



Latham Primary School

Parent Information

Years 3/4 - Term 2 2017



'Every adventure begins with a single step'

The Cheshire Cat

Welcome back for an exciting term two!!

We hope you had an enjoyable break and are looking forward to many new learning experiences!

Classroom Organisation

As our time table is quite tightly run, we ask that students arrive at school as close to 9:00 am as possible. If your child should be away from school please inform us either by phoning the school or with a letter explaining their absence, as it is a legal requirement for absences to be explained. If your child is unable to participate in physical activity, a note is also required.

All students are encouraged to be in school uniform every day including a sun smart, wide brimmed hat, with 'hats off' play starting at the beginning of June. We suggest students bring a water bottle to have on their desks during the day. Each morning we allow students to have a piece of fruit or vegetable during the first session.

Literacy

We will start this term with exploring persuasive texts, with a focus on the language and structure of these. Students will also look at Haiku, Limerick, Cinquain and Ballad forms of poetry and devices that each one uses. To support writing in our inquiry unit, students will be looking at information reports, emphasising the use of descriptive language. There will be a whole class focus on different reading strategies throughout the term looking at comprehension, accuracy, fluency and expanding vocabulary. Students will also be looking at tools to support the presentation of speeches in preparation for the Rostrum school final. In spelling we will explore a variety of elements including digraphs, suffixes and prefixes to support students spelling in their work.

Numeracy

Students will review the strategies taught last term for addition and subtraction before moving onto strategies for multiplication. They will look at length and move into working out the area and perimeter of shapes. This will support them when they investigate the properties of 2D and 3D shapes and angles in shapes and the environment.

Great Southern Land

This term students will explore Australia. They will be discovering manmade and natural land marks in each state and territory and the different climates that can be found across the country. They will identify features of natural environments and what can be done to sustain them.

The unit will conclude with an excursion to the Botanical Gardens to consolidate learning during this term. Notes and information regarding this will be coming home soon!

Health

Students will continue to work through the 'Fresh Tastes' unit looking at healthy eating options. At the conclusion of this unit students will explore food from around the world.

Social and Emotional Learning

Students continue to work on the Friendly Schools Plus program and how they can make good choices. They will begin to look at bullying towards the end of the term.

ICT

Students continue to access a range of devices this term. Students have been provided with their personal logon details. The focus is on using the Google Suite to support student learning and allowing students to work collaboratively on documents together.

Specialist Programs

This year students will have one hour of Japanese with Daniel, 45 minutes of PE with Sally and 45 minutes of performing arts with Amanda. The days that each class will have time with these teachers is as follows:

	3/4MP	3/4MS	3/4RW	3/4SW
Japanese	Monday 11:20-12:20	Tuesday 9:45-10:45	Friday 11:20-12:20	Monday 1:20-2:30
Arts	Friday 11:20-12:05	Wednesday 11:20-12:05	Wednesday 12:05-12:50	Friday 12:05-12:50
PE	Friday 12:05-12:50	Wednesday 12:05-12:50	Wednesday 11:20-12:05	Friday 11:20-12:05
Library	Fridays	Mondays	Mondays	Thursdays

Japanese

This term the 3/4 students are continuing to learn how to tell someone about going places. They will be moving from talking about the places they want to go to include information about when and how they want to go there. We will also be looking at different forms of transport used in Japan and comparing those to Australia.

Performing Arts

For the Arts this term the students are learning about music. The lessons will be aimed at developing their aural skills as well as their understandings of the similarities and differences of our music compared with other cultures. They will be investigating some of the key elements in music, (e.g. beat/rhythm; pitch and melody; dynamics; tempo/ instrumental timbre), through a variety of activities involving listening, singing, movement and the playing of percussion instruments.

Physical Education

This term in physical education, we will begin preparing for the athletic carnival events. This will include sprints and track starts, hurdles, shot put with bean bags, discus throw with a frisbee and jumping activities. Year 3 and 4 students will also do the 'beep' test, a universally recognised cardiovascular fitness activity. Each student's result will be recorded and kept for future results at Latham Primary. Students will then be working in small groups and allocated different cultural sports and games from around the world that we can play or adapt in class. We will finish the term with some 'challenge' activities involving team work and collaboration.

Library

Students are encouraged to borrow books during their class library sessions for both home and school. Class library days are as follows:

Homework

Homework will be sent home once a fortnight on even weeks, in the form of a rubric. We encourage students to read every night and choose one activity to complete. If you do not wish for your child to have homework, could you please contact your child's teacher.

Contacting Teachers

If you have any questions or concerns about your child please contact the front office to make an appointment. We have school commitments on Tuesday and Wednesday afternoons, but are available for meetings at other times by appointment. The school phone number is (02) 614 20077.

Millie Peattie, Mike Smith, Sim Riddle, Chrissie Walker, Steph Wilson and executive teacher Melissa Mongan