

Our inquiry unit is called **Weather in my world**. We will be exploring what impacts the weather has on people's choices, living things that rely on certain weather conditions and the affects it has on us personally every day.

Home reading

Home reading will continue this term. You will be familiar with your child bringing home books from school in their reading folder. We encourage you to read to/with your child every day and document it in the record book. Please use the reading tools card to help your child. Word books went home in term 2 and new words will be added to the book once your child is confident to read and write each set. **If you can help change the reading books over on Friday mornings please let your child's teacher know.**

Positive Behaviour Support

We will continue our model of using positive reinforcement as a motivational tool to encourage desired behaviours. We are encouraging children to be intrinsically motivated rather than extrinsic and this transition is gradual as they learn what is appropriate in a school setting. There will also be a Queen / King of Kindergarten for each day. That person, who has displayed exemplary behaviour, will be able to sit on a teacher chair during group times and wear a special crown and cape in the classroom. They will be given special privileges throughout the day. Inappropriate behaviours will follow our school behaviour plan. We have introduced a prize box for excellent behaviour, a couple of children are chosen each day for this reward.

Health

We will continue to look at Food & Me in class to learn about digestion, nutrients and where our food comes from. We will re-visit Go, Grow & Glow foods.

Things to remember

Friday

Home reader & Library borrowing- please make sure your child has their library bag and home reader folder.

Wednesday

Assembly – weeks 2,4,6,8 (1:40-

English

Students will continue to participate in a wide variety of activities to develop their skills in reading, writing, listening, viewing and oral language. Students will have the opportunity to work in a whole class setting, small groups as well as individually.

- Reading (e.g. modelled, shared, guided and independent reading, focusing on decoding strategies, comprehension and fluency)
- Writing (e.g. fine motor skills, letter formation, handwriting, punctuation, letter-sound patterns & relationships)
- Listening & Viewing (e.g. interactive whiteboard, listen to reading, storytelling)
- Oral (e.g. Circle time, news and sharing – focusing on eye contact, using full sentences, confidence and speaking clearly)

We will be in our reading groups from 9.05-9.20. Please join us!

Arts

Music - the students will continue to develop their knowledge and skills in the musical elements of beat, rhythm, dynamics, pitch, tempo and timbre. They will also have the opportunity to create their own simple musical compositions as well as explore the role that music plays in celebrations from different cultures.

Visual Arts - Students will focus on the components of colour this term and how it can impact on their artworks.

Media Arts – We will be creating our own artworks using apps on the iPad to explain our learning.

Social Emotional Learning

We use Friendly Schools Plus for our social emotional learning. We will be focusing on identifying how we feel caring, sharing and friendship; controlling our grumpy feelings and what to do when we are scared.

Japanese

This term we will explore the similarities and differences between Australian and Japanese classrooms. We will be learning simple classroom expressions as well as the names of objects found in the classroom. Later in the term we will be learning about animals and pets. They will learn to ask if you have a pet and answer in either the affirmative or negative.

Fruit break, recess and lunch

We love seeing all of your beautiful lunch boxes that give your children a good source of energy to sustain their play and learning throughout the day. Please pack things for your child that are GO, GROW or GLOW foods. As the weather warms up remember to use cool bricks in lunch boxes to keep food safe to eat. Eating times are supervised by teachers.