

Term 2 2018 - Year 5/6



Class	Teacher
5/6 MP - Space Invaders	Millicent Peattie
5/6 EM - The Ghosts	Emma McGuire
5/6 EW - PacMan	Erin Weston
Year 5/6 Executive Teacher	Daniel Manestar

Welcome back to term 2 and another exciting term of learning. What a great start we've had to the year!

HASS

In term 2 students will be inquiring into civics and citizenships through the lens of Democracy. They will explore their rights and responsibilities as a citizen of their class, school, Australia as well as their roles as global citizens. The unit will incorporate other areas of the curriculum including history, maths and English. Towards the end of term, students will begin inquiring into health through the lens of function and design. This inquiry will have a health and science focus. Students will be given the opportunity to drive their own learning through questions relating to this concept as well as our universal statements.

Inquiry based learning has an overall goal for students to make meaning of their world. They are encouraged to become thinkers and questioners, therefore engaging them in the process of learning. Inquiry begins by posing questions or scenarios, rather than just giving students the facts. They drive the learning as researchers and collaborators, researching open-ended questions which promote critical and creative thinking skills. Through inquiry the subjects of the Australian Curriculum are seen as being linked and are taught as a transdisciplinary approach.

English

During English sessions this term, students will participate in a variety of learning activities focusing on speaking and listening, reading and viewing, writing and spelling. English will also be heavily incorporated into our units of inquiry which will be guiding the particular text types taught during writing lessons. For example our second unit of inquiry focuses on the concept of **Democracy** and will link in with writing to persuade. Our third unit of inquiry will focus on the concepts of **Function and Design** and will link in with writing to instruct and explain.

Maths

We will continue to use the Middle Years Mental Computation program in 5/6 to focus on mental computation strategies. These will become our daily warm ups and the students should continue daily practise, using their number cards, at home. Our other focus areas for the term will be number - multiplication and division strategies, fractions, decimals and percentages; Statistics and probability - data. Each of these strands includes problem solving activities designed to develop students' ability to work mathematically.

Social and Emotional Learning (SEL).

This term is the continuation of the MindUp program, as this is a whole school focus. The program aligns with the Australian Curriculum and uses brain-focused strategies that encourage students to develop mindfulness and resilience by teaching them practical skills. This term we will be linking our knowledge into brain research, considering chemicals in the brain that influence our emotions.

Library:

Regular library times each week: MP -Friday 12:05-12:50, EM & EW - Wednesday 2-3pm.

Specialist Programs

Class	Japanese - Daniel	PE - Sally	Performing Arts - Amanda
EW - PacMan	Thursday 12:05 - 12.50	Friday 2:15 -3:00	Thursday 11:20 - 12:05
EM - Ghosts	Friday 12:05 - 12:50	Thursday 11:20 - 12:05	Thursday 12:05 - 12:50
MP - Space Invaders	Thursday 11:20 - 12:05	Thursday 12:05 - 12:50	Friday 11:20 - 12:05

A message from Daniel.....

This term in 5/6 the students will be learning about sports and hobbies, asking and telling when they do them. Later in the term we will explore the similarities and differences between sports and hobbies in Australia and Japan. We will explore a variety of cultural traditions that impact the life of children in Japan. We will be continuing to learn how to write hiragana (the Japanese alphabet) and revising some kanji (characters borrowed from Chinese).

A message from Sally.....

This Term in Physical Education, we will begin preparing for the athletic carnival events, which will take place on Thursday, week 6. Class activities will include sprints, jumps, hurdles, shot put, discus throw and javelin with modified equipment for safety. In the second part of the term, students will be introduced to lacrosse, a popular North American game, played with a long stick with a scoop, a ball and enclosed goals. In the final two weeks, students from across the school will learn and play Buroinjin, a traditional Aboriginal game. This will also be played in our final enrichment session in week 9, school wide.

A message from Amanda.....

This term in the Arts, the students will be studying dance -focussing on the style of Hip Hop Dancing as well as exploring dance in the Asian culture. The lessons will concentrate on developing their skills in, and understanding of, how dance communicates meaning through the elements of dance (i.e. body, action, space, time and energy) and the use of choreographic devices and production elements (such as performance spaces, costumes and props). During the term the students will have the opportunity to choreograph and perform their own dance sequences in small groups.

Things to Remember:

- **11 May** - KSS Year 6 visit
- **11 May** - Mother's Day stall
- **15-17 May** - NAPLAN
- **18 May** - National Walk Safely to School Day
- **21-23 May** - Book Fair
- **24 May** - Rostrum School Final
- **25 May** - Parliament House excursion
- **2-6 June** - Student Led Conferences
- **11 June** - Queen's Birthday



We're excited about a successful second term!

Emma McGuire, Millie Peattie, Erin Weston and executive teacher Daniel Manestar