

# Latham Primary School

## Parent Information Years 3/4 – Term 4 2020



“A little magic can take you a long way”

- *Roald Dahl*

Welcome back to term 4, 2020! We hope you have all had a wonderful break.

### **Literacy**

Our reading focus for this term is to expand our vocabulary. Our text focus will be non-fiction information texts. They will continue to refine their fluency skills through Reader’s Theatre sessions. Students will be encouraged to continue working on their reading goal through daily reading at home as well as in the classroom.

In writing this term, students will be exploring information texts using the 6+1 Writing Traits. This includes planning, drafting, revising and editing, and publishing. This unit will be linked to their health unit which will focus safety.

This term we will also have a focus on Oral Language. As well as Reader’s Theatre, students will be participating in public speaking tasks and will be taught how to conduct and participate in a structured debate.

Students will be engaging with word sorts and games to further their spelling specific to each students’ needs. They will also participate in targeted learning in our spelling lessons to develop their knowledge in basic spelling rules, vowel digraphs and the collection of homophones, homonyms and homographs.

### **Numeracy**

This term students will be continuing to develop their strategies to successfully solve a variety of multiplication and division problems through MYMC warm up activities. They will begin to learn fraction concepts and how to identify these in real life situations. Students will be using their knowledge of fractions to assist in their development of flags for their civics and citizenship countries. Students will also learn how to handle and count correct change for money. This understanding will be used to create a charity pop up stall where they will need to create a small finance plan and present their stalls to their class. They will be learning about angles, 2D shapes and 3D objects through visual arts.

### **Civics and Citizenship**

Students will be developing their understanding of their role in society and the role rules and laws play in making a community work effectively. They will relate their sense of belonging in the community to volunteering, multiculturalism, democracy and different perspectives.

### **Health**

In our health unit this term, we will be focusing on safety issues they may encounter in the wider community. This might include online safety, water safety and sun safety. Students will dissect different safety messages they may view developing an understanding of key information. Students will link this information to their writing as well as create their own informative advertisement to show their understanding.

## **Visual arts**

This term in visual arts, we will be making and responding to artworks involving mathematical concepts such as symmetry and angles. Students will be identifying symmetry in the environment and making three-dimensional objects both independently and collaboratively.

## **Specialist Programs**

### **A message from Louise...**

Students in 3/4 this term we will continue to work on reading, writing and creating simple sentences in Japanese. These sentences will connect to Japanese stories and movies we have seen throughout the year. We will conclude the year by comparing annual Japanese celebrations to our own and celebrate in a Latham Primary Japanese fun day.

### **A message from Syed...**

During term 4, year 3/4 students will be introduced to Buroinjin. They will gain knowledge about the history, rules and skills required to play this traditional Aboriginal and Torres Strait Islander game. In the latter part of the term, students will be introduced to Orienteering while understanding of the basic skills of orienteering and at the same time highlight the variety of activities that the sport has to offer. They will focus on the five foundations of orienteering: i.e. understand personal location in relation to a map, orientating the map to the compass, choosing and planning a route, going from A to B and finding the control.

### **A message from Amanda...**

For the Performing Arts this term the students will be continuing their learning of music. They will be investigating some of the key elements, including rhythm (such as simple time, note values and tempo), pitch (such as note names and clefs), dynamics and expression, musical form and timbre. They will also learn how to compare different pieces using the musical elements.

**Millie Peattie, Toni Brammall, Emma van Smethills, Carlee Cornwell and Executive Teacher Daniel Manestar**