



Latham Primary School  
Parent Information Years 3/4 Adventurers  
Term 3 2019



Welcome to Term 3! There is a lot of new learning and special events happening this term so please read our letter in full and stay up to date throughout the term through the school newsletter, the SeeSaw App, notes home and emails.

### **Classroom Organisation**

As our timetable is quite tightly run, we ask that students arrive at school by 9:00am. If your child is late to school, they need to check in at the front office. If your child is away from school please inform us either by phoning or emailing the front office, or with a letter explaining their absence, as it is a legal requirement for absences to be explained. If your child is unable to participate in physical activity, a note is also required.

All students are required to be in school uniform every day including a sunsmart, wide brimmed hat. Hats are back on from Thursday 1 August. We suggest students bring a water bottle to have in the classroom during the day. Each morning we allow students to have a piece of fruit or vegetable during the first session.

We ask that any notes that have gone home come back signed as soon as possible. This helps with the organisation and permissions for events and programs.

### **English**

This term students will continue to use the writing process to create a range of texts, including a focus on explanations to pair with their Science/HASS work, and procedures with their Technologies work. Students have been applying the 6+1 Traits of Writing to evaluate their writing, set and achieve goals. Reading will continue to happen in a variety of shared and independent formats, with the introduction of Reader's Theatre - a shared reading experience where students focus on oral expression. Spelling will continue through whole-class and targeted teaching.

### **Mathematics**

This term students will be looking at how a fraction is one equal part of a whole and placing them on a number line. They will look at how fractions can be equal to other fractions and strategies for solving addition and subtraction problems. Their knowledge of fractions will be used to help students understand decimals as parts of a whole and how students can solve problems involving decimals. Students will continue to work on the four operations (+ - x /) through warm ups and games.

### **Science and HASS**

This term, through an indigenous perspective, students will be exploring their Earth. They will be investigating the impact of natural movement and natural processes of Earth and explore how human activity impacts Earth. They will research the different characteristics of local places and explore their connection and peoples connections to characteristics of a place.

### **Technologies**

Students will be working in teams to design a solution for a problem or need they have identified. They will develop a set of procedures and protocols to follow during the course of the project. Detailed documentation including the influence of social, technical and sustainable factors will be kept by each student.

### **Social and Emotional Program**

Students will continue working within the Friendly Schools Plus program reviewing how to resolve conflict. This will be followed by developing strategies to manage their own emotions and working positively with peers.

## **ICT**

Students will have access to a range of devices over the course of the year. Students have been provided with their personal login details to use at school. They are working with the Google For Education suite along with a variety of other applications.

## **Specialist Programs**

This year students will have 45 minutes of Japanese with Sharee, PE with Syed and Performing Arts with Amanda. The days that each class will have time with these teachers and library are as follows:

	<b>3/4LR</b>	<b>3/4LJ</b>	<b>3/4SW</b>
Japanese	Wednesday	Tuesday	Wednesday
Arts	Friday	Wednesday	Wednesday
PE	Wednesday	Wednesday	Thursday
Library	Friday	Tuesday	Thursday

### **A message from Sharee....**

Term 3 will begin with Year 3/4 looking at *kazuko* (families) and the titles for different family members. As part of this, we will review the counter for people, using the kanji symbol 人. In the second part of the term, we will be working on a unit called *Itai desu!* (It hurts!). Through this, we will learn the names of body parts and how we can explain to someone else if something hurts or we feel unwell. Children will perform a short presentation in pairs of a visit to the doctor to conclude the unit.

### **A message about Syed.....**

This term, we are fortunate that year 3 and 4 students will partake in cricket and rugby clinics run by coaches from Cricket Australia and Brumbies. Students will be explicitly taught skills required to play cricket and rugby. They will also play modified cricket and rugby games.

### **A message from Amanda.....**

For the Performing Arts this term the students are learning about music. The lessons will be aimed at developing their aural, technical and expressive skills as well as their understanding of the intended purpose and meaning of music from different cultures or time periods. They will be investigating some of the key elements in music, (e.g. beat/rhythm, pitch and melody, dynamics, tempo/ instrumental timbre, form), through a variety of activities involving listening, singing, movement, composition and the playing of percussion instruments.

## **Important Dates**

Week 2, Thursday 1 August - Hats back on

Week 4 - National Science Week

Week 5 - Children's Book Week, 21 August - 3/4 Assembly

Week 6- Step into the Limelight (selected students)

Week 7 - National Literacy and Numeracy Week, Concert

Week 9, Friday September 20 - Footy Colours Day

## **Homework for 2019**

In 2017 the School Board ratified a new Homework Policy that came into full effect as of the beginning of 2018. The new policy states that reading is an essential skill that is to be practised by all as regularly as possible. Teachers may identify that individual students require additional support in their learning. After a conversation with the parents an agreement will be made and other activities assigned. Additional to this, parents may request other activities for their child to complete.

If you have any questions or concerns about your child please contact the front office to make an appointment. We have school commitments every morning and on Tuesday and Wednesday afternoons, but are available for meetings other afternoons by appointment.

**Lynette Johns, Laura Ryan, Steph Wilson and executive teacher Daniel Manestar**