



1/2 Term Overview - Term 1, 2018

Sim & Rochelle – 1/2 SR, Mike – 1/2 MR & Tania - 1/2 TB



Welcome to Term 1, 2018. We hope you've had a restful holiday and are ready for the first term of our year as superheroes! There are many things we are learning about this term.

English:

Our **writing** genre focus for this term will be narrative writing. Students will explore character, setting, orientation, complication and resolution as the main elements of narratives. We will continue exploring elements of **speaking**. Students will have opportunity to prepare, practise and present a short speech to class groups to demonstrate their understanding of communicating for a specific purpose. In **reading**, we will continue to work on our CAFÉ strategies (Comprehension, Accuracy, Fluency and Expanding Vocabulary). We will explore a range of texts, including narrative texts to support our work in writing, to further understand and explore elements of narratives. Students will continue to build their spelling and grammar through focused skill building.

Mathematics:

Children will participate in daily Mathematics learning and activities in...

Number – Students will work on their understanding of number facts and skip counting by 1, 2, 5 and 10. We will recall what we know about the number 10 and build an understanding of the 'friends of 10'. Students will build on previous understanding of addition and subtraction.

Mass – student will continue to look at the different ways we can measure length, mass, capacity and volume. We will explore using informal and formal units of measurement, as well as comparing measurements.

Shape – Children will explore various shapes including squares, triangles, circles, rectangles, hexagons or pentagons.

Time – Students will engage in a variety of lessons as they learn about both analogue and digital clocks. They will investigate the passage of time including days of the week and months of the year.

Mass – Students will measure and compare the length and capacity of various objects.

Integrated Inquiry unit: *What is my history?*

Inquiry will focus on history for the first semester. Students will learn to be collaborators, self-managers, communicators, thinkers and researchers as we explore our place in the world.

Media and Visual Arts:

This term we will be exploring media arts, focusing on the convicts and the food that they ate. We will compare and contrast their diets with ours to create our own informative presentation. We will be using digital technology to record our voices and video a storyboard that we have created.

Digital Technology

Classes will access Chromebooks and iPads on different days. We will be looking at how we can use different applications in a variety of learning contexts, in a safe and collaborative way to complete a variety of learning tasks.

Japanese with Sharee

Year 1/2 will work on the different greetings that can be used at different times of the day, such as ohayoo gozaimasu (good morning), konnichi wa (good day or hello) and konban wa (good evening). We will use role playing and classroom conversations to practise this with each other, along with songs to develop skills in the rhythm and patterns of the Japanese language. Students will explore traditional Japanese stories to develop their understanding of the culture and history of Japan. We will work on using colour and size words to match, describe and identify objects.

The Arts with Amanda

This term the students will be learning about drama. The lessons will be aimed at further developing their awareness of the elements of drama (i.e. voice, situation, movement, space and dramatic action) through acting in different roles for dramatic play, improvisation, games and process drama. They will also be learning about where and why people make drama as well as being provided with opportunities to respond to the different dramas that they experience.

PE with Sally

This term, Year 1 and 2 students will participate in a number of activities designed to develop their fundamental motor skills, including catching, kicking, running, dodging and refining their overarm throw. The games are intended to improve cooperation, playing in a fair manner and understanding boundaries and rule expectations. There will be a focus on cricket in the first part of the term, with some additional longer running to prepare the students for the cross country carnival in week 10. In the later part of the term we will have AFL lessons run in conjunction with ACT AFL



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development coaches. This is a great opportunity to learn kicking and other skills associated with the game. Please ensure your child is wearing suitable footwear for their PE sessions.

Health

During Health lesson students will explore school values. The 'Mind Up' program will begin in week 3. 'Mind Up' is a comprehensive, classroom tested, evidence based program framed around 15 lessons that foster social and emotional awareness, enhance psychological well-being, and promote academic success.

Things to Remember:

Hats – Latham is a SunSmart school, so children must have a broad brimmed, bucket or Legionnaires hat every day to wear when outside for play times and sport.

Medication – all medications your child may need during the school day are to be kept at the front office and an authority to administer form should be completed.

Absences – if your child is absent from school, please send in a note or email to your child's teacher as soon as possible or call the school on 026142 0077.

Drink bottles – drink bottles can be kept in the classroom so that children can access water all day long so they can stay as hydrated as possible. Please make sure your child brings **water only** in their drink bottle.

Fruit break – in the morning session children are provided a short time to have a fresh fruit or vegetable, yoghurt or cheese snack to fuel their brain for more learning.

Library days: 1/2 MS – Wednesday, 1/2 Sim and Rochelle – Thursday, 1/2 TB Thursday.

Homework:

In 2017 the School Board ratified a new Homework Policy that comes into full effect as of the beginning of 2018. The new policy states that reading is an essential skill that is to be practised by all as regularly as possible. At the beginning of the school year a list of possible activities or suggested websites you might like to pursue with your child will be sent home by the teacher. Please see attached sheet. This will detail activities that can be used to practise skills other than reading. Teachers may identify that individual students require additional support in their learning. After a conversation with the parents an agreement will be made and other activities assigned. Additional to this, parents may request other activities for their child to complete. More information about the policy is available on the school website at

http://www.lathamps.act.edu.au/_data/assets/pdf_file/0011/409592/Latham_PS_Homework_Policy_2017_2.pdf

Home reading:

Children will be encouraged to change their home readers daily. This ideally will be done in their homework folders. We encourage parents to listen to their children reading for at least 10 minutes each night. Don't forget to read to your children too. Read the cereal box, the street signs, letters from friends and relatives. Research shows students learn lots from hearing people read to them.

We are making the commitment to being a superhero team this year, and you might have noticed we even have the corridor as learning space. Please feel free to make an appointment with us should you have any concerns our questions relating to your child. We look forward to working with you and having a great year.

Please note that Sim Riddle works Mon – Thurs and Rochelle Newland will be in on Fridays. Both Mike Smith and Tania Blak are here all week.

Happy learning

Year 1/2 Team

Sim Riddle, Rochelle Nowland, Michael Smith, Tania Blak and executive Melissa Mongan