



Kindergarten Term 1 Overview 2019

Dear parents and carers,

Welcome back for 2019! We are so excited to get stuck into investigating and exploring with our new little learners and have an amazing term in store! We are looking forward to getting to know each child and developing a classroom culture of learning through inquiry using the learner assets of communicators, thinkers, self-manager, collaborators and researchers. Below is an outline of what we will be covering this term:

English

Students will participate in a wide variety of activities to develop their skills in reading, writing, listening, viewing and oral language. Students will have the opportunity to work in a whole class setting, small groups as well as individually.

- Reading (modelled, shared and guided reading, learning reading strategies as well as looking at book orientation and conventions).
- Writing (modelled, shared and independent writing focussed on using an idea and understanding the structure of a sentence). Other writing components will be fine motor skills, letter formation, handwriting, letter-sound patterns and relationships.
- Listening and Viewing (interactive whiteboard and storytelling, reflect and think about stimulus presented).
- Oral Language (circle time, class pet, question pocket, sharing family photographs and artefacts, reflection and sharing - focussing on speaking clearly and confidently in front of the group).

Mathematics

Students will have the opportunity to use hands-on equipment to develop and reflect upon their mathematical understandings. Wherever possible, we encourage students to make connections to real life experiences to make mathematics more meaningful to them. Concepts we will be exploring include:

- Number – exploring the numbers 1-10 in detail with a focus on multiple representations, counting and number identification; creating groups and sharing.
- Algebra – exploring classification of objects and investigating patterns.
- Measurement – exploring days of the week and events that occur during the day and night. They will also be looking at duration of different types of events.

Science

This term we will be investigating the science unit ‘What’s it Made of?’ with links into our history unit and exciting opportunities to use design and technologies for STEM challenges. This unit looks at exploring natural and man - made environments, types of materials and their properties, and choosing suitable materials for building structures. We will develop our skills in observing, describing, questioning and reflecting.

History

This term we will begin our history unit by discovering all about ourselves, our families, our celebrations and where we live. We will have opportunities to share and document parts of our history by creating drawings and bringing in photographs and artefacts to help us create a timeline of our life.

Social and Emotional Learning

We will be unpacking the school values and creating a classroom charter with our ideas to show what this means to us. We will be talking about the types of emotions we experience, what to do when we have a worry or a problem and identifying our network of people that we can talk to. We will also have a visit from Kenny Koala to help us consolidate our learning about feeling safe in the community.



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Visual Arts

We will be investigating colour, line and texture using picture books and artists as provocations for our artworks.

The Arts with Amanda

For performing arts this term the students will be learning about drama. The lessons will be aimed at exploring and developing their awareness of voice, movement and situation through acting in different roles for dramatic play, improvisation and games. They will also be learning about where and why people make drama.

Physical Education with Sally

In physical education this term, Kindergarten students will develop their fundamental motor skills, such as running, jumping, skipping and hopping through cooperative games and activities that provide plenty of opportunity for practice and enjoyment. The students will learn to play fairly, understand boundaries and rule expectations. Kindergarten will practice their throwing, bouncing and catching skills with modified softer basketballs. In the second half of the term we will begin preparing for the athletic carnival events, scheduled early in term two. Class activities will include mini hurdles, sprints, jumps, shot put, discus throw and javelin with modified equipment for safety. There will also be some additional longer running to prepare the students for the cross-country carnival in week 10. Please ensure your child is wearing suitable footwear for their PE sessions. This term we also have the swimming carnival in week 3.

Japanese with Sharee

Welcome to 2019 - the 'Year of the Wild Boar' (いのしし *inoshishi*)! Kindergarten will begin their Japanese language learning with Sharee by developing understanding of some of the new year (お-しよがつ *o-shogatsu*) traditions and celebrations observed in Japan, along with the festival of Setsubun. Children will develop their communication skills in using simple phrases to say hello and goodbye at different times of the day, as well as present information about themselves in a simple *jikoshoukai* (じこしょうかい) (self-introductions) to tell others their name and age.

Library

Students are encouraged to borrow books from the library to enjoy in both classroom and reading at home. We will be visiting the library as a class group every Friday. Please ensure your child brings a library bag from Week 2.

If you have any concerns or questions do not hesitate to make an appointment with us. Keep an eye out for our communication whiteboards outside our classrooms for updates and important information. We look forward to meeting with you at the 'meet the teacher' event next Tuesday.

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