

Kindy Term Overview- Term 3, 2017

Welcome to an exciting term 3. Hopefully everyone had a restful break. We are very pleased with the progress of the classes and look forward to seeing this continue for the rest of the year. If you have any questions please email or make an appointment with us. Steve Vukelic, Trudy Grant and Amanda Molloy

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Mathematics

This term we will continue to learn about

- **Number:** We use manipulatives to develop the skills of counting, ordering, comparing and making collections
We will continue our addition work on Rainbow Facts and Friends of 10. Number lines will be introduced this term. Recognising the value of money will be introduced.
- **Measurement and Geometry:** We will be looking at position and movement
- **Statistics and Probability:** We will be collecting data and organising it to draw conclusions from the information

Our maths program provides ample opportunities to use hands-on equipment to develop and reflect upon their mathematical understandings. Wherever possible, we encourage students to make connections to real life experiences to make maths more meaningful to them.

Physical Education

We will continue to establish our core skills of throwing, catching, kicking, skipping and striking in conjunction with running based warm ups. We are fortunate to have the expertise of ACT gymnastics coaches to run four sessions for each class as part of the Sporting Schools funding initiative. Towards the end of term, students will have the opportunity to participate in some AFL sessions. Australian Football League coaches will be visiting Latham for four sessions to teach the skills of kicking, marking and handballing, whilst incorporating a range of fun, agility based games aimed at junior players.

Science and History

Our inquiry unit is called **What's it made of?** We will be exploring what materials the objects in our environment are made out of. We will be looking at the form they take and the properties each material has.

Health

We will be looking at Food & Me in class to learn about why we eat and what types of foods are good for our body, focusing on **GROW, GLOW & GO** foods.

Home reading

Home reading will continue this term. You will be familiar with your child bringing home books from school in their reading folder. We encourage you to read to/with your child every day and document it in the record book. Please use the reading tools card to help your child. Word books went home last term and new words will be added to the book once your child is confident to read and write each set. **If you can help change the reading books over on Friday mornings please let your child's teacher know.**

Positive Behaviour Support

We will continue our model of using positive reinforcement as a motivational tool to encourage desired behaviours. We are encouraging children to be intrinsically motivated rather than extrinsic and this transition is gradual as they learn what is appropriate in a school setting. We will continue using the marble jar that will result in a whole class reward when full. There will also be a Queen / King of Kindergarten for each day. That person, who has displayed exemplary behaviour, will be able to sit on a teacher chair during group times and wear a special crown and cape in the classroom. They will be given special privileges throughout the day. Inappropriate behaviours will follow our school behaviour plan.

Things to remember

Friday Home reader & Library borrowing— please make sure your child has their library bag and home reader folder.

Friday P.E. – please wear comfortable clothes & sports shoes

Wednesday Assembly – weeks 1, 3, 5, 7 & 9 (1:40-2:15pm)

We are hosting assembly in week 5

English

Students will continue to participate in a wide variety of activities to develop their skills in reading, writing, listening, viewing and oral language. Students will have the opportunity to work in a whole class setting, small groups as well as individually.

- Reading (e.g. modelled, shared, guided and independent reading, focusing on decoding strategies, comprehension and fluency)
- Writing (e.g. fine motor skills, letter formation, handwriting, punctuation, letter-sound patterns & relationships)
- Listening & Viewing (e.g. interactive whiteboard, listen to reading, storytelling)
- Oral (e.g. Circle time, question of the day and sharing – focusing on eye contact, using full sentences, confidence and speaking clearly)

We will be in our reading groups from 9.05-9.30. Please join us!

Arts

Dance - This term in the Arts, the students will be studying Dance - primarily focusing on the style of line dancing. They will explore the different elements of dance through learning set sequences and improvisation. They will also learn about where and why people dance.

Visual Arts - Students will explore line, colour and shape to create artworks.

Media Arts – We will be using Puppet Pals to create stories

Social Emotional Learning

We use Friendly Schools Plus for our social emotional learning. We will be focusing on identifying how we feel caring, sharing and friendship; controlling our grumpy feelings and what to do when we are scared.

Japanese

This term the students will be continuing their self-introduction. So far we have covered saying our name, age and grade. We are moving on to talk about our family (number of people). Later in the term we will explore the similarities and differences between Australian and Japanese classrooms. We will be learning simple classroom expressions as well as the names of objects found in the classroom.

Fruit break, recess and lunch

We love seeing all of your beautiful lunch boxes that give your children a good source of energy to sustain their play and learning throughout the day. Please pack things for your child that are GO, GROW or GLOW foods (we will be learning about these this term so ask your child what it means!). Eating times are supervised by teachers.