Dear Parents and Caregivers,

The middle of our school year rapidly approaches; its path strewn with the golden memories of autumn. Seemingly, the world outside our windows holds its breath and pauses slightly in anticipation of winter to come. Yet inside our school students nestle-down in warm classrooms and put hands and minds to task, busy with the act of learning.

Whilst walking the halls morning and afternoon already I hear caregivers thinking out-loud about what this semester’s reports will bring. I wonder though, what memories we bring with us of our own school reports. How many of us received a subject with a grade? No information, no explanation, all of our work resolved into a single letter (for better or for worse).

But these times have passed, as well they should, and increasingly reports are being viewed as a way of communicating. You are welcomed into your child’s learning through standards-based reporting. Each subject is divided into a series of specific skills and knowledge so that you know exactly what your child has been responsible for learning.

The Australian Curriculum provides a uniform foundation on which all schools and teachers can build opportunities for student learning. But what does this have to do with the reports you and your children will soon be reading? By laying out clear standards, that focus on what students know and are able to do, the curriculum provides a level of transparency and accountability that is staggering.

Transparency though is not the sole realm of teachers or caregivers; it is a way of seeing learning that needs to extend to each and every student. So, in a few short weeks, when those white envelopes arrive at your home, we encourage you to nestle-down with your child and their report. Discuss, enquire and unpack their successes and challenges.

Latham Primary strives to lead teaching and learning and focussing on individual student needs is one way we do this. At the end of each report you will find learning goals for your child. With these goals are strategies that you can use at home to support your child’s education.

Arts News
Partnerships and collaboration with other schools is an important part of developing pathways for our students to move to high school. This term, instead of live performances, students will construct a digital performance. In collaboration with Kingsford Smith School (and a group of Year 9 Media students) we will be filming our classes’ dance performances, including students from our two Learning Support Units. Exciting news!

Warm regards,

Yehuwdiy

We acknowledge the Ngunnawal people – traditional custodians of the land on which our school stands.
**Merit Awards**

**Australian School Climate Measurement Tool (ASCMT) survey**
This school is continually interested in gaining information that will assist in school planning and making decisions on an informed basis. To this end, the school in partnership with the Australian National University and the ACT of Education and Training Directorate is surveying staff, students and parents/carers. The aim is to gather information about the school’s social climate, day-to-day experiences, the strengths of the school, and the future challenges. This survey will take place this term (Term 2, 2014). You will receive an e-mail from the school with a link to the survey and students will complete the survey at school.

We hope to be able to discuss the findings of the survey with you at a future time and feel that gathering this information annually is important in ensuring the relational and wellbeing climate of the school for staff, students and parents/carers.

Daniel Manestar
Executive Teacher

---

**Maths at Home**
**Cuppa and Chat**
For parents with children aged 4–8 years
**Wednesday 2 July, 9:30 am**
We know you as parents want to support your child at home with maths, but times have changed!
To assist you, we will be having an informal chat, over a cuppa in our school staffroom, showing you some of the things we do in the classroom to teach maths, as well as give you some fun, practical and easy ideas on how to help your children at home.
We look forward to seeing you there!

---

**Arts News**
Big congratulations to two of our year 6 students – Lil Davey and Sophie Platt! Both students have passed the difficult audition process and have been accepted into the ACT Concert Band. Over 50 schools had students eligible for this band, and we are lucky enough to have some first class flautists right here at Latham. Well done girls, we are all so proud of you!

---

**Library News**
Hi everyone,
National Simultaneous Storytime was a high success with 3,100 schools, libraries, childcare centres, preschools and communities across Australia participating. At Latham Primary the story was presented in English, Japanese and AUSLAN. Well done everyone!

REMEMBER: The Book Fair is just two weeks away from 10-13 June. Also, don’t forget the **Book Fair Colouring Competition**. Grab an entry form, colour in and WIN!

Entries are due on **Wednesday, 4 June** and winners will be announced on 6 June.

**QUOTE FOR THE WEEK**
“I have always imagined that paradise will be a kind of library.”
— Jorge Luis Borges

Happy reading,
Heather Govender

---

**Rostrum 2014**
**Another successful Rostrum experience at Latham Primary this year!**
Students across Years 3, 4, 5 and 6 wrote and presented a speech to their class. Great speeches not only have the right words to say, but the right way to say them! Some of us have to work very hard at talking in front of an audience. Not all of us are natural public speakers, even as adults! Well done to every student who controlled their nerves and brought confidence and charisma to their speech.

Congratulations to the following students who were class finalists and presented their speech at the School Rostrum Finals this week.

3/4 **Class Finalists**
Lauren A (who unfortunately was ill on the day and had to forfeit her position), Lily C, Brodie D, Chelsea E, Dakota F, Samuel G, Erika K, Brianna M, Charlie W.

5/6 **Class Finalists**
Ahri C, Michael G, Zac M, Kieran O, Sophie P, Claudia W

The School Winner and Runner Up will be printed in next fortnight’s newsletter.

Yours in talking,
Jodie Lawson-Santos
School Rostrum Co-ordinator
Sports News
• Congratulations to Bryna G, Mu Leh L, Aiden B, Zac M and Tyler F (5/6CG) for representing Belconnen PSSA at the ACT Touch Football carnival on Tuesday. Well done!
• Capital Football staff will be coming to the school on Thursday 5 June to run a Soccer World Cup day for us. Students will be ‘representing’ different world cup nations as they play their games and have lots of fun.
• Latham and Macgregor Primary Schools are entering a combined Rugby League team into the prestigious Sullivan Shield next week. Good luck to those boys selected.
Brett Maron, Sports Teacher

P & C News
Slice Drive Fundraiser
Order forms are available from the front office if you are interested in placing an order. Orders must be returned to the front office by Thursday, 3 July.
Orders will be placed during the holidays for delivery early in Term 3.

Thank you for your support,
Janine Lancaster, fundraising.lathampandc@gmail.com

From the Psychologist
Consequences and Behaviour
Part 2. – Week 5, 29 May 2014
Last time, I wrote about positive and negative consequences, and how it’s a trap to only use negative consequences to try to improve children’s behaviour. However, sometimes negative consequences are useful tools.
Here are three effective types of negative consequences that you could consider in your parenting toolkit:

1. Natural consequences
Sometimes it’s best to let children experience the natural consequences of their own behaviour. When children experience the results of their behaviour, they can learn that their actions have consequences. They might learn to take responsibility for what they do.
Here are some examples of using natural consequences:
• If your child refuses to put on a coat, let her get cold.
• If your child doesn’t complete her homework, let her fail the assignment.
• If your child breaks a rule on the sporting field, he’ll have to take the penalty.
These are important but hard lessons, and life is often a better and faster teacher than parents are. And you don’t have to be the unfair, bad guy. You can feel for them, but saying ‘I told you so’ puts you back in their bad books. Sometimes you do need to step in to protect children from the natural consequences of behaviour (e.g., the consequence of dangerous behaviour could be serious injury). Sometimes natural consequences can actually reward antisocial behaviour – for example, aggressive behaviour can be rewarded when a victim gives into a bully.

2. Related consequences
A ‘related consequence’ (sometimes called a ‘logical consequence’) is when parents impose a consequence that is related to the behaviour they wish to discourage. For example:
• If a child is mucking around and spills his drink, he must wipe it up.
• If a bike is left in the driveway, it gets put away for the rest of the afternoon.
• If children are fighting over a toy, the toy is put away for 10 minutes.
The advantage of related consequences is they get the child to think about the issue, they feel fairer, and they tend to work better than consequences that seem irrelevant. But it’s not always easy or possible to find a related consequence.

3. Losing a privilege
With this type of consequence, the child loses access to a favourite object or activity because of unacceptable behaviour. The ‘privilege’ is not necessarily related to the difficult behaviour. For example:
• A child who is not cooperating with his mum might lose the privilege of a lift to footy training.
• A child who swears at her dad might lose TV time.

Time-out is another type of consequence. It involves having your child go to a place – a corner, chair or room – that is apart from interesting activities, and other people, for a short period of time. It can be used for particularly difficult behaviour, or occasions when you both are feeling very angry and you need to take a break from each other to calm down. Read more about time-out.

Important points about consequences
It is important to remember that if children clearly understand what is expected of them and you regularly encourage them for doing it, they are less likely to do things that require consequences.
In the next article, I’ll provide some further guidelines on using consequences. I’d welcome your questions and feedback on these articles – please feel free to contact me at the school on Thursdays, and via the Front Office any day.

David Austin
School psychologist

Help Us Cure Diabetes

• The colouring in competition picture was due yesterday. Liz has chosen 1 winner from each year – preschool to year 6. The winners will be announced on Friday, 30 May and awarded their prize
The Jelly Baby guessing jar competition has closed. The person who picked the exact number of jelly babies has won the whole jar full of jelly babies. The winner will be announced on Jelly Baby Day on Friday May 30

Friday May 30 – Come to school dressed up in your favourite jelly baby colour/s

Friday May 30 - I will be selling cupcakes near the junior playground at recess. The cupcakes are $2.00 each. I will also have my special friend Jasper with me, so come and buy a cupcake from him and say hello

All money raised from the Jelly Baby Guessing Jar, Jelly Baby Day and Cupcakes will be given to Juvenile Diabetes Research Foundation (JDRF) – research that will one day find a cure for Type 1 Diabetes.

**What is Type 1 Diabetes?**
Type 1 Diabetes (previously known as juvenile or insulin-dependent diabetes), is a life-long autoimmune disease. Type 1 diabetes is a serious, chronic metabolic disease that destroys the body’s ability to manufacture insulin – a hormone necessary for the body to convert food into energy. The body’s immune system, which helps you get better when you are sick – doesn’t work properly. We don’t know why, but for some reason it looks at special cells in the body called beta cells, and it thinks that they are making you sick so the immune system destroys them - by mistake! These little beta cells have a very important job to do in your body. They make a hormone called insulin. Your body needs insulin so that the glucose in your blood (that you get from your food), can move into your cells and give you the energy you need every day to run and play - and do your school work!

Everyone in the world needs insulin to live. Because people with Type 1 Diabetes can no longer make their own insulin, they need to give themselves insulin every day using an injection or an insulin pump. If injecting they may need up to 6 needles EVERY SINGLE DAY.

They also need to check the amount of glucose in their blood up to 6 times a day which they do by pricking their finger with a very sharp needle. Sometimes, if someone with Type 1 Diabetes doesn’t have enough glucose in their blood, they can feel sick or dizzy. That’s why you may see them eating sugary foods like jelly babies and that’s how “Jelly Babies can Save Lives”. People with Type 1 Diabetes lead normal lives, but can NEVER go without treatment, NOT EVEN FOR ONE DAY. If you have Type 1 Diabetes it is with you for life because there is no cure.

So, you can see why people with Type 1 Diabetes would like a cure. There would be no need for injections or finger pricks. Raising money is very important because it helps all the scientists around the world to do lots of research to find a cure for Type 1 Diabetes.

Thank you,
Michelle Butters
Mum of Aiden Butters, diagnosed with Type 1 Diabetes at age 7

**Preschool enrolments, High School enrolments and transfers between ACT public schools**

**New arrangements for 2014 and 2015**
The ACT Education and Training Directorate has updated the enrolment and transfer arrangements for all ACT public schools.

**Enrolments for all schools close tomorrow, 30 May.** If you are enrolling your child to start school or preschool in 2015, or if your child is transferring to an ACT public school at any stage, you will need to use the same online form.


**Road Safety Alert**
As a community initiative, local Elders Real Estate Consultant, Mark Johnstone is providing Road Safety Stickers (30cm X 36cm) for placement on the side of your wheelie bin. A prominent message to drivers to ‘SLOW DOWN, KIDS AROUND’.

Each week on garbage collection day the message is made clear in our streets close to where our children walk and play. **To receive your free sticker, just call Mark direct on 0414 382 093 or email mark@eldersbelconnen.com.au**

**School Banking**

**Win a share of the Dollarmites’ sunken treasure in Term 2.**

This term we are giving students, schools and our School Banking Co-ordinators the opportunity to win a share of sunken treasure found in the Lost City of Savings.

Students simply need to make three or more School Banking deposits during Term 2, regardless of the value, and they will automatically be entered into the competition to win some fantastic prizes including:

**Major student prize.**
- Five nights’ accommodation at the Sea World Resort & Water Park on the Gold Coast;
- VIP Passes for two adults and three kids to Sea World, Warner Bros. Movie World and Wet’n’Wild Gold Coast;
- Dolphin Family Aqua Adventure; and
- A $3,000 travel gift card to get them there.

**Runner up student prizes.**
130 Toys”R”Us Gift Cards to the value of $250 each to spend on their favourite toys.

**School and School Banking Co-ordinator prizes.**
There will also be a separate draw for schools. As long as you have at least one student who is eligible for the competition, you will be in the running to win:
- $1,000 cash for one school in each state/territory of Australia.
- Plus the School Banking Co-ordinators of each winning school will receive a $250 Commonwealth Bank Debit Card (maximum of three per school).
Community News

**U Can Sing**
The University of Canberra’s very own children’s choir is welcoming new students. For those who love to sing, and want to learn vocal techniques, musicianship, performance skills, and make new friends. More info at [http://www.canberra.edu.au/music/choirs/u-can-sing](http://www.canberra.edu.au/music/choirs/u-can-sing)

---

**Pegasus Open Day**

- Equestrian Demonstrations
- Delicious Food
- Dutch Pancakes
- Face Painting
- Horse Parade
- Kids Activities
- Jumping Castle
- Craft and Plant Stalls
- Franklyn B. Paverty, Bushband

**Saturday 31 May 2014, 10am - 3pm**

119 Drake Brockman Drive
Holt, ACT


---

**BLUENIGHT DISCO**

**SUNDAY 31 MAY - 5:00PM - 7:00PM**

BELCONNEN COMMUNITY CENTRE
FORMER OF SWANSON CITY & CHANDLER ST, BELCONNEN

$5 ENTRY
CANTER
PRIZES & GIVEAWAYS
PRIMARY SCHOOLS AGES KIDS ONLY
NON ALCOHOL & DRUG FREE

---

**FIVB VOLLEYBALL WORLD LEAGUE**

Australia vs Finland
7/8 June 2014

[www.fivb.com](http://www.fivb.com)