

# Term 2 2019 - The Incredibles



## **Class**

The Incredibles  
LSA  
Arts  
PE  
Japanese  
Year 3-6 Executive

## **Teacher**

Erin Weston  
Gemma Stolzenhein  
Amanda Bray  
Syed Ahmad  
Sharee Harrild  
Daniel Manestar

Wow, welcome back to Term 2 - this year is going so fast! We've come back excited and ready to learn and can't wait to share our learning with you!

## **English**

During English sessions this term, students will continue to participate in a variety of learning activities focusing on speaking and listening, reading, writing and spelling. We will be implementing whole school guidelines which will see students working through the writing process from a draft to publishing. Students will be setting individual goals for reading and writing and these will align with students' individual learning plans. English will also be heavily incorporated into our units of inquiry, with a real world focus helping to guide the particular text types taught during writing lessons.

## **Maths**

We will continue using the Count Me In Too and Middle Years Mental Computation programs to focus on number sense and the application of mental computation strategies. These will continue to be our daily warm ups and games will rotate each week. Our other focus areas for the term will be number - place value, addition, subtraction, multiplication and division strategies as well as exploring money; Statistics - including chance and data, with the focus on Chance this term. Each of these strands includes problem solving activities designed to develop students' ability to work mathematically.

## **Science**

This term we will continue exploring chemical changes through cooking and in the second half of the term will be exploring Living Things. We will inquire into ways to classify living things, the environments they live in and the way they adapt as well as investigating life cycles.

## **Social and Emotional Learning (SEL).**

We will continue joining with Peter and The Icicles to complete SEL lessons each week. These lessons will focus on the school values and what these look like in the classroom. This term while we continue engaging with the So Safe program and Friendly Schools Plus. This evidence based program is implemented schoolwide and aims to support students to build positive self esteem, social skills, decision making skills and empathy.

**Library:**

Regular library times each week: Friday 11:20-12:05

**Specialist Programs**

Class	Japanese - Sharee	PE - Syed	Performing Arts - Amanda
The Incredibles	Wednesday 10:00 - 10.45	Wednesday 9:15 -10:00	Friday 12:05 - 12:50

**A message from Sharee.....**

In Term 2, LSUA-EW will be learning to respond to and give simple classroom instructions in Japanese (for example, *tatte たって* to stand up, *suwatte すわって* to sit down). Our main focus will be working through a unit called *Kaban no naka かばんのなか* (in my schoolbag). Children will learn the names of different stationery items found in a classroom and explore aspects of going to school in Japan, and how this may be similar and different to going to school in Australia. We will explore patterns in words and phrases to help us recognise and structure simple descriptions and phrases.

**A message from Syed.....**

This term in physical education, LSU students will continue to develop their fundamental motor skills, such as running, jumping, skipping, hopping and balancing. We will be incorporating activities to improve spatial awareness. Each lesson we will focus on different structured activities, such as throwing and catching or learning to ride the school bikes. We will prepare for the athletics carnival, which will be early in Week 7 of this term.

**A message from Amanda.....**

This term in the Arts, the students will be studying dance. The lessons will focus on using the elements of dance to develop the students' fundamental movement and expressive skills in dance through improvisation and set dance routines. The students will also be provided with the opportunity to choreograph and perform their own dance sequences using the elements and choreographic devices of dance to communicate ideas to an audience.

**Things to Remember:**

- Mother's Day Stall: 10th May
- Assembly hosted by 3/4 and The Incredibles: 22nd May
- Reconciliation Day Public Holiday: 27th May
- Hats Off: 31st May
- Queen's Birthday Public Holiday: 10th June
- Athletics carnival: 12th June
- Japanese Fun Day: 26th June
- Market Day: 28th June

Let's have another incredible term!

Erin Weston, Gemma Stolzenhein and executive teacher Daniel Manestar