

# Year 1/2

## Term 3, 2017



Kyle – 1/2 KR, Tania - 1/2 TB, Sladjana 1/2SP and Sharee & Steve – 1/2 HV

Welcome to the start of Semester 2. We are looking forward to lots of learning adventures in Term 3.

### Some important dates to note for this term:

Term 3 begins – July 17  
P&C meeting – August 1  
Greening Australia Bush Tucker and Medicine presentation (Year 1/2 incursion)– August 3  
Science Show – August 11  
Banking workshops – Week 5  
P&C meeting – September 8  
School concert – September 19

Assemblies this term are in **odd** weeks (Week 1, 3, 5, 7 & 9)

**Drink bottles** – drink bottles are kept in the classroom so that children can stay hydrated as needed. Please make sure your child brings water only in their drink bottle.

**Fruit break** – in the morning session children are provided a short time to have a fresh fruit or vegetable, yoghurt or cheese snack to fuel their brain for more learning. Please do not send crackers for fruit break.

**Library days:** 1/2KR & 1/2SP – Tuesday      1/2HV & 1/2TB - Friday  
Children will be encouraged to borrow “good fit” books for their book boxes (that are kept in the classroom). If borrowing for home, students are reminded to bring a bag to keep books safe on the journey to and from school.

### Digital Technology

Classes will access Chromebooks and iPads on different days. We will be looking at how we can use different applications in a variety of learning contexts, in a safe and collaborative way.

**Hats** – Latham is a SunSmart school, so children must have a broad brimmed, bucket or Legionnaires hat every day to wear when outside for play times and sport except in the months of June and July.

**Medication** – all medications your child may need during the school day are to be kept at the front office and an authority to administer form should be completed.

**Absences** – if your child is absent from school, please send in a note to your child’s teacher as soon as possible or call the school on 026142 0077.

### Year 1/2 classes:

**1/2 KR** – The Arctic Adventurers  
**1/2 SP** – The Arctic Adventurers  
**1/2 TB** – The Oceanographers  
**1/2HV** – The Forest Friends

### Integrated Inquiry unit:

#### *What’s Cooking?*

This term sees the start of a new Inquiry unit, focusing on History, Science and Health. Students will be engaged in exploring how food as a part of human life has changed throughout time, and how cooking is a science! We will investigate different food through Australia’s history, from traditional indigenous food sources to the foods we enjoy today. We will look at how balanced nutrition is important for health.

**Japanese** We are continuing to learn about the weather. This term we will learn to talk about the weather of the previous day using past tense. We will also be expanding our forecasting abilities by adding words like sometimes and maybe. Later in the term we will revise giving a self-introduction and then extend this to introducing someone else.

## Curriculum information

**English:** Our **writing** focus genre for this term will be procedural writing. This will combine with our Inquiry work on Science and Health, to explain experiments we undertake and cooking procedures of simple recipes. We will be exploring elements of **speaking** – both to another person and presenting in front of a group. Students will have opportunity to practice this both in news presentations, as well as speaking tasks on particular topics to prepare in class. In **reading**, we will continue to work on our CAFÉ strategies (Comprehension, Accuracy, Fluency and Expanding vocabulary). We will explore a range of texts, including non-fiction, procedural texts to support our work in writing, as well as traditional indigenous stories to complement our Inquiry learning. Students will continue to build their spelling and grammar through focused skill building.

### Media and Visual Arts:

This term we will be exploring Media Arts, looking at the messages about health and nutrition that we see (and those that have appeared in the past). We will work to produce our own health message and demonstrate a cooking procedure using digital technology to record and present. In Visual Arts students will look at how art can be used to represent culture (with a focus on indigenous culture) to help others understand messages.

### Maths:

Children will participate in daily Maths learning and activities in...

**Measurement** – student will look at the different ways we can measure length, mass, capacity and volume. We will explore using informal and formal units of measurement, as well as comparing measurements.

**Number** – Building on our addition and subtraction skills, we will begin to explore multiplication concepts this term. This will include the formation of arrays and making equal groups to do repeated addition, building to simple multiplication sums. We will also begin to look at how division is the sharing of a group into equal, smaller groups. Money will be explored during this term, looking at the notes and coins of Australian money and their value.

**PE & Health:** In Health this term, we will study the Food & Me units for Year 1 & 2, exploring how balanced nutrition is important for health and wellbeing. We will also be looking at nutrition messages. We will continue to participate in Social Emotional Learning following the 'Friendly Schools Plus' resource. This term in Physical Education, we will continue to establish our core skills of throwing, catching, kicking, skipping and striking in conjunction with running based warm ups. We are fortunate to have the expertise of ACT gymnastics coaches to run four sessions for each junior class as part of the Sporting Schools funding initiative. Towards the end of term, students will have the opportunity to participate in some AFL sessions. Australian Football League coaches will be visiting Latham for four sessions to teach the skills of kicking, marking and handballing, whilst incorporating a range of fun, agility based games aimed at junior players. As some of our lessons take place outdoors, please ensure children are dressed in warm, comfortable clothes and suitable shoes for sports activities.

**Performing Arts:** This term in the Arts, the students will be studying Dance - focusing on the style of folk Dancing. They will use the elements of dance to make and perform dance sequences that represent ideas, as well as learning about where and why people dance.

### Homework:

Homework will go home on Mondays or Tuesdays of **even** weeks and is due back Fridays of **odd** weeks. Homework will reflect concepts we are learning at school. Homework will also include preparing for **news** presentations and children will be given a news day to share with their class.

### Home reading:

Children will be encouraged to change their home readers daily. This ideally will be done in their homework folders. We encourage parents to listen to their children reading for at least 10 minutes each night. Don't forget to read to your children too. Read the cereal box, the street signs, letters from friends and relatives. Research shows students learn lots from hearing people read to them.