

Kindy Term Overview- Term 1, 2017

Dear Parents and Carers,

We hope you had a great break over the summer. We are looking forward to a great year full of lots of fun learning opportunities. The students are settling in well and revisiting our school values as we begin our year.

Below is an outline of what we will be covering **this term**:

Mathematics

This term we will be learning about

- Number – counting, ordering, making collections
 - recognising numerals and writing them
 - making numbers with a variety of combinations
- Patterns - copy, continue and create patterns with objects/drawings
- Data and Graphing – collecting data then creating and reading information in a graph format
- Measurement – days of the week, ordering events, months of the year

Students will have the opportunity to use hands-on equipment to develop and reflect upon their mathematical understandings.

Wherever possible, we encourage students to make connections to real life experiences to make maths more meaningful to them.

Positive Behaviour Support

This term in Kindergarten we will be using a chart to monitor behaviour. Students will move up and down according to their behaviour. If a student moves below the green they will spend time discussing what behaviours are more appropriate with their classroom teacher. If they move into the blue or yellow then their behaviours will be celebrated so others can learn from the example.



Things to remember

- Friday Library – please make sure your child has a library bag with them on this day.
- Friday P.E. – please wear sports shoes on this day.
- Wednesday Assembly – weeks 3, 5, 7, 9 (1:40-2:15pm)

Literacy

Students will participate in a wide variety of activities to develop their skills in reading, writing, listening, viewing and oral language. Students will have the opportunity to work in a whole class setting, small groups as well as individually.

- Reading (e.g. modelled, shared, guided and independent reading, looking at book orientation and conventions)
- Writing (e.g. fine motor skills, letter formation, handwriting, letter-sound patterns & relationships)
- Listening & Viewing (e.g. interactive whiteboard, listening post, storytelling)
- Oral (e.g. Circle time, mystery box – focusing on eye contact, confidence and speaking clearly)

Arts

Visual Arts - Students will explore the use of line, colour, texture and different mediums relating to our integrated unit.

Performing Arts – For the Arts this term the students will be learning about drama. The lessons will be aimed at exploring and developing their awareness of voice, facial expression and movement through acting in different roles for dramatic play, improvisation, games and process drama. They will also be learning about where and why people make drama.

Japanese

ようこそ! Welcome to Japanese for 2017. In Japanese, the students will be learning basic greetings such as 'good morning', 'hello' and 'goodbye' and simple sentences such as 'my name is...' and 'I am ...years old.' We will be also exploring cultural traditions such as how classes are conducted in Japan as well as a number of festivals such as せつぶん (setsubun) – bean throwing festival. I will be teaching using songs and authentic sources to help to engage the students. Ask them to teach you!

If you have any concerns or questions do not hesitate to make an appointment with us. We are looking forward to working with you and your child.

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Physical Education

Specialist PE lessons in term one will introduce students to Fundamental Movement Skills that provide the foundation for competent and confident participation in physical activities. We will develop balance, body and spatial awareness, as well as introducing the skills underarm throw and kick.

Integrated Unit

Our Integrated unit this semester is 'Who am I?' Specifically this term we will be focusing on who we are, our families, our roles and responsibilities, and what we need to grow within the school community and at home, our values and how to develop positive relationships with others.

Homework

Daily home reading will commence in week 5. Your child will bring home a 'home reader' in a reading folder. We encourage you to read to/with your child every day. At first this will need to be a supportive time for your child as they learn to use their growing knowledge to attempt unfamiliar words.