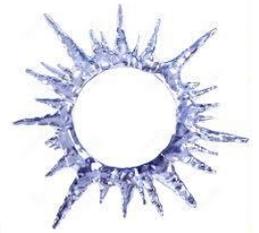




Welcome to The Junior LSU: Icicles

Peter Simmons, Annette Watson & Maddie Vuyyuru



Welcome to a new school term. We aim to provide an interesting range of teaching and learning experiences that are tailored to the needs of your child. At times, throughout the week, students will integrate into other classes to support their social development. On Thursday of the first week of the term, we will be celebrating the first 100 days of school with all of kindergarten.

Literacy

Throughout the day your child will participate in individual phonics instruction, alphabet games, reading, writing, speaking and listening activities. Student tasks are chosen to ensure both your child can complete the task and extension work is offered when appropriate. All work given to student reflects their needs in literacy. Our students will be creating their own stories, looking at how stories are written, illustrated and published. Students will continue to work on sight words and using the library to find appropriate books to read in class and take home to share with you.

Mathematics

In mathematics our goal is to strengthen each student's understanding of number, space, measurement, patterns and relationships. The topics we will cover this term include number and number sense, recognising amounts of money, and reading of analogue clocks. We will explore how our questions can be represented in graphs and make observations of what we have found out.

Life Skills

Students are learning about life skills daily. One major goal of life skills learning is to help students learn about and understand our school values of: Respect, Motivation, Collaboration, Resilience and Positivity. Students are learning about their own behaviour and will be introduced to the concept of behaviour mapping. Through discussion and lessons with students, they will develop an understanding of how all behaviour is meaningful, purposeful and how it affects others. Students will continue to take part in inclusion both within the classroom and with age and socially appropriate peer classes throughout the week to support their learning and understanding.

Health

During health lessons students will learn about self-regulation and self-calming strategies. The Incredible 5 Point Scale will underpin all self-regulation lessons and students will learn to self-identify where they are functioning on the scale. We will be exploring how our emotions can be reflected on others and how we can help others if they are not okay or unwell.

Social skills

This semester we will be continuing to use the SoSAFE framework to build resilience and personal wellbeing. This term students will be working on creating their own "My people and relationship book" for students to help identify who they can go to for help and what behaviours are appropriate to use with different people. To help in this unit, we ask for families to send in individual photos of each member of your families and any therapists.

The Arts

For the Performing Arts this term the students will be learning about music. The lessons will be aimed at developing their aural and technical skills by investigating some of the key elements in music, (e.g.

beat/rhythm; pitch; dynamics; melody and tempo), through a variety of activities involving listening, singing, movement and the playing of percussion instruments. The students will also investigate where and why people make music within their community.

Physical Education

In physical education this term, we will be introducing t-ball activities. Through active play students will learn two handed striking, catching and throwing skills. In the last part of term we will be focusing on rugby skills such as running with the ball, passing, catching, kicking and team work in order to play modified rugby games.

Japanese

To begin Term 3, LSUA-PS will review counting to *jyuu* (ten) and beyond, as well as how we can count people using the counter symbol 人, along with the kanji numbers. We will then explore the story *Midori no hitsuji wa doko desu ka* (Where is the Green Sheep?). We will look at how we can describe objects using colour adjectives, as well as adjectives for big and little, hot and cold, and cute and scary.

General Information

Labels

Please label all items of clothing and equipment clearly. This helps in identifying “lost” items.

Library

Students are encouraged to borrow and return two books a week during their class library time. To help protect the books we ask that all students use a library bag when borrowing. Our library time is on Fridays.

Money

If you are giving your child money to spend at the canteen, please ensure it is in a wallet or purse in their school bag. By keeping money safe in a wallet or purse it is less likely to be lost. We are unable to replace money that has fallen out of pockets.

Communication Books

All students have been provided with a home/school communication book. It is appreciated for books to return to school every morning. If your child has specialists that wish to visit during school time, please pass on information via email, and we will organise an appropriate time and space for this to happen.

LSUA team

Peter Simmons, Annette Watson & Maddy Vuyyuru and executive Melissa Mongan