

Term 2 2019 - Year 5/6

Class	Teacher
5/6 EM - Earthquakes	Emma M•Guire
5/6 MP - Hurricanes	Millie Peattie
5/6 EVS - Volcanoes	Emma Van
Senior Executive Teacher	Daniel Manestar



We are excited to come back and start Term 2!

HASS

Our inquiry will be tackling big questions like “What are the possible effects of my consumer and financial choices?” and “Why do businesses exist and what are the different ways they provide goods and services?” This unit will have a business and economics focus, incorporating other subjects and areas of the curriculum including maths and English.

English

During English sessions this term, students will participate in a variety of learning activities focusing on reading, writing, spelling, and speaking. English will be heavily incorporated into our units of inquiry which will be guiding the writing skills taught during writing lessons. For example, our inquiry this term involves market day and will link in with writing to persuade.

Maths

Our focus areas for the term will be estimation and rounding, data, budgeting and financial literacy, and revision of the four operations. We will be using the Middle Years Mental Computation program in 5/6 to focus on mental computation strategies. These will be our maths warm ups, and number cards are available to be taken home.

Social and Emotional Learning (SEL)

We are learning about puberty and the effects it has on developing minds and bodies. All students will gain an understanding of the changes that occur to both females and males.

Specialist Programs

Class	Japanese - Daniel	PE - Syed	Performing Arts - Amanda
EV - Volcanoes	Friday 11:20 am	Thursday 9:15 am	Thursday 10:00 am
EM - Earthquakes	Thursday 10am	Tuesday 11:20am	Thurs 9:15am
MP - Hurricanes	Thursday 9:15 am	Thursday 10:00 am	Friday 9:15am

A message from Daniel.....

This term in Japanese the students will continue developing their skills in reading and writing hiragana. In speaking the students will complete their jikoshoukai (self introduction) which shares their name, age, grade and likes and dislikes. Following on from this they will be learning how to give and follow directions.

A message about Syed....

We welcome Syed to the school. He is continuing the learning that Sally began which is developing the students skills in shot put, discus, and the various running events in preparation for the Athletics Carnival in Week 7 of this term.

A message from Amanda....

This term in the Arts, the students will be studying dance. The lessons will concentrate on developing the students' technical and expressive skills in, and understanding of, how dance communicates meaning through exploring the elements of dance and the use of choreographic devices and production elements to create a group dance. The students will also explore how dance and production elements are used to communicate meaning in different social, cultural or historical contexts.

Things to Remember:

- Reconciliation Day - 27 May (Monday, Week 5)
- Queen's Birthday - 10 June (Monday, Week 7)
- Market Day - 28 June (Friday, Week 9)

Year 5/6 Suggested Homework Activities

Number Card Activities <ul style="list-style-type: none">• Teach your family members how to play a game you've learned at school	Khan Academy <ul style="list-style-type: none">• Use Khan Academy to research topics you're exploring in class	Cool Math Games for Kids http://www.coolmath-games.com/
Reading <ul style="list-style-type: none">• Talk to your family about what you are reading	Get active <ul style="list-style-type: none">• Teach someone else a game you've learned during PE• Make up your own game to teach someone else	Research on Google <ul style="list-style-type: none">• What inquiry topics have you been exploring in class?• What would you like to learn more about?

We're excited to shoot and aim for our goals this year!
Emma McGuire, Millie Peattie, Emma Van, and executive teacher Daniel Manestar