



Welcome to Term 4, 2018. We hope everyone has enjoyed a lovely break and are ready for all learning term 4 will bring.

### **English:**

Our **writing** genre focus for this term will be informative texts. The primary focus of informative texts is to inform the reader about the natural or social world. Students will explore various examples of informative texts covering a range of topics. They will learn about the specific layout of informative texts including chapter headings, glossary of terms and the index. Students will create their own informative texts and share their newfound knowledge with their peers. Students will also delve into the world of poetry and will write their own cinquains and acrostic poems. Poetry is going to be heaps of fun! An exciting addition to our learning about literacy is based on the work by Ruth Kulham (6 + 1 Traits of Writing) is helping to inform literacy learning across the school. It is a school-wide initiative, and both staff and students are responding well. The 6 + 1 Traits are:

1. **Ideas** – the main message.
2. **Organisation** – the internal structure of the piece.
3. **Voice** – the personal tone and flavour of the author's message.
4. **Word Choice** – the vocabulary a writer chooses to convey meaning
5. **Sentence Fluency** – the rhythm and flow of the language
6. **Conventions** – the mechanical correctness like punctuation.
7. **Presentation** – how the writing actually looks on the page.

In **reading**, we will continue to work on our CAFÉ strategies (Comprehension, Accuracy, Fluency and Expanding Vocabulary). We will explore a range of texts to support our work in writing and develop our understanding of the relationship between reading and writing. Students will continue to build their spelling and grammar through focused skill building.

### **Mathematics:**

Children will participate in daily Mathematics learning and activities in:

**Number** – investigating numbers to 1000 and beyond; counting forwards and backwards from any given number and consolidating skip counting by 2, 5 and 10; solving subtraction algorithms with a variety of strategies including using number lines, ten frames and known number facts.

**Measurement** – reviewing their knowledge about time and practising telling time on an analogue clock; exploring mass, volume and capacity.

**Geometry** – consolidating their understanding of 2D shapes and 3D objects.

**Chance and Data** – Learning about the chance of rolling a set number with dice; asking survey questions and graphing the results; honing their graph interpretation skills.

### **Japanese with Sharee**

Year 1/2 are extending their learning about using descriptive terms by adding other adjectives (such as short, tall, little, big) as well as using colours to describe objects. We will learn about different special times, including Children's Day, Tanabata (Star Festival) and how birthdays are celebrated in Japan. Students will make their own jikoshoukai (introduction cards), stating their name, age and favourite colour in romaji and hiragana. They will develop their counting skills to include how to use number words to refer to ages, as well as recognising and writing kanji symbols for numbers. They will also be set a challenge to start developing their hiragana recognition and writing skills.



### **Health**

During health lessons, children will continue learning about bullying and its impacts on both the child who is bullied and the bully. Through implementation of the Friendly Schools Plus program, children will learn more about self-awareness, self-management, social awareness, relationship skills and social decision-making.

### **PE with Sally**

In the final term this year, Year 1 and 2 students will be outside for most of our physical education lessons. Students are reminded to wear appropriate shoes and to bring a hat and water bottle. The first part of the term we will be introducing t-ball activities, working on striking, throwing and catching skills, which will then be transferred into modified games. In the last part of the year, we will be focusing on netball skills, such as throwing, catching, pivoting and effective team work to play modified netball games. In the last week, we will do a choice of fun games. During weeks 6 swimming lessons at CIASAC will be offered to all students.

### **The Arts with Amanda**

In the Arts this term the students will be learning about music. The lessons will continue to explore some of the key elements of music (e.g. rhythm, tempo, pitch, melody, dynamics and timbre), through developing the students aural, rhythmic, vocal and theoretical skills and knowledge. The students will also learn about the wonderful world of unusual and unique musical instruments from different cultures.

### **Things to Remember:**

**Hats** – Latham is a SunSmart school, so children must have a broad brimmed, bucket or Legionnaires hat every day to wear when outside for play times and sport.

**Medication** – all medications your child may need during the school day are to be kept at the front office and an authority to administer form should be completed.

**Drink bottles** – drink bottles can be kept in the classroom so that children can access water all day and stay as hydrated as possible. Please make sure your child brings **water only** in their drink bottle.

**Fruit break** – in the morning session children are provided a short time to have fresh fruit or vegetable, yoghurt or cheese snack to fuel their brain for more learning.

**Library days:** 1/2 MS – Tuesday, 1/2 Sim and Rochelle – **Monday**, 1/2 TB **Monday**.

### **Activities to support learning at home:**

- Keep your eyes peeled for a new take-home reading program. Processes are still the same regarding using their homework folders, but there will be some rich texts to get immersed in. Reading for 10 mins each night (including being read to!) enriches reading development.
- Practising number facts and looking for mathematics in the environment can support the automaticity of number development
- Play some fun sound and vocabulary games such as pick a topic and use the alphabet to build a word list, say words and take out some of the sounds – this can be a real challenge, e.g. say rainbow without the 'b.'

Happy learning

Year 1/2 Team

Sim Riddle, Rochelle Nowland, Michael Smith, Tania Blak and executive Melissa Mongan