

# Term 1 2019 - Year 5/6

## **Class**

5/6 EM - Earthquakes

5/6 MP - Hurricanes

5/6 EVS - Volcanoes

Year 5/6 Executive Teacher

## **Teacher**

Emma M<sup>c</sup>Guire

Millie Peattie

Emma Van

Daniel Manestar



Welcome back to a new school year! We have begun with renewed energy after the break and .

## **HASS**

Inquiry based learning has an overall goal for students to make meaning of their world. They are encouraged to become thinkers and questioners, therefore engaging them in the process of learning. Inquiry begins by posing questions or scenarios, rather than just giving students the facts. They drive the learning as researchers and collaborators, researching open-ended questions which promote critical and creative thinking skills. Through inquiry the subjects of the Australian Curriculum are seen as being linked and are taught as a transdisciplinary approach. Our first unit of inquiry will be tackling big questions like ‘How do people and environments influence each other?’ and “What are the causes and effects of natural disasters?”. This unit will have a science focus, incorporating other subjects and areas of the curriculum including maths and English. Students will be given the opportunity to drive their own learning through questions relating to this concept as well as our universal statements.

## **English**

During English sessions this term, students will participate in a variety of learning activities focusing on reading, writing, spelling, and speaking. English will heavily incorporated into our units of inquiry which will be guiding the particular text types taught during writing lessons. For example our first unit of inquiry focuses on learning about natural disasters and their impact, and and will link in with writing to inform.

## **Maths**

We will be using the Middle Years Mental Computation program in 5/6 to focus on mental computation strategies. These will become our daily warm up, and number cards are available to be taken home. Our other focus areas for the term will be number - place value, rounding and estimation, addition and subtraction strategies, multiplication and division strategies; measurement - including length and area; - including mapping and grid references. Each of these strands includes problem solving activities designed to develop students’ ability to work mathematically.

## **Social and Emotional Learning (SEL).**

This year we will be implementing the MindUp program, which is a whole school focus. The program introduces brain-focused strategies that encourage students to develop mindfulness and resilience by teaching them practical skills. This term we will be focusing on the components of the brain, breathing control, and the impact of emotions on our behaviour and learning.

## **Specialist Programs**

| Class            | Japanese - Daniel | PE - Sally        | Performing Arts - Amanda |
|------------------|-------------------|-------------------|--------------------------|
| EV - Volcanoes   | Friday 11:20 am   | Thursday 9:15 am  | Thursday 10:00 am        |
| EM - Earthquakes | Thursday 10am     | Tuesday 11:20am   | Thurs 9:15am             |
| MP - Hurricanes  | Thursday 9:15 am  | Thursday 10:00 am | Friday 9:15am            |

### **A message from Daniel.....**

**ようこそ!** Welcome to Japanese for 2019. This term in 5/6 the students will be revising greetings and how to introduce themselves. We will be learning about likes and dislikes and how to include these when talking about ourselves. Later in the term we will learn about directions how to give them. Throughout the year we will be exploring a variety of cultural traditions such as festivals and daily life of students in Japan. We will be continuing to learn how to write hiragana (the Japanese alphabet). Daniel **より**

### **A message from Sally.....**

In Physical Education this term, students will practice the fundamental skills of basketball, including passing and catching, dribbling, dodging, goal shooting and defending. Modified cooperative games as well as skill based activities will be played leading up to playing a game of basketball using standard rules. In the second half of the term we will begin preparing for the athletic carnival events, scheduled early in term two. Class activities will include mini hurdles, sprints, jumps, shot put, discus throw and javelin with modified equipment for safety. There will also be some additional longer running to prepare the students for the cross country carnival in week ten. Please ensure your child is wearing suitable footwear for their PE sessions. This term we also have the swimming carnival in week three.

### **A message from Amanda.....**

For the Performing Arts this term the students are learning about drama. The lessons will allow the students to work collaboratively using the elements of drama and production elements to create performances involving improvisation, play building and scripted dramas. They will also explore how dramatic action and meaning is communicated in drama they make, perform and view and how drama from different cultures, times and places can influence their own drama making.

### **Things to Remember:**

- 5/6 Camp: Week 3 - Wednesday, 20 February - Wednesday 22 February
- Meet the teacher night: Tuesday 13 February
- Whole 5/6 Assembly - Wednesday 6 March (week 5) at 1:45pm
- Canberra Day: Monday 11 March
- Year 6 shirt notes are due: Friday 22 February

We're excited to shoot and aim for our goals this year!

**Emma McGuire, Millie Peattie, Emma Van, and executive teacher Daniel Manestar**

## Year 5 Homework Activities

|   |  |  |
|---|--|--|
| <b>Number Card Activities</b> <ul style="list-style-type: none"><li>• Teach your family members how to play a game you've learned at school</li></ul> | <b>Khan Academy</b> <ul style="list-style-type: none"><li>• Use Khan Academy to research topics you're exploring in class</li></ul>  | <b>Cool Math Games for Kids</b><br><a href="http://www.coolmath-games.com/">http://www.coolmath-games.com/</a>   |
| <b>Reading</b> <ul style="list-style-type: none"><li>• Talk to your family about what you are reading</li></ul>                                       | <b>Get active</b> <ul style="list-style-type: none"><li>• Teach someone else a game you've learned during PE</li><li>• Make up your own game to teach someone else</li></ul> | <b>Research on Google</b> <ul style="list-style-type: none"><li>• What inquiry topics have you been exploring in class?</li><li>• What would you like to learn more about?</li></ul> |