

Term 2 2018 – LSU-A JL

Position

Teacher

LSA

Year 3-6 Executive Teacher

Name

Jan Littlejohns

Gemma Stolzenhein

Annette Watson

Daniel Manestar



Inquiry

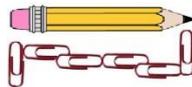
In Term 2, in geography, the students will look at the importance of place and its significance to Aboriginal and Torres Strait Islander people through storytelling and artwork.

They will look at the similarities and differences in characteristics of these places, locating different areas on the map.



English

In English students will continue to focus on reading for meaning; finding known words within the text. They will practise blending the sounds in unfamiliar words in the text and understand that a letter can represent more than one sound. Students will also be working on their individual learning goals as specified in their ILPs.



Maths

Mathematics the focus will be on numeracy and measurement. Students will have the opportunity to compare order and measure several shapes and objects based on length, area, volume and capacity using appropriate uniform informal and formal units. Students will also be working on their individual learning goals as specified in their ILPs.

Social and Emotional Learning (SEL)

Students within the class will play games using puppets and play acting to understand different expressions and feelings, encouraging eye contact and communication. They will focus on turn taking, using their manners while eating. Some students will attend Mind Up in mainstream classes.

School Values

Our school values are introduced to the class and activities are based on these values:

Respect

Motivation

Collaboration

Resilience

Positivity

Library:

Students attend the library to choose from a vast selection of books. If you wish your child to borrow and take home their books, please supply a library bag for them to protect their books.

Students have their own tub of books which are both fiction and non-fiction for them to read as they come into class after each break along with a selection of classroom books.

Specialist Programs

Japanese - Sharee	PE - Sally	Performing Arts - Amanda
Tuesday 9:15-10:00	Thursday 2:15-3:00	Tuesday 10:00-10:45



A message from Sharee.....

In Japanese, students will learn about different special times, including Children's Day, Tanabata (Star Festival) and how birthdays are celebrated in Japan. Students will make their own jikoshoukai (introduction cards), stating their name, age and favourite colour. They will develop their counting skills to include how to use number words to refer to ages, as well as recognising kanji symbols for numbers. They will also be set a challenge to start developing their hiragana recognition and writing skills through matching and practising stroke order.



A message from Sally.....

This Term in Physical Education, we will begin preparing for the athletic carnival events, which will take place on Thursday, week 6. Class activities will include mini hurdles, sprints, jumps, shot put, discus throw and javelin with modified equipment for safety. In the second part of the term, students will be introduced to lacrosse modified activities, as well as continuing to develop our gross motor skills. In week 9 of enrichment, LSU students will join in with a whole school Buroinjin afternoon. This is a traditional Aboriginal ball game.



A message from Amanda.....

Amanda is our specialist Arts teacher. Students will be studying dance, focusing on the style of Folk Dancing as well as exploring dance from the region of Asia. The lessons will focus on learning some of the fundamental movement skills associated with these forms of dancing as well as being provided with the opportunity to choreography and perform their own dance sequences using the elements (i.e. body, action, space, time and energy) and choreographic devices (i.e. Improvisation and movement qualities) of dance.