

Term 3 2019 - Year 5/6

Class	Teacher
5/6 EM - Earthquakes Peacock	Emma
5/6 MP - Hurricanes	Millie Peattie
5/6 AB - Volcanoes Bakker	Andrew
Senior Executive Teacher Manestar	Daniel



*We are excited to come back and start
Term 3!*

English

In English, the focus of this term will be narrative writing. The students will initially write a narrative and then further develop this piece of work during the term as they learn various narrative writing techniques. The students will have the opportunity to analyse short narratives written by authors such as Henry Lawson, Roald Dahl, and Edgar Allan Poe in order to develop their knowledge relating to the elements of a narrative. By the end of the term, students will publish their completed narrative, which will appear in a class compilation.

Maths

We will start the term with an introduction to basic algebra. This term we are continuing to focus on mental computation. Students have the opportunity to play games that are designed to increase confidence and speed. We will then delve into learning about fractions, decimals and percentages and how they are related. After that we will cover time and probability.

Science

Science Week falls in week 4 of this term with the theme “*Destination Moon: More Missions, More Science*”. Year 5/6 are participating in the Governor General’s design challenge to design and build a lunar landing module. They will be using the ‘define, discover, dream, design, deliver and debrief’ process to meet this challenge. What happens when we understand how engineers design and produce shock absorbing systems to protect spacecraft, their equipment and crew on landing?

Integrated Unit

This term students will be covering a variety of learning areas by engaging in many units of work. Students will be exploring the techniques and inspiration used in the creation of Aboriginal and Torres Strait Islander artwork. Delving into concepts such as pattern, contrast and negative and positive space. In our design and technology unit students will be inspired by different types of automaton. They will develop their understanding of different mechanisms as well as what makes a material sustainable. Our history lesson will explore the experiences of Australia's migrant population, building knowledge around innovation that was brought in and policy and freedoms that have been fought for.

Social and Emotional Learning (SEL)

In Term 3, SEL will be structured around the 'Friendly Schools Plus' program. Students will be focusing on self-management skills such as emotional regulation, resilience, and self-motivation. Students will also be focusing on Social awareness to further develop their skills relating to the understanding and interpreting of social situations.

Specialist Programs

Class	Japanese - Daniel	PE - Syed	Performing Arts - Amanda
AB - Volcanoes	Thursday 9:15 am	Thursday 10:00 am	Friday 9:15am
EM - Earthquakes	Thursday 10am	Tuesday 11:20am	Thurs 9:15am
MP - Hurricanes	Friday 11:20 am	Thursday 10:00 am	Thursday 9:15 am

A message from Daniel.....

This term in Japanese the students will continue developing their skills in reading and writing hiragana. They will continue to do this through translating the story of Kintarou. In speaking and listening, the students will use the language of directions to talk about how to give directions to different places as well as how to follow a direction given. We will also look at the cultural tradition of deflecting praise.

A message about Syed.....

This term, year 5 and 6 students will participate in modified cooperative cricket games aimed to maximise participation of all students run by a Cricket Australia coach. The skills of bowling, batting, throwing and catching will be specifically taught. In the later part of the term we will be focusing on rugby. During the course of the term students will also be given the opportunity to compete against other schools on a cricket gala day. We will be 'learning through play' to assist students to improve their skills and concepts of rugby. Students will learn through active play and games in a fun and safe environment.

A message from Amanda.....

For the Performing Arts this term the students are learning about music. The lessons will be aimed at further developing their understanding of, and technical, aural and expressive skills in, the key elements (e.g. rhythm, pitch and melody, dynamics, tempo, tone colour and style, form and timbre) of the music they listen to, compose and perform. They will also investigate and compare how music communicates meaning in a variety of contexts – including cultural, historic and social.

Things to Remember:

- Week 1: Just Like You
- Week 1, Wednesday 24 July: Year 5/6 assembly
- Week 7, 6 September: Father's Day Stall
- Week 4, 12-16 August: Science Week
- Week 5: 19-23 August: Book Week
- Week 7, 3 September: Concert
- Week 7, 2-6 September: Literacy & Numeracy Week
- Week 10, 23-27 September: Year 6 Photos

We are looking forward to a fabulous term 3!

Emma Peacock, Millie Peattie, Andrew Bakker, and executive teacher Daniel Manestar
Year 5/6 Suggested Homework Activities

Number Card Activities <ul style="list-style-type: none">• Play a number card game every day.	Khan Academy <ul style="list-style-type: none">• Use Khan Academy to research topics you're exploring in class	Prodigy <p>Log in to your Prodigy account and practise what we are learning in class.</p>
Reading <ul style="list-style-type: none">• Read a book every day.	Get active <ul style="list-style-type: none">• Teach someone else a game you've learned during PE• Make up your own game to teach someone else	Research on Google <ul style="list-style-type: none">• What inquiry topics have you been exploring in class?• What would you like to learn more about?