

Term 4 2020 - I Spy a Curious Collaborator



Class	Teacher
The Curious Collaborators	Trudy Grant
The I Spies	Erin Weston
LSA	Julie Ayre
LSA	Gemma Stolzenhein
LSA	Maddie Vuyyuru
Arts	Amanda Bray
PE	Syed Ahmad
Japanese	Louise Poulakis
Year 3-6 Executive	Daniel Manestar

Welcome to term 4 - Wow, term 4 already!! How did that happen?!

English

During English sessions this term, students will participate in a variety of learning activities focusing on speaking and listening, reading, writing and spelling. We will continue to implement whole school guidelines through differentiated lessons with a continued focus on individual learning goals. English will also be heavily incorporated into our units of inquiry, with a focus on writing to describe. Students will continue to work towards independently developing narratives for publishing and will take their writing through the full writing process.



Curious Christopher

Maths

We will continue using the Count Me In Too and Middle Years Mental Computation programs to focus on number sense and the application of mental computation strategies. These will continue to be our daily warm ups and games will rotate each week. Our focus areas for the term will be number and place value, to support students to continue developing a solid foundation for all areas of maths. Focus areas include - addition and subtraction, multiplication and division strategies, patterns and algebra and money. Each of these strands includes problem solving activities and investigations designed to develop students' ability to work mathematically.

HASS - Geography

This term we will inquire into how people, places and the environment interact, and how this has changed between the past and the present. Students will engage in lessons exploring the continents, oceans and countries around the world. We will investigate significant/major sites within Australia, both man made and natural. Our skills focus will include research (locating and collecting information), reading and drawing diagrams and tables (communicating), in digital and non-digital representations as well as map reading.

Social and Emotional Learning (SEL).

SEL in term 4 will continue to have a focus on mindfulness through the use of the Smiling Mind application, daily exercises including yoga and sensory diet activities. Students will explore the brain including how it works and which parts we use at different times through explicit lessons in the Mind Up program, this will be alternated each fortnight with the SoSafe program. SoSAFE! is a set of visual and conceptual tools designed to promote social safety for people with an Intellectual Disability (moderate to severe range) and Autism Spectrum Disorder. In term 4, students will begin to use their People and Relationships Book and we will be asking for photos of family members ready to begin in week 1.

Library:

Regular library times each fortnight - Friday 11.30-12.30. Please encourage your children to be regular borrowers, including returning and rotating through books each fortnight.

Specialist Programs

Class	Japanese - Louise	Performing Arts - Amanda	PE - Syed
Curious Collaborators	Monday 11:20-12:20	Wednesday 9:15-10:00	Monday 12:20-1:20
I Spies	Monday 12:20-1:20	Tuesday 11:20-12:20	Monday 11:20-12:20

Specialist Programs

A message from Louise.....

Students in **LSUA-EW** this term will continue to develop their reading, writing and use of simple sentences in Japanese. Students focus on using resources to improve their learning. We will conclude the year by comparing annual Japanese celebrations to our own and participating in a Latham Primary Japanese fun day. You are able to contact Louise on Louise.Poulakis@ed.act.edu.au with any questions.

A message from Louise.....

In **LSUA-TG** students will be developing their Japanese language learnt throughout the year to create short sentences. Students will work at their own pace, using classroom resources to support their learning and we will continue to learn Japanese hiragana through interactive games. We will conclude the year by comparing annual Japanese celebrations to our own and participating in a Latham Primary Japanese fun day. You are able to contact Louise on Louise.Poulakis@ed.act.edu.au with any questions.

A message from Syed.....

This term, we will be introducing students of LSUA to Tennis. Through various drills and activities students will develop their movement skills, spatial awareness, balance, racquet familiarisation and cooperative rallying with and without a racquet. In the second half of the term, students will develop throwing and catching skills with a frisbee. We will also play cooperative frisbee games such as frisbee tag and frisbee bowling. You are able to contact Syed on syed.ahmad@ed.act.edu.au with any questions.

A message from Amanda.....

For the Performing Arts this term the students will be continuing their learning in music through participating in a variety of listening, creating and performance-based activities. The students will primarily focus on rhythm (such as simple time, note values and tempo), pitch (such as melody/harmony), dynamics and timbre. You are able to contact Amanda on amanda.bray@ed.act.edu.au with any questions.

Things to Remember:

- Book Week -23 October
- Questacon Incursion - 26/27 October
- Cross Country - 6 November
- Japanese Fun Day - 9 December
- Wear Red for Archie Day - 11 December
- Year 6 Graduation - Week 10

We are looking forward to ending the year on a fabulous note!!

Trudy Grant, Erin Weston, Julie Ayre, Gemma Stolzenhein, Maddie Vuyyuru and executive teacher
Daniel Manestar