Dear families,

Welcome to Term 3 and we hope you all had an enjoyable break. This term we plan to explore the idea *Belonging - Sharing -We contribute.* Key areas of focus will be based around how we belong to communities, how we share with others – including telling stories and sharing our ideas, how we are part of a family, how cooperate with others and negotiate roles and relationships (EYLF – Belonging/Connections).

Childhood is a time to be, to seek and make meaning of the world. The concept of 'being' recognises the significance of the here and now in children's lives. It is about the present and them knowing themselves, building and maintaining relationships with others, engaging with life's joys and complexities, and meeting challenges in everyday life. The early childhood years are not solely preparation for the future but also about the present.

To support the idea of *Belonging - Sharing - We contribute* some of the planned activities we will explore are -

Families:
- Our families – looking at our family trees from student up to grandparents
- Children's interest - insects - animals - plants - families - babies
- Friendly Schools Plus – Social Emotional Program
  - Exploring emotions - happy, sad, scary and angry feelings - sorting out a problem

Me-Belonging:
- Self portrait and portrait of another person
- Sharing experiences and discoveries with the class
- **Student Led Conferences with parents in week 9**

Connected:
- CMAG outreach incursion – 'Every Picture tells a Story'
- Raksha Bandhan (Thursday, 15 August) celebrates the bond of protection, obligation, or care for brothers and sisters.
- **School Concert (3rd Sept Wk-7) all preschool groups**
- Shared play experiences- opportunities for students to interact during play episodes in small and large groups
- Neighbourhood walks, Walking on Country (Ngurru Yerrabi) Looking for insect homes (not touching!!)

Wellbeing-Sustainability:
- We belong here and how do we look after our space?
- Mapping the Preschool and Primary school (Where should we place the insect hotel?)
- Our environment – planting seeds and caring for seedlings

Collaboration   Respect   Motivation   Resilience   Positivity

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Preschool Term 3

Garden planting	Garden Harvest
July: Broad beans, Celery, Snow peas, Spinach, Strawberries	Oregano - Mini Pizza Mint - Honey mint tea Lavender - Smelly bags for Father's Day

Japanese

In Term 3, Preschool will be looking at saying how we are feeling (EYLF Outcome 3 - children have a strong sense of wellbeing, taking increasing responsibility for their own health and physical wellbeing). We will look at how we can ask others ogenki desu ka ("are you well?") and what answers we can give when we are asked this question. We are also going to do lots of exploration of Japanese counting and numbers (EYLF Outcome 5 - children are effective communicators, beginning to understand how patterns and symbols systems work). We will work on learning to count from ichi to jyuu (one to ten) and recognising some of the Japanese symbols.

PE- In physical education this term, pre-schoolers will learn to form groups and develop their reaction times through minor games. In the second half of the term students will develop their fundamental motor skills, such as running, jumping, hopping, skipping and balancing through cooperative games and activities which will provide plenty of practise. We will also focus on 'fair play' and understanding boundaries and rule expectations.

Drama- For the Performing Arts this term the students will be learning about music. They will be introduced to some of the key elements in music, (e.g. beat/rhythm, pitch, dynamics and tempo), through a variety of activities involving listening, singing, movement and the playing of percussion instruments.

Of course – look out for all of our exploration and learning on Seesaw.

Keep your eyes and ears peeled for all of the whole school events coming up such as Science Week, Book Week, Literacy and Numeracy Week, School Concert and the Father's Day Stall.

Kind Regards

Gavin Molyneux, Sandy Newbery and executive Melissa Mongan

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