



Latham Primary School

Parent Information Years 3/4 – Term 4 2018



“UNLESS someone like you cares a whole awful lot, nothing is going to get better, It's not.”
Dr Seuss, *The Lorax*

Welcome to Semester 2, Term 4. We have had a great year so far and have had so many great learning experiences! How is it coming to the end of the year already? This term we will see all the hard work that our Melba Copland Dancers have been putting in at their performance in week 4. We have swimming coming up in weeks 6 and 7. We still have lots of great things to learn this term, and we look forward to seeing them grow on their inquiry journey.

Classroom Organisation

Our program has been developed to give students opportunities to work in a variety of ways as a unit and as individual classes. It also allows students to work at their own ability level. As our timetable is quite tightly run, we ask that students arrive at school before 9:00 am. If your child is away from school, please inform us either by phoning the school or with a letter explaining their absence, as it is a legal requirement for absences to be explained. If your child is unable to participate in physical activity, a note is also required.

All students are to be in school uniform every day including a SunSmart, wide-brimmed hat. We suggest students bring a water bottle to have in the classroom during the day. Each morning we allow students to have a piece of fruit or vegetable during the first session.

Literacy

This term we will be looking at a range of different things and targeting areas that we need more work in. We will be learning about sentences and word choice in our reading and writing. We will be focusing on how we can present the work we create. Students will be expanding their knowledge of their vowel sounds and revising their high-frequency word. Through oral language, they will be working on strategies to enhance their expression, emotion and voice when reading aloud and delivering presentations through Readers Theatre.

Numeracy and Art

Year 3/4 will be exploring symmetry and angles through art. They will be practicing their accuracy of addition, subtraction, multiplication, and division through mental computation. Students will be looking at measuring capacity through formal and informal units. Towards the end of the term, students will be learning about money and purchasing.

Hass and Technologies

In HASS this term we will be looking at Civics and Citizenship and inquiring into the roles and responsibilities in our community. We will be looking at how we can benefit our community with sustainable solutions and designing these solutions through technologies.

Social and Emotional Program, Health and Media Arts

We will be continuing with our Friendly Schools Plus program, looking at how we can be better friends and peers, what is conflict and resolving conflict and taking a deeper look at bullying.

Specialist Programs

This year students will have 45 minutes of Japanese with Daniel, PE with Sally and performing arts with Amanda. The days that each class will have time with these teachers and library are as follows:

	3/4LR	3/4LJ	3/4SW
Japanese	10:00-10:45 Friday	9:15-10:00 Thursday	10:00-10:45 Thursday
Arts	10:00-10:45 Thursday	12:05-12:50 Tuesday	9:15-10:00 Thursday
PE	9:15-10:00 Thursday	10:00-10:45 Thursday	2:15- 3:00 Thursday
Library	Monday	Tuesday	Thursday

A message from Daniel

This term our two focuses will be on the hiragana alphabet and counting things such as people, months and time. For their hiragana studies, the students will review the alphabet, practise the pronunciation and the writing of each of the 46 characters and play games to become familiar with recognising and reading them. For the counting activities, we will review counting basic numbers, learn the new counter and any exceptions and use the counter in a question / answer activity. At the end of the term, we will be comparing new year celebrations in Japan and Australia and identifying similarities and differences.

A message from Sally

In the final term this year, Year 3 and 4 students will be outside for most of our physical education lessons. Students are reminded to wear appropriate shoes and to bring a hat and water bottle. The first part of the term we will be learning the skills and tactics of ultimate Frisbee. This is a popular international sport that combines the skills of many field sports. It is played on a long, wide field with two end scoring zones and is a non-contact sport. In the latter part of the year, we will be focusing on netball skills, such as throwing, catching, pivoting and teamwork in order to play modified and structured netball games. In the last week, we will do a choice of fun games. During weeks 7 swimming lessons at CIASAC will be offered to all students.

A message from Amanda.....

In the Arts, this term the students are learning about music. The lessons will continue to explore the key elements of music (e.g. rhythm; melody/harmony; dynamics, tempo and instrumental timbre), through a variety of creative avenues aimed at developing the students' aural, vocal, rhythmic and theoretical skills and knowledge. The students will also learn about the intended purpose and meaning behind music from different social, cultural or historical contexts.

Student Management

Each classroom space and teacher's guidelines and processes for reminding students of these behaviours may differ. There is also a warning system in place to support students who have a lapse in behaviour to get back on the right track. The child will be supported at every step with counselling and encouraged to own their behaviour and reflect on future behaviour choices.

Each teacher promotes positive behaviours in their classroom linked to the school values. These positive behaviours ensure successful participation in learning.

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