



Latham Primary School  
Parent Information Years 3/4 Adventurers  
Term 4 2019



Welcome to Term 4! There is a lot of new learning and special events happening this term so please read our letter in full and stay up to date throughout the term through the school newsletter, the SeeSaw App, notes home and emails.

**Important Dates**-More Information to come

Thursday 31 October-Melba Copland Dance Showcase Technical Rehearsal

Tuesday 5 November-Melba Copland Dance Showcase Evening performance

Thursday 21 November-3/4 Poetry Reading and Art Show

**Classroom Organisation**

As our timetable is quite tightly run, we ask that students arrive at school by 9:00am. If your child is late to school, they need to check in at the front office. If your child is away from school please inform us either by phoning or emailing the front office or with a letter explaining their absence, as it is a legal requirement for absences to be explained. If your child is unable to participate in physical activity, a note is also required.

All students are required to be in school uniform every day including a sunsmart, wide brimmed hat.. We suggest students bring a water bottle to have in the classroom during the day. Each morning we allow students to have a piece of fruit or vegetable during the first session.

We ask that any notes that have gone home come back signed as soon as possible. This helps with the organisation and permissions for events and programs.

**English**

This term students will continue using the writing process to create poetry and recounts. They will continue to study the 6+1 Traits of Writing and base their writing goals on these. Students will learn new spelling content through whole class teaching, as well as individualised practice based on their needs. Reading will continue to happen in a variety of shared and independent formats. Our Reciprocal Reading groups will use strategies to predict, clarify, question and summarise. In Reader's Theatre groups, students will spend time rehearsing lines from a script and perform to the class, focussing on expression and emphasis, projecting to the audience, displaying confidence enunciating each word clearly and maintaining a steady pace. They will also be applying their reading and oral language skills to present their poems at a poetry night later in the term.

**Mathematics**

This term students will be looking at the features of three-dimensional objects. They will be exploring ways to calculate change by solving a range of purchasing problems. Students will investigate ways to measure and compare the mass of different objects. Through experimentation, students will explore ways to measure the capacity and volume of containers.

**Visual Arts**

Students will be exploring the elements of art through a study of Indigenous Artist Louise Numina. They will learn about the meaning behind Indigenous artworks and create their own pieces of art that reflect their understanding.

### **Social and Emotional Program**

Students will continue working within the Friendly Schools Plus program to identify what is bullying, the different types of bullying and who is involved in bullying. Students will be given strategies to help themselves and others involved in bullying.

### **ICT**

Students will have access to a range of devices over the course of the year. Students have been provided with their personal login details to use at school. They are working with the Google For Education suite along with a variety of other applications. This Term we will be using an online typing program, Typing Club. A permission note will be going out early in the term to be signed and returned.

### **Specialist Programs**

This year students will have 45 minutes of Japanese with Sharee, PE with Syed and Performing Arts with Amanda. The days that each class will have time with these teachers and library are as follows:

	<b>3/4LR</b>	<b>3/4LJ</b>	<b>3/4SW</b>
Japanese	Wednesday	Tuesday	Wednesday
Arts	Friday	Wednesday	Wednesday
PE	Wednesday	Wednesday	Tuesday
Library	Friday	Tuesday	Thursday

#### **A message from Sharee....**

Year 3/4 Japanese for Term 4 will begin with hiragana belt testing. Students are aiming to gain at least their green belt, showing that they can identify and name the first 46 hiragana characters. We will also review particles to help us structure simple sentences to convey messages (written, read and spoken) about questions, actions and time. We will finish the term by using our Japanese language skills to set up group hamburger 'shops'. Through this, we will explore some food names in Japanese, how we can ask for food and simple money transactions using Japanese Yen notes and coins.

#### **A message from Syed.....**

Year 3/4 students will be introduced to the AFL Sport Education model to students. They will gain a general knowledge of AFL and will learn skills of kicking (drop punt) and marking, rolling, leaping and landing, ruckwork, handball and running, evasion (side step), ground skills and evasion (dummy) and handball (decision making). In the second half of the term, students will work to improve dribbling, power, speed, agility and tackling skills to play soccer. They will continue to develop fair play skills.

#### **A message from Amanda.....**

In the Arts, this term, the students are continuing to learn about music. The lessons will explore the key elements of music (e.g. rhythm; melody/harmony; dynamics, tempo, and instrumental timbre), through a variety of creative avenues aimed at developing the students' aural, vocal, rhythmic and theoretical skills and knowledge. The students will also investigate the similarities and differences in the music they create and listen to.

### **Homework for 2019**

In 2017 the School Board ratified a new Homework Policy that came into full effect as of the beginning of 2018. The new policy states that reading is an essential skill that is to be practised by all as regularly as possible. Teachers may identify that individual students require additional support in their learning. After a conversation with the parents, an agreement will be made and other activities assigned. Additional to this, parents may request other activities for their child to complete.

If you have any questions or concerns about your child please contact the front office to make an appointment. We have school commitments every morning and on Tuesday and Wednesday afternoons, but are available for meetings other afternoons by appointment.

**Lynette Johns, Laura Ryan, Steph Wilson and executive teacher Daniel Manestar**