

Welcome to Term 1 2020. We hope everyone has enjoyed a lovely break and are ready for all learning term 1 will bring. We are 'The Supernovas' and we are going to shoot for the stars this year!

### English:

To start the year, our major focus will be on building writing stamina and working our way through the 6 + 1 writing traits. These are:

1. **Ideas** – the main message.
2. **Organisation** – the internal structure of the piece.
3. **Voice** – the personal tone and flavour of the author's message.
4. **Word Choice** – the vocabulary a writer chooses to use to convey meaning
5. **Sentence Fluency** – the rhythm and flow of the language
6. **Conventions** – the mechanical correctness like punctuation.
7. **Presentation** – how the writing looks on the page.

We will be exploring various types of writing and the features of these as we link our thinking to other areas of our learning. Each student has a writing kit where they will 'have a go' with tricky spelling, collate all their work samples, and keep their feedback from teacher conferencing.

In **reading**, we will work on our CAFÉ strategies (Comprehension, Accuracy, Fluency and Expanding Vocabulary). We will explore a range of texts to support our work in writing and develop our understanding of the relationship between reading and writing. Students will continue to build their spelling and grammar through focused skill building.

Students will be grouped across the 5 classes for 'letters and sounds' where we will work on our sound and letter correspondence, learn sight words and practise our writing and articulation of sounds.

### Mathematics:

Students will participate in daily mathematics learning and activities in...

**Number** – understanding number facts and skip counting by 1, 2, 5 and 10, both forwards and backwards and from 0 as well as other starting points; looking at patterns with numbers and missing numbers in sequences

**Mass** – Children will play with sand and water as they discover different ways to weigh things.

**Time** – Telling time to the hour and half hour, moving into quarter past and quarter to; exploring the seasons and looking at the calendar and months of the year

**Fractions** – Students will explore half and quarter fractions

### Science – 'Water in our world'

This term we are inquiring into science and exploring our most valuable resource. We will take students on a journey to discover various aspects of water in our world. Water is a valuable and precious resource. The unit begins by exploring water sources and uses in our everyday lives. Pictures are used to provoke students to think critically about water sources and how carefully we need to respond in times of drought. Learning continues to incorporate water forms, the water cycle, and sinking/floating investigations.

### SEL (Social Emotional Learning)

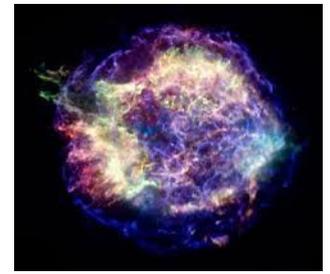
In SEL, 1/2 will be learning about protective behaviours. This will involve exploring the right to feel safe and understanding that they can tell anything to a person they trust.

### Keeping active

Our classrooms will have regular movement breaks, and on Fridays we will be practising our gross motor skills in mixed groups with a focus on skipping, hopping, jumping, balance and agility.

### Japanese with Louise

こんにちは *Konnichi wa* - hello and welcome to 2020, the "Year of the Rat" (ねずみ とし *nezumi doshi*). Year 1/2 will commence Japanese language learning with Louise this term by continuing to develop their cultural understanding of Japanese festivals such as Setsubun (せつぶん). Students will learn Japanese



through stories, games and activities. We will be starting the year investigating how to ask for fruit in Japanese, learning the names for some common fruit, indicating if we like each fruit and also learning how to ask to have some fruit.

### Physical Education with Syed

Students will begin Term 1 learning the fundamental skills of hockey including dribbling and trapping the ball, dodging, passing and shooting. Students will participate in modified activities that teach inclusive skills and are designed to improve their teamwork, fair play and their understanding of the rules of the game. In the second half of the term, students will begin preparing for the annual cross-country event scheduled for week 9 and the annual athletics carnival event scheduled for late-term 2. Students will continue to develop skills in sprinting, hurdles, relay, throwing and Javelins skills with school-approved equipment. Students will also have the opportunity to participate in the annual swimming carnival event in week 6. It is requested that parents ensure that students are wearing suitable footwear, have a Sun Smart hat and a drink bottle for each lesson.

### The Arts with Amanda

For the Performing Arts this term the students will be learning about drama. The lessons will be aimed at further developing their awareness of voice, movement, situation and space through acting in different roles for dramatic play, improvisation and games.

	Mel and Denise's class	Mike's class	Sim's class	Emma's class
Library	Thursday	Monday	Monday	Thursday
PE	Friday	Thursday	Thursday	Tuesday
Arts	Friday	Thursday	Thursday	Wednesday
Japanese	Thursday	Tuesday	Monday	Thursday

### Things to Remember:

**Munch and Crunch** – in the morning session children are permitted a short time to have a fresh fruit or vegetable or cheese snack to fuel their brain for more learning. Please do not send in foods that require a spoon to eat. Foods need to be something that can be held in one hand while the child is still working. Some examples are apples, banana, carrots, or celery.

### Allergies:

Latham Primary School is an allergy-friendly school. We have a number of students attending our school with severe allergies to nuts. We request that students do not bring nuts or food containing nuts to school.

### Sun safety:

Hats are required for outside play and students must sit on the silver seats in the shade if they do not have a hat. The expectation is that sunscreen is applied before school. Students will be given time before recess to reapply sunscreen. Please ensure that all hats and sunscreen are labelled with your child's name.

### Homework:

Latham Primary School's homework policy states that reading is an essential skill that is to be practised by all as regularly as possible. Teachers may identify that individual students require additional support in their learning. After a conversation with the parents an agreement will be made, and other activities assigned. Additional to this, parents may request other activities for their child to complete. More information about the policy is available on the school website at

[http://www.lathamps.act.edu.au/\\_data/assets/pdf\\_file/0011/409592/Latham\\_PS\\_Homework\\_Policy\\_2017\\_2.pdf](http://www.lathamps.act.edu.au/_data/assets/pdf_file/0011/409592/Latham_PS_Homework_Policy_2017_2.pdf)

See attached list of additional activities for home



## Year 1/2 Term 1 Overview 2020

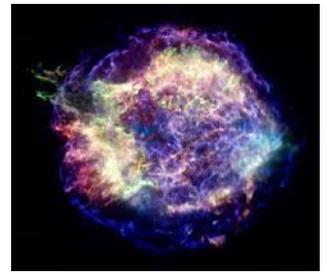
**Sim – 1/2 SR**

**Melissa O – 1/2 MO**

**Mike – 1/2 MS**

**Denise - 1/2 DC**

**Emma P - 1/2 EP**



### **Home reading:**

Children will be encouraged to change their home readers daily. This ideally will be done in their large mesh zipper folders. Books are located in tubs at the end of the corridor. We encourage parents to listen to their children reading for at least 10 minutes each night. Don't forget to read to your children too. Read the cereal box, the street signs, letters from friends and relatives. There is lots of research showing the intimate connection between being read to and vocabulary development.

Please feel free to make an appointment with us should you have any concerns or questions relating to your child. We look forward to working with you and having a great year.

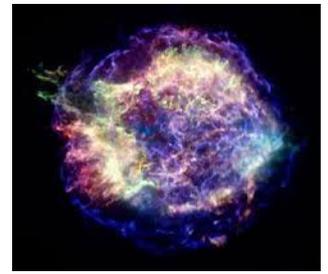
We look forward to meeting with you at the 'meet the teacher' event.

There will be another reading information session for parents to attend outside of core working hours. More information on date and time will be announced in the next two weeks.

Happy learning

Year 1/2 Team

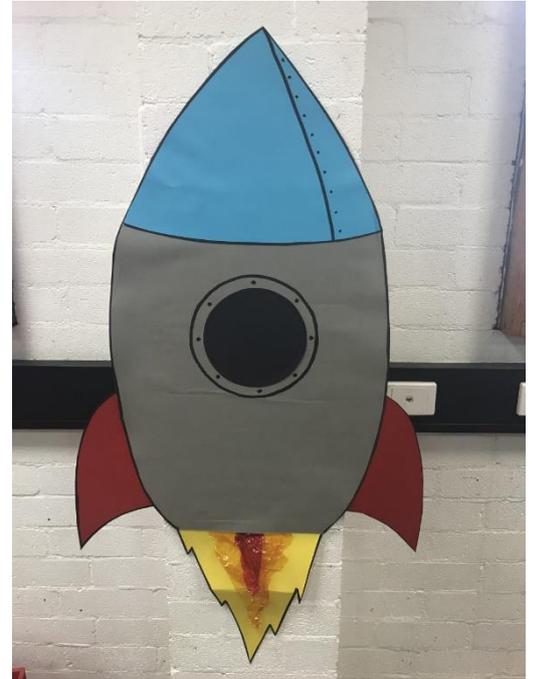
Sim Riddle, Stephanie Wilson, Melissa Orton, Denise Cherry, Emma Peacock, and executive Michael Smith



### Year 1/2 Classroom Expectations:

Every day we expect our students to uphold the school values and contribute to a positive classroom atmosphere. To support these expectations, we have all set up a visual display based around a 'learning rocket'. When a teacher, a staff member, or another student in the room observes a child demonstrating positive behaviours, school values, learning assets, and exemplary schoolwork or effort they will be asked to move the peg with their name on it up the rocket, the first level is 'blasting off', then 'high orbit' and the ultimate 'out of this world'.

If a student needs a reminder to self - manage their behaviours, they will be asked to move their peg down the rocket. If students receive a warning, they will be asked to move their peg down to 'check your engines.' If the behavior continues, students will be asked to move their peg to 'launch delayed' and they will go to time out to reflect on their choices. If challenging behavior continues during time-out, their peg will be moved to 'emergency landing' and the student will go to time out in a different classroom. All students start at 'ready to launch' each day.



### Suggested Homework Activities

**There is a cost for the following:**

**Mathletics** - free trial available. <http://community.mathletics.com/signin/#/student>

**Reading Eggs** - free trial available. <https://readingeggs.com.au/>

**Maths Space** <https://mathspace.co/>

**Free online options**

**Study ladder** <https://www.studyladder.com.au/>

**Khan Academy** <https://www.khanacademy.org/>

**Physical Activity**

Practise the game you were taught with the PE teacher.

Practise the skills you have been learning in PE.

Go for a walk with your family.

Jump on the trampoline for 10 minutes.

Walk your dog.

Make an obstacle course in your backyard using only things you already have.

Count how many steps to your back fence, your mail box, the local shop.

If you have pedometer track your steps and try to add more steps every day.

Track and graph your steps, (maths).

**Maths**

Cooking - scales, reading recipes and measurements, ml, L, g, kg, cutting (fractions), grating, temperature, measuring, mixing.

Shopping - estimate cost, rounding up, change, counting money.