

Preschool

Term 4

Dear families,

Welcome to Term 4 and we hope you all had an enjoyable break. It is unbelievable that we have only ten weeks of Preschool left before we become Kindergarten students!

This term we will be exploring the ideas of Growing and Change. Key areas of focus will be based around change for us and the environment around us. To support our focus, we have mapped out the following:

Families/ Community

- Visits to school up the hill (Primary Site)
- Visits from Cranleigh (making connections)

Me-Belonging

- Growing up and changes (measuring us and plants)
- Chicken hatchlings (measure and compare)
- Friendship hand (discussions about friendships and how to make friends)
- Outside learning environments (what changes are there in the outside learning environment)
- Self portrait and portrait of another person (names and photos, finger painting)
- Portrait of another person (families, finger painting),

Connected - Contribute

- Transition visits - growing and change, where is our new classroom?
 - Hand/foot prints
 - Pictures babies to children
 - Measuring heights (us and plants)
- Contribute to care for our environment inside and out
 - Roster for care for inside areas (children to construct roster and monitor)
 - Roster for watering
- Engage in preschool satisfaction survey (audio recording from transition visits)

Confident Learners

- Sharing discoveries such as the bean plant flowering photos - observations
- Mystery Box – Children to bring items
- Reflections from the students visits to kindergarten (Audio/video)

Well being-Sustainability, Planting and harvesting, 'We belong here and how do we look after it?'

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Our specialist classes....

Japanese with Sharee and Daniel

In Term 4, Preschool will be looking at how they can transfer and adapt what they have been learning from one context to another in Japanese (EYLF Outcome 4 - Children are confident and involved learners). We have looked at answering the question おげんき ですか (ogenki desu ka - how are you?), given simple options. We are now going to look at how we can identify an emotion that might match how we feel. We are also going to explore Japanese culture through learning about different clothes and their Japanese names, and some simple games that children enjoy playing in Japan.

PE with Syed

In Physical Education, students from Preschool will focus on learning underarm and overarm throwing, catching and two handed striking of a ball using a cricket bat through cooperative games and activities. We will also continue to focus on 'fair play' and understanding boundaries and rule expectations.

Performing Arts with Amanda

In the Performing Arts this term the students will be continuing their learning journey with music. They will explore in greater depth the musical elements of rhythm, pitch, dynamics and tempo through a variety of activities involving listening, singing, movement and the playing of percussion instruments. They will also explore some of the ideas behind why people make music.

Of course – look out for all of our exploration and learning on Seesaw.

Kind Regards

Gavin Molyneux, Sandy Newbery and executive Melissa Mongan