



## Welcome to The Junior LSU: Icicles

Peter Simmons, Annette Watson & Maddy Vuyyuru

Welcome to a new school term. We aim to provide an interesting range of teaching and learning experiences that are tailored to the needs of your child. At times, throughout the week, students will integrate into other classes to support their social development.

### Literacy

Throughout the day your child will participate in individual phonics instruction, alphabet games, reading, writing speaking and listening activities. Student tasks are chosen to ensure both your child can complete the task and extension work is offered when appropriate. All work given to students reflects students' needs in literacy. Our students are also working on letter blends and sound recognition, writing short stories and descriptions.

### Mathematics

In mathematics our goal is to strengthen each student's understanding of number, space, measurement, patterns and relationships. The topics we will cover this term include number and number sense, skip counting using 2, 5, and 10s, comparing sizes of containers and lengths, and beginning to read analogue clocks.

### Life Skills

Students are learning about life skills daily. One major goal of life skills learning is to help students learn about and understand our school values of: Respect, Motivation, Collaboration, Resilience and Positivity. Students are learning about their own behaviour and will be introduced to the concept of behaviour mapping. Through discussion and lessons with students, they will develop and understanding of how all behaviour is meaningful, purposeful and how it affects others.

### Health

During health lessons students will learn about self-regulation and self-calming strategies. The Incredible 5 Point Scale will underpin all self-regulation lessons and students will learn to self-identify where they are functioning on the scale. We will be exploring our emotions and how we feel through each base emotion.

### Social skills

This semester we will be continuing to use the SoSAFE framework to build resilience and personal wellbeing. To help in this unit, we ask for families to send in individual photos of each member of your families and any therapists to help with this unit.

### The Arts

This term in the Arts, the students will be studying dance. They will explore different fundamental movement skills used to develop basic dance techniques through learning about the elements of dance. They will also learn set dance sequences as well as creating and presenting their own dances that communicate ideas.

### Physical Education

This term the students will be getting to know our new PE teacher, Syed, participating in various movement activities to show him what we know. Other movement activities and gross motor building happens throughout the week.

### Japanese

During Term 2, LSUA-PS are going to explore how they can use Japanese words for colours and shapes as

adjectives to describe objects. Children will also practice responding to simple classroom instructions in Japanese (for example, tatte たって to stand up, suwatte すわって to sit down). The main focus will be based on the story *Chairo no kuma* ちやいろのくま (based on 'Brown Bear, Brown Bear'), learning animal (どうぶつ doubutsu) and colour (いろ iro) words.

## **General Information**

### **Assemblies**

Assemblies will take place fortnightly on Wednesday afternoons from 1:45pm in the school hall. Parents, carers and friends are welcome to come and join us. We will provide notice when we are hosting an assembly. For Term 2 our assemblies run during even weeks.

### **Labels**

Please label all items of clothing and equipment clearly. This helps in identifying "lost" items.

### **Library**

Students are encouraged to borrow and return two books a week during their class library time. To help protect the books we ask that all students use a library bag when borrowing. Our library time is on Fridays.

### **Money**

If you are giving your child money to spend at the canteen, please ensure it is in a wallet or purse in their school bag. By keeping money safe in a wallet or purse it is less likely to be lost. We are unable to replace money that has fallen out of pockets.

### **Communication Books**

All students have been provided with a home/school communication book. It is appreciated for books to return to school every morning. If your child has specialists that wish to visit during school time, please pass on information via email, and we will organise an appropriate time and space for this to happen.

LSUA team

Peter Simmons, Annette Watson & Maddy Vuyyuru and executive Melissa Mongan