

Kindy Term Overview- Term 2, 2017

Dear Families,

We hope you enjoyed your break and the children are refreshed for Term 2. We welcome Trudy Grant into Kindergarten as Emma Janssen goes on Maternity leave. We hope you like the changes in the classroom environment. We are looking forward to a rewarding term ahead. Steve, Trudy and Amanda.

Mathematics

This term we will continue to learn about

- Number – counting, ordering, making collections
 - naming, recognising and representing numerals
 - introducing simple addition problems
- Measurement – what is longer, shorter, heavier and lighter, what holds more and questioning their reasoning
 - compare and order events and duration of time
- Geometry – recognise, name and sort 3D shapes

Students will have the opportunity to use hands-on equipment to develop and reflect upon their mathematical understandings. Wherever possible, we encourage students to make connections to real life experiences to make maths more meaningful to them.

Physical Education

This term in Physical Education, we will begin preparing for the athletic carnival events. This will include mini hurdles, sprints, shot put with bean bags, foam or frisbee discus throw and jumping activities. Later the focus will be on gymnastic related activities, such as turns, rolls, leaps, balances, climbing and jumps. We will also try some different challenge activities, including obstacle courses.

Integrated Unit

Our Integrated Inquiry unit this term is based on 'Why is this place special?'

We will be focusing on why our location is special to us and others, in particular Indigenous Australians. We will be exploring the local area and discovering what makes a place special and makes it become valued by others. We will also be looking at Friendly Schools Plus for our social emotional learning.

Home reading

Home reading will continue this term. You will be familiar with your child bringing home books from school in their reading folder. We encourage you to read to/with your child every day and document it in the record book. Please use the reading tools card to help your child. **If you can help change the reading books over on Friday mornings please let your child's teacher know.**

Positive Behaviour Support

This term in Kindergarten we will be moving to a variety of methods to encourage positive behaviour. We will be using a marble jar that will result in a whole class reward when full. We will have table points for each table group that will be tallied at the end of the week and the highest table group will have a reward on Friday afternoon. There will also be a Queen / King of Kindergarten for each day. That person, who has displayed exemplary behaviour, will be able to sit on a teacher chair during group times and wear a special crown and cape in the classroom. They will be given special privileges throughout the day. Inappropriate behaviours will follow our school behaviour plan.

Things to remember

<u>Friday</u>	Home reader & Library borrowing – please make sure your child has their library bag and home reader folder.
<u>Thursday</u>	P.E. – please wear sports shoes on this day.
<u>Wednesday</u>	Assembly – weeks 2, 4, 6, 8, 10 (1:40-2:15pm)

Literacy

Students will continue to participate in a wide variety of activities to develop their skills in reading, writing, listening, viewing and oral language. Students will have the opportunity to work in a whole class setting, small groups as well as individually.

- Reading (e.g. modelled, shared, guided and independent reading, looking at book orientation and conventions)
- Writing (e.g. fine motor skills, letter formation, handwriting, letter-sound patterns & relationships)
- Listening & Viewing (e.g. interactive whiteboard, listening post, storytelling)
- Oral (e.g. Circle time, mystery box – focusing on eye contact, using full sentences, confidence and speaking clearly)

We will be in our reading groups from 9.05-9.30. Please join us!

Arts

Visual Arts - Students will continue to explore using line, colour and shape to create artworks. They will begin to respond to artworks and explore why people create visual pieces, starting with Australian artworks and including Aboriginal and Torres Strait Islander works.

Fruit break

What do I prepare for my child? The best things you can possibly provide is fresh fruit or vegetables (apples, bananas, oranges etc.) Please think carefully if anything comes wrapped, in a box or container. If you are unsure please feel free to speak to a Kinder teacher.

Japanese

This term we are continuing our Japanese classes for students in Kindergarten. The students will be revising basic greetings and learning simple sentences to tell someone about themselves. We will also be exploring cultural traditions such as **はなみ hanami** – flower viewing and **こどもの日 kodomo no hi** - Children's day. I will be using songs and craft to help to engage the students. Have them teach you!

If you have any concerns or questions do not hesitate to email or make an appointment with us.

Steve Vukelic, Trudy Grant and Amanda Molloy

trudy.grant@ed.act.edu.au steve.vukelic@ed.act.edu.au amanda.molloy@ed.act.edu.au