



Kindergarten Term 3 Overview 2019

Dear parents and carers,

Welcome back for what we hope will be an exciting Term 3! We are looking forward to building on our learner assets of communicators, thinkers, self-manager, collaborators and researchers, to help us delve into our learning during our explicit lessons and in our own investigations. Below is an outline of what we will be covering this term:

English

Students will participate in a wide variety of activities to develop their skills in reading, writing, listening, viewing and oral language. Students will have the opportunity to work in a whole class setting, small groups as well as individually.

- Reading (read alouds exploring author's choice of words and sequencing key events using the language of first, next, then and last through fairy tales; there is also guided reading, and learning reading strategies to help us with decoding unfamiliar words and reading fluency).
- Writing (modelled, shared and independent writing focussed on creating our own narrative using the writing process – planning, drafting, editing and publishing; building writing stamina using quick writing and expanding our understanding of a sentence using interesting words and conventions). Other writing components will include letter formation, letter-sound patterns and relationships to form words.
- Listening and Viewing (viewing digital stories, storytelling with props and reflecting on similarities and differences between these various mediums).
- Oral Language (continuation of our class pet and question pocket, introduction of the 'mystery book' and reporting the weather in our morning calendar meetings, with a focus on speaking clearly and confidently in front of the group).

Mathematics

Students will have the opportunity to use hands-on equipment to develop and reflect upon their mathematical understandings. Wherever possible, we encourage students to make connections to real life experiences to make mathematics more meaningful to them. Concepts we will be exploring include:

- Number – exploring the numbers 11-20 in detail with a focus on multiple representations, counting and number identification, and beginning strategies for simple addition with a focus on 'friends of ten' and counting on from the larger number.
- Measurement – exploring length, mass and capacity through informal units and direct and indirect comparisons of everyday classroom objects.

Science

This term we will be investigating the science unit 'Weather in my World'. This unit will provide us with opportunities to look at weather symbols, monitor weather and make decisions on appropriate activities and clothing for various weather conditions. We will also consolidate our understanding by creating and presenting our own weather report. We will continue to develop our skills in observing, describing, questioning and reflecting throughout this unit.

Health

Following the 'Food and Me' program we will explore foods that make you go, grow and glow. We will develop an understanding about where these foods come from and how to turn them into a balanced meal.

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Social and Emotional Learning

We will continue implementing the program 'Friendly Schools Plus' with an explicit focus on social awareness and maintaining positive relationships with others. We will also be reflecting on our school values and how we use them in our classroom spaces.

Visual Arts and Digital Technologies

We will be investigating art installations and how artists convey messages and ideas through sculptures and sounds. We will use our learning to create our own class installation.

The Arts with Amanda

For the Performing Arts this term the students will be learning about music. The lessons will be aimed at developing their aural and technical skills by investigating some of the key elements in music, (e.g. beat/rhythm; pitch; dynamics; melody and tempo), through a variety of activities involving listening, singing, movement and the playing of percussion instruments. The students will also investigate where and why people make music within their community.

Physical Education with Syed

In physical education this term, we will be introducing t-ball activities. Through active play students will learn two handed striking, catching and throwing skills. In the last part of term we will be focusing on rugby skills such as running with the ball, passing, catching, kicking and team work in order to play modified rugby games.

Japanese with Sharee

To begin Term 3, Kindergarten will review counting to *jyuu* (ten) and beyond, as well as how we can count people using the counter symbol 人, along with the kanji numbers. We will then explore the story *Midori no hitsuji wa doko desu ka* (Where is the Green Sheep?). We will look at how we can describe objects using colour adjectives, as well as adjectives for big and little, hot and cold, and cute and scary.

Library

Students are encouraged to borrow books from the library to enjoy in both classroom and reading at home. We will be visiting the library as a class group every Friday. Please ensure your child brings a library bag in order to borrow each week.

If you have any concerns or questions do not hesitate to make an appointment with us. Keep an eye out for our communication whiteboards outside our classrooms for updates and important information, as well as our SeeSaw posts to see what we are doing and learning in class!

There will be lots of events throughout the term, so keep your eyes and ears peeled for more information about Science Week, Book Week, Literacy and Numeracy Week and Concert!

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