



Dear parents and carers,

Welcome back to our final term of Kindergarten! We are looking forward to the students continuing their learning of inquiry through the learning assets of communicators, thinkers, self-manager, collaborators and researchers. Below is an outline of what we will be covering **this term**:

English

Students will participate in a wide variety of activities to develop their skills in reading, writing, listening, and oral language. Students will have the opportunity to work in a whole class setting, small groups as well as individually.

- Reading – Students will continue to engage in targeted reading groups working through modelled, shared, guided and independent reading. They will be further developing their fluency and reading strategies: predicting, retelling and analysing the texts; and consolidating strategies to decode and stretch and blend sounds when reading.
- Writing – Students will continue to be immersed in modelled, shared, patterned and independent writing to develop sentence structure. This term they will explore grammar and how to increase the complexity of their sentences to engage the reader. Other writing components will be fine motor skills, letter formation, handwriting, letter-sound patterns & relationships.
- Oral Language – This term the focus will shift to news talks and working on skills in relation to making presentations (e.g. pacing, volume, eye contact, coherence and clarity. Students will also be working on their active listening skills and responding to presentations.

Media Arts – Last term students embarked on the writing process of drafting and revising a narrative and this term they will use media arts to publish their creations. They will be exploring visual literacy features such as images, text and sounds, by sequencing a series of events.

Mathematics

Students will have the opportunity to use hands-on equipment to develop and reflect upon their mathematical understandings. Wherever possible, we encourage students to make connections to real life experiences to make mathematics more meaningful to them and provide opportunities for inquiry into maths concepts. In term 4 we will be exploring:

- Number – Students will be exploring before and after numbers and comparing larger and smaller numbers. They will continue to explore addition and subtraction, with some targeted number mathematics groups on Wednesdays. Students will also revisit early algebra concepts in relation to patterns and classification.
- Measurement – The focus for this term is on building language around location and direction. This will also connect with digital technologies by using Bee-Bots, as well as geography in relation to moving through our environment.
- Probability – further into the term students will begin to explore the likelihood of events occurring using the language of always, sometimes and never.



Science and Health

This term the students explore science understandings of biology and compare themselves with class pets. Key concepts being explored will be around survival and meeting needs of food, water and shelter. Learning will integrate health concepts of food and staying safe.

Social and Emotional Learning

We will continue using the 'Mind Up' program to focus on understanding our emotions and strategies used to build respectful relationships with others. We will be exploring concepts of gratitude, being kind to people and



being mindful about the world. Some of these lessons will link with science in relation to staying safe and later in the term we have scheduled a visit from Constable Kenny and the Fire Brigade.

The Arts with Amanda

In the Arts this term the students will be learning about music. They will be involved in several creative activities as they continue to develop their aural, vocal and rhythmic skills through exploring some of the key elements in music, (e.g. beat/rhythm, pitch, dynamics, melody and tempo). They will also learn about the role of music in celebrations in other cultures.

Physical Education with Sally

In the final term this year, Kindergarten students will be outside for most of our physical education lessons. Students are reminded to wear appropriate shoes and to bring a hat and water bottle. Kindergarten will be playing more cooperative games using the sporting skills they have learnt throughout the year.

The first part of the term we will be introducing t-ball activities, working on striking, throwing and catching skills, which will then be transferred into modified games. In the last part of the year, we will be focusing on netball skills, such as throwing, catching, pivoting and team work in order to play modified netball games. In the last week, we will do a choice of fun games.

Japanese with Sharee

Kindergarten will consolidate their understanding of the seasons and their names in Japan, through simple songs and rhymes, as well as learning some weather words. Children will review their recall of counting numbers to 10 (and beyond). We will also be looking at how *kanji* symbols are used in Japanese language to convey meaning and talk about how we can remember the meanings behind some simple *kanji* symbols (such as person 人 house 家 tree 木) through making personal connections in games and art activities.

Library

Students are encouraged to borrow books from the library to enjoy in both classroom and home reading. We will be visiting the library as a class on Fridays, but borrowing can always be done during lunch breaks as well.

If you have any concerns or questions, do not hesitate to make an appointment with us.

Becky Pain, Trudy Grant and executive Melissa Mongan

Rebecca.Pain@ed.act.edu.au Trudy.Grant@ed.act.edu.au Melissa.Mongan@ed.act.edu.au