

Welcome to Term 3 - half way through 2019! It's been a big year so far, with much more in store! This term we have Science Week in week 4, Book Week in week 5, Literacy and Numeracy Week and the school concert in week 7, and swimming for the year 2s in week 10, just to name a few things!

English:

This term we will be closely tying our reading and writing into a weekly Letters and Sounds whole class focus, as well as our inquiry unit "*Toy Stories*". We will revise and expand on our knowledge of what good readers and writers do and maintain individual student conferencing to assist in setting and achieving learning goals.

In **writing** we will be learning about texts that explain and those that persuade. We will use these texts to help us describe objects and events from our lives and from the past. We will use the 6 + 1 writing traits (Ideas, Organisation, Voice, Word Choice, Sentence Fluency, Conventions and Presentation) to build our writing skills in all areas. There will also be a focus on the writing process of drafting, revising, editing and publishing.

In **reading**, we will focus the importance of selecting and reading "good fit" books. A good fit book is a book that is not too hard, not too easy, and interesting for us to read. A good fit book is important to help foster confidence and instil a love of reading. We will continue to learn strategies each week and use these in guided reading sessions.

This term we are focusing on the importance of reading at home for a minimum of 20 minutes every day. To make this easier, we have home reading books available to borrow from tubs at the end of the 1/2 corridor, and more specific levelled texts available to borrow on consultation with your teacher. Reading is an essential skill that needs to be practised regularly. Reading aloud, being read to, reading along and reading to ones-self are all key factors in improving literacy skills. Encourage your child to make a game out of reading to help it stay fun! We will continue to encourage students to explore all the ways they can practise reading at home: you could read a recipe or the shopping list aloud, you can call out street signs as you see them, you can listen to podcasts or audio recordings of stories being read. There are many ways to encourage and celebrate reading, which we will be investigating this term.

Mathematics:

Mathematics this term will continue to focus on number skills such as skip counting and counting back and forth, as well as place value understanding of numbers with two or more digits. We will also begin working with multiplication and fractions.

Number: the focus for year ones will be reviewing numbers to 100, patterns, skip counting (2, 5, 10) and ordering numbers to 100. Year twos will be focussing on numbers to 1000, patterns, skip counting (2, 3, 5), number lines to 1000 and counting by 100s. We will also be consolidating our knowledge of place value – looking at the 'place' held by each digit within a larger number, for example, three-digit numbers are comprised of units/ones, tens and hundreds.

Multiplication: we will be introducing equal groupings and grouping numbers into sets.

Length and Area: we will be exploring length, distance, comparing size, the concept of standardised units of measurement (such as meters and centimetres) and drawing and comparing the area of objects and shapes.

Fractions: we will be learning about fractions and how to identify $\frac{1}{2}$ of an object or collection. We will expand out thinking by working on dividing by $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{8}$ using diagrams and hands on manipulatives.

“Toy Stories”

Our inquiry unit this term covers the areas of science, history and some media arts. In the first half of the term we will be examining the forces of push and pull and how they are employed in different toys from throughout the world. We will compare toys from different eras and explain how they have changed, and how they have stayed the same. We will continue exploring how things have changed over time in the second half of the term, when we examine forms of entertainment over the years, such as verbal storytelling, radio plays, films and games. There may even be a few questionnaires coming home!

Keeping active

During gross motor this term we are introducing a range of new activities to help develop out fundamental movement skills (FMS). These activities will focus on kicking, dribbling, shooting, hand eye co-ordination, flexibility and balance. PE lessons will continue with Daniel and Syed, on a Tuesday afternoon. Please ensure that your child wears shoes that are suitable for running activities on these days.

In physical education this term, students will learn the fundamental skill of cricket e.g. throwing, catching, batting, fielding and passing. We will play various games to improve these skills. We will also play modified games that are inclusive and promote fair play and an understanding of rules and boundaries. In the second half of the term our focus sport will be rugby. We will be ‘learning through play’ to assist young students to grasp the skills and concepts of rugby. Lessons will help build students’ fundamental movement skills, where they learn through active play and participate in minor games in a fun and safe environment.

SEL and Health

Our focus in Social and Emotional Learning this term is around selecting and applying strategies to keep healthy and safe, and asking for help with tasks or problems. These are lifelong skills which will help students in and out of the classroom. In health, we will be working with the students to help them describe changes that occur as they grow older.

Japanese with Sharee

To begin Term 3, Year 1/2 are going to look at identifying key verbs for simple activities through learning the story of *Tanuki-san o nikki* (Tanuki’s Diary). Through this story we will also look at the kanji symbols that signify the names of the days of the week. Further on in the term, we will complete work on *Tenki wa dou desu ka* (What is the weather?), to look at the names of the seasons and simple weather descriptive words. We will use this vocabulary to give a simple weather report.

The Arts with Amanda

For the Performing Arts this term the students will be learning about music. The lessons will be aimed at developing their aural and technical skills by investigating some of the key elements in music, (e.g. beat/rhythm, pitch, melody, dynamics and tempo), through a variety of activities involving listening, singing, movement and the playing of percussion instruments. They will also investigate where and why people make music through exploring different cultures from around the world.

Library days: All classes have library day on Monday.

Please feel free to make an appointment with us should you have any concerns or questions relating to your child. Please note that Sim Riddle works Mon – Thurs and executive Melissa Mongan will be on class every Friday. Melissa Orton, Mike Smith and Tania Blak are here all week.

Happy learning

Year 1/2 Team

Sim Riddle, Melissa Orton, Michael Smith, Tania Blak and executive Melissa Mongan