



Latham Primary School Parent Information Years 3/4 Adventurers Term 2 2019



Welcome to parents and families to Term 2, 2019. We have had a very productive start to the year and following on from student-led conferences, here is what students can expect in the classroom this term.

Classroom Organisation

As our timetable is quite tightly run, we ask that students arrive at school by 9:00am. If your child is away from school please inform us either by phoning or emailing the school, or with a letter explaining their absence, as it is a legal requirement for absences to be explained. If your child is unable to participate in physical activity, a note is also required.

All students are required to be in school uniform every day including a sunsmart, wide brimmed hat. We suggest students bring a water bottle to have in the classroom during the day. Each morning we allow students to have a piece of fruit or vegetable during the first session.

We hope you have all been enjoying updates about your child's learning through the SeeSaw app. If you are not yet connected to the app, please see the front office for your QR code.

English

This term students will continue to use the writing process to create persuasive texts. They will be developing their speaking and listening skills through participating in the ROSTRUM competition. Reading will continue to happen in a variety of shared and independent formats, and students will focus on making connections, reading with fluency and decoding unknown.

Mathematics

Students will continue developing their use of mental computation strategies for solving problems, focussing on multiplication and division, as well as their own personal goals within the four operations. Chance and data will combine with digital technologies as students will describe chance events, conduct investigations, and present their data using technology.

Science

Students have opportunities to explore living things, identifying their features and distinguishing them from non-living things. They will explore the life cycle of a living thing and the relationship they have with their environment through a personalised research task.

Media Arts

Students will look at different media artworks, identifying key features. They will be using their narratives from term 1 to create their own media artworks.

Social and Emotional Program

Following on from protective behaviours in Term 1, students will explore how their feelings can impact and be impacted by others. They explore ways to manage emotions and conflict, through a program called Friendly Schools Plus.

ICT

Students will have access to a range of devices over the course of the year. Students have been provided with their personal logon detail to use at school. They are working with the Google For Education suite along with a variety of other applications. Please keep an eye out for a note regarding permissions to these applications.

Specialist Programs

This year students will have 45 minutes of Japanese with Sharee, PE with Syed and performing arts with Amanda. The days that each class will have time with these teachers and library are as follows:

	3/4LR	3/4LJ	3/4SW
Japanese	Wednesday	Tuesday	Wednesday
Arts	Friday	Wednesday	Wednesday
PE	Wednesday	Wednesday	Thursday
Library	Friday	Tuesday	Thursday

A message from Sharee....

Year 3/4 are to going to explore some grammatical features of Japanese language, including different particles to indicate ownership, action and connectors in sentences (わたしのかばん = watashi no kaban = my bag). We will have a focus on looking at the story *Harepeko aomushi* はれぺこ あおむし (based on the Hungry Little Caterpillar), to help us learn days of the week, fruit names and how we can structure simple, repetitive phrases and sentences to creating our own stories.

A message about Syed.....

We welcome Syed to the school. He is continuing the learning that Sally began which is developing the students skills in shot put, discus, and the various running events in preparation for the Athletics Carnival in Week 7 of this term.

A message from Amanda.....

This term in the Arts, the students will be studying dance. The lessons will focus on using the elements of dance to develop the students' fundamental movement and expressive skills in dance through improvisation and set dance routines. The students will also be provided with the opportunity to choreograph and perform their own dance sequences using the elements and choreographic devices of dance to communicate ideas to an audience.

Homework for 2019

In 2017 the School Board ratified a new Homework Policy that came into full effect as of the beginning of 2018. The new policy states that reading is an essential skill that is to be practised by all as regularly as possible. At the beginning of the school year a list of possible activities or suggested websites you might like to pursue with your child will be sent home by the teacher. This will detail activities that can be used to practise skills other than reading. Teachers may identify that individual students require additional support in their learning. After a conversation with the parents an agreement will be made and other activities assigned. Additional to this, parents may request other activities for their child to complete. More information about the policy is available on the school website at [http://www.lathamps.act.edu.au/_data/assets/pdf_file/0011/409592/Latham PS Homework Policy 2017 2.pdf](http://www.lathamps.act.edu.au/_data/assets/pdf_file/0011/409592/Latham_PS_Homework_Policy_2017_2.pdf)

Please see the list attached for activities that could be done with your child to support their learning.

If you have any questions or concerns about your child please contact the front office to make an appointment. We have school commitments every morning and on Tuesday and Wednesday afternoons, but are available for meetings other afternoons by appointment.

Lynette Johns, Laura Ryan, Steph Wilson and executive teacher Daniel Manestar