

Kindergarten Term 2 Overview 2019

Dear parents and carers,

Welcome back for what we hope will be an exciting Term 2! We are looking forward to building on our learner assets of communicators, thinkers, self-manager, collaborators and researchers, to help us delve into our learning during our explicit lessons and in our own investigations. Below is an outline of what we will be covering this term:

English

Students will participate in a wide variety of activities to develop their skills in reading, writing, listening, viewing and oral language. Students will have the opportunity to work in a whole class setting, small groups as well as individually.

- Reading (modelled, shared and guided reading, learning reading strategies and exploring rhyme).
- Writing (modelled, shared and independent writing focussed on using an idea and expanding on our understanding the structure of a sentence by using 'Who', 'What' and 'Where'). Other writing components will be fine motor skills, letter formation, handwriting, letter-sound patterns and relationships.
- Listening and Viewing (interactive whiteboard and storytelling and nursery rhymes, reflect and think about stimulus presented).
- Oral Language (continuation of our class pet and question pocket, focussing on speaking clearly and confidently in front of the group).

Mathematics

Students will have the opportunity to use hands-on equipment to develop and reflect upon their mathematical understandings. Wherever possible, we encourage students to make connections to real life experiences to make mathematics more meaningful to them. Concepts we will be exploring include:

- Number – exploring the numbers 1-10 in detail with a focus on multiple representations, counting and number identification.
- Geometry – identifying and exploring two-dimensional and three-dimensional shapes in our environment.

Science

This term we will be investigating the science unit 'On the Move'. This unit will provide us with exciting opportunities to explore how our body moves by creating obstacle courses from loose parts. We will also be examining different types of toys and the movements they can make. We will continue to develop our skills in observing, describing, questioning and reflecting throughout this unit.

Geography

This term we are exploring special places at home, at school and in the community and how we can care for these places. We will tap into Aboriginal and Torres Strait Islander perspectives and engage in an excursion to Umbagog Park. We will also be looking at these special places on maps, and how symbols and pictures represent places on maps. Our learning will enable us to create our own maps and use these symbols.

Social and Emotional Learning

We will begin implementing the program 'Friendly Schools Plus' with an explicit focus on identifying feelings and emotions. We will also be reflecting on our school values and how we use them in our classroom spaces.

Visual Arts

We will be investigating line and shape through studying examples of artists' works and exploring how Indigenous symbols can be used to create and tell stories.

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The Arts with Amanda

This term in the Arts, the students will be studying dance. They will explore different fundamental movement skills used to develop basic dance techniques through learning about the elements of dance. They will also learn set dance sequences as well as creating and presenting their own dances that communicate ideas.

Physical Education with Syed

This term, the students will be getting to know our new PE teacher through games and movement skills.

Japanese with Sharee

During Term 2, Kindergarten are going to explore how we can use Japanese words for colours and shapes as adjectives to describe objects. Children will also practice responding to simple classroom instructions in Japanese (for example, tatte たって to stand up, suwatte すわって to sit down). Our main focus will be based on the story *Chairo no kuma* ちゃいろのくま ('Brown Bear, Brown Bear), learning animal (どうぶつ doubutsu) and colour (いろ iro) words.

Library

Students are encouraged to borrow books from the library to enjoy in both classroom and reading at home. We will be visiting the library as a class group every Friday. Please ensure your child brings a library bag in order to borrow each week.

If you have any concerns or questions do not hesitate to make an appointment with us. Keep an eye out for our communication whiteboards outside our classrooms for updates and important information, as well as our SeeSaw posts to see what we are doing and learning in class!

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