

Year 1/2

Term 4, 2017



Lynette – 1/2LJ, Tania - 1/2 TB, Tilly – 1/2TC and Sharee & Steve – 1/2 HV

Welcome to Term 4, 2017. We hope you've had a restful holiday and are ready for the final term of the year!

Some important dates to note for this term:

Term 4 begins – October 9
Latham Lap-a-thon – October 18
P&C meeting – October 24
School Fete – October 28
Swimming lessons – Week 6, 7, 8, 9
Volunteer morning tea – November 22
P&C meeting – November 28
Wear Red for Archie – December 8
Reports go home – December 8
Assemblies this term are in **even** weeks (Week 2, 4, 6 and 8)
1/2HV & 1/2TB will be hosting assembly in Week 6 (November 15)

Drink bottles – drink bottles are kept in the classroom so that children can stay hydrated as needed. Please make sure your child brings **water only** in their drink bottle.

Fruit break – in the morning session children are provided a short time to have a fresh fruit or vegetable, yoghurt or cheese snack to fuel their brain for more learning. Please do not send crackers for fruit break.

Library days: 1/2LJ & 1/2TC – Tuesday 1/2HV & 1/2TB – Friday

Children will be encouraged to borrow “good fit” books for their book boxes (that are kept in the classroom). If borrowing for home, students are reminded to bring a bag to keep books safe on the journey to and from school. The limit for **home** borrowing for Year 1/2 students is 2 books.

Digital Technology

Classes will access Chromebooks and iPads on different days. We will be looking at how we can use different applications in a variety of learning contexts, in a safe and collaborative way to complete a variety of learning tasks.

Hats – Latham is a SunSmart school, so children must have a broad brimmed, bucket or Legionnaires hat every day to wear when outside for play times and sport.

Medication – all medications your child may need during the school day are to be kept at the front office and an authority to administer form should be completed.

Absences – if your child is absent from school, please send in a note or email to your child's teacher as soon as possible or call the school on 0261 42 0077.

Year 1/2 classes:

1/2 LJ – The Arctic Adventurers
1/2 TC – The Arctic Adventurers
1/2 TB – The Oceanographers
1/2HV – The Forest Friends

Integrated Inquiry unit:

What's Cooking?

During this term we will continue to look at Australian history and the foods that we have eaten over time, along with how food preparation and preservation has changed as technology has advanced. Our Science investigations of how matter can change when mixtures are made will continue, as we explore how mixtures can sometimes also be separated back into their original ingredients.

Japanese This term we are learning to talk about friends. We will revise how to introduce ourselves and how this is used to introduce someone else. Later in the term we will explore the similarities and differences between traditional Japanese clothing and western clothing. The students will learn to describe different clothing items by colour.

Curriculum information

English: Our **writing** focus genre for this term will be narrative writing. Students will explore character, setting, orientation, complication and resolution as the main elements of narratives. We will continue exploring elements of **speaking**. Students will have opportunity to prepare, practise and present a short speech to class groups to demonstrate their understanding of communicating for a specific purpose. In **reading**, we will continue to work on our CAFÉ strategies (Comprehension, Accuracy, Fluency and Expanding vocabulary). We will explore a range of texts, including narrative texts to support our work in writing, to further understand and explore elements of narratives. Students will continue to build their spelling and grammar through focused skill building.

Media and Visual Arts:

This term we will be exploring Media Arts, focusing on The Convicts and the food that they ate. We will compare and contrast their diets with ours to create our own informative presentation. We will be using digital technology to record our voices and video a storyboard that we have created.

Maths:

Children will participate in daily Maths learning and activities in...

Measurement – student will continue to look at the different ways we can measure length, mass, capacity and volume. We will explore using informal and formal units of measurement, as well as comparing measurements.

Number – Students will continue to work on their understanding of multiplication using the skills we have been building so far, to develop recall and fluency in simple multiplication fact families (1x, 2x, 5x, 10x tables). This will also lead into simple division work focusing on sharing of groups into equal, smaller groups. We will also look at statistics and how we can organise survey data into different kinds of graphs to show information.

PE & Health: In Health this term, students will continue to explore social and emotional learning and how healthy and positive relationships can be developed and maintained. In the final term this year, Year 1 and 2 students will be outside for most of our physical education lessons. Students are reminded to wear appropriate shoes and to bring a hat and water bottle. The first part of the term we will be introducing oztag skills of dodging, tagging, passing, catching, picking up and kicking footballs. These skills will be used in a variety of cooperative games. The latter part of the term there will be a focus on t-ball activities, working on striking, throwing and catching skills, which will then be transferred into modified games. In weeks 6 and 7, Year 2 students will be attending the Aquasafe swimming program at CIASAC, whilst Year 1 students will be offered the opportunity to attend swimming lessons.

Performing Arts:

For the arts this term the students will continue to develop their knowledge and skills in the musical elements of beat, rhythm, dynamics, pitch, tempo and timbre. They will also have the opportunity to create their own simple musical compositions as well as explore the role that music plays in celebrations from different cultures.

Homework:

Homework will go home on Mondays or Tuesdays of **even** weeks and is due back Fridays of **odd** weeks. Homework will reflect concepts we are learning at school. Homework will also include preparing for **news** presentations and children will be given a news day to share with their class.

Home reading:

Children will be encouraged to change their home readers daily. This ideally will be done in their homework folders. We encourage parents to listen to their children reading for at least 10 minutes each night. Don't forget to read to your children too. Read the cereal box, the street signs, letters from friends and relatives. Research shows students learn lots from hearing people read to them.